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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Letter formation- handwriting families  Sentence writing  Punctuation  Descriptive language  Instructions  Name Writing  Rhyming patterns  Philosophy for Children | Letter formation- handwriting families  Sentence writing  Punctuation  Extending sentences  Reading Week: ‘Sister Poppy at the Front’  Letters  Instructions  Diary writing  Name Writing  Rhyming patterns  Labels  Letter formation  Philosophy for Children | Letter formation- handwriting families  Sentence writing  Punctuation  Extending sentences  Using adjectives  Posters and adverts  Name Writing  Labels  Caption writing  Letter formation  Philosophy for Children | Letter formation- handwriting families  Extending sentences  Using adjectives  Persuasive writing  Brochures and leaflets  Reading Week: ‘Mixed’ by Arree Chung and ‘Happy in our Skin’ by Fran Manushkin  Name Writing  Labels  Writing simple sentences  Letter formation  Philosophy for Children | Letter formation- handwriting families  Extending sentences  Using adjectives  Letters  Invitations  Non-fiction texts  Labels  Captions  Writing sentences  Extending sentences  Philosophy for Children | Letter formation- handwriting families  Extending sentences  Using adjectives  Non-fiction texts  Research and note-taking  Labels  Captions  Writing sentences and paragraphs  Philosophy for Children |
| **Grammar, Vocabulary, Punctuation and Spelling** | Capital letters, full stops and finger spaces  Common Exception and High Frequency word spellings (Letters and Sounds Phase 3 and 4) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 4 and 5) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Spellings: Days of the Week and Number names  Common Exception and High Frequency Words (Phase 2 Letters and Sounds) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 4 and 5)  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 5)  Capital letters, full stops and finger spaces  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 5)  Capital letters, full stops and finger spaces  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) |
| **Phonics** | Letters and Sounds- Phase 4  Letters and Sounds- Phase 1 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 2 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 3 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 3 & 4 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 4 | Phonics Screening Check  Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 4 & 5 |
| **Maths** | Counting forwards and backwards to 50, then 100  Partitioning- 10s and 1s  Number bonds  Addition  Numbers and shapes in the environment  Counting to 20  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year | Counting forwards and backwards to 50, then 100  Counting in 2s, 5s and 10s  Writing numbers to 20  Measures- Length and Weight/ Mass  Addition  Doubling  Counting to 20  Matching numbers to quantity  Ordering numbers to 5/ 10/ 20  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money | Counting forwards and backwards to 100  Counting in 2s, 5s and 10s  Writing numbers to 20  Time- Days of the Week and Months of the Year  Measures- Capacity  2D and 3D shape  Subtractions  Counting to 20  Ordering numbers to 5/ 10/ 20  Addition and Subtraction using objects  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 100  Counting in 2s, 5s and 10s  Writing numbers to 100  Partitioning- 10s and 1s  Adding and Subtracting 1- and 2-digit numbers  Multiplication  Position and Direction  Counting to 50  Ordering numbers to 5/ 10/ 20  Addition and Subtraction using objects  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 100  Counting in 2s, 5s and 10s  Writing numbers to 100  Partitioning- 10s and 1s  Adding and Subtracting 1- and 2-digit numbers  Fractions  Multiplication  Position and Direction  Counting to 100  Addition and Subtraction  Doubling and Halving  Sharing  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 100  Counting in 2s, 5s and 10s  Writing numbers to 100  Doubling and Halving  Fractions  Measures- Length/ height; Capacity; Weight/ Mass  Telling the time  Position and Direction  Counting to 100  Doubling and Halving  Sharing  2D and 3D Shape  Patterns  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Measuring and Comparing |
| **Science/ Understanding the World** | Animals including humans- labelling body parts  Identifying the five sentence  Carnivores, herbivores and omnivores  Dinosaurs  Talk about similarities and differences | Basic First Aid  Seasonal Changes  Identify and talk about similarities and differences  Ask questions | Habitats- Desert and Polar  Seasonal Changes  Investigating weather  Materials and their properties  Similarities and differences | Plants- identify and describe the common features  Seasonal Changes  Magnets  Materials and their properties  Similarities and differences  Show curiosity | Plants- identify and describe the common features  Seasonal Changes and Weather  Show curiosity  Investigation skills | Seasonal Changes  Plants  Materials  Show curiosity  Investigation skills |
| **Geography/ Understanding the World** | Studying maps and comparing places  Talk about the features of their own environment and how this is different to others | Celebrations around the World  Talk about the features of their own environment and how this is different to others | Geographical features  Studying maps and comparing places  Studying worldwide weather patterns  Talk about the features of their own environment and how this is different to others | Geographical features  Studying maps and comparing places  Studying worldwide weather patterns  Talk about the features of their own environment and how this is different to others | Local area study- How does this compare to other areas?  Talk about the features of their own environment and how this is different to others | Studying maps and comparing places  Studying worldwide weather patterns  Planning and following routes  Talk about the features of their own environment and how this is different to others |
| **History/ Understanding the World** | Dinosaurs  Understanding and comparing the lives of themselves and others | World War 1: Hospitals-Then and Now  Remembrance  Street Party  Understand events beyond living memory  Understanding and comparing the lives of themselves and others | Changes within living memory  Understanding and comparing the lives of themselves and others | Changes within living memory  Easter Story  Understanding and comparing the lives of themselves and others | Understand events beyond living memory  Understanding and comparing the lives of themselves and others | Understand events beyond living memory  Understanding and comparing the lives of themselves and others |
| **Art and Design** | Making fossils  Dinosaur skin  Explore and use a range of media and materials | Flag making  Christmas crafts  Explore and use a range of media and materials | Watercolour paintings  Explore and use a range of media and materials | Colour mixing  Sculpture  Explore and use a range of media and materials | Drawing  Sculpture  Explore and use a range of media and materials | Painting  Collage  Explore and use a range of media and materials |
| **Design and Technology** | Woodwork  Cotton bud skeletons  Explore and use a range of media and materials | Woodwork  Cooking: Union Jack cake  Explore and use a range of media and materials | Woodwork  Design a playground  Explore and use a range of media and materials | Woodwork  Building a playground  Explore and use a range of media and materials | Woodwork  Explore and use a range of media and materials | Woodwork  Explore and use a range of media and materials |
| **Computing/ Technology** | Understanding the uses of ICT beyond school  Sumdog  Instructions  Selects and uses technology for different purposes | eSafety  Sumdog  Instructions  Selects and uses technology for different purposes | Computer skills- Opening and closing documents  Saving and retrieving  Selects and uses technology for different purposes | Computer skills- Opening and closing documents  Saving and retrieving  Typing  Changing fonts  Selects and uses technology for different purposes | Programming-  Algorithms  Programming toys and following instructions  Selects and uses technology for different purposes | Programming-  Algorithms  Programming toys and following instructions  Selects and uses technology for different purposes |
| **Religious Education** | **R.E. Day-** Christianity: Creation | **R.E. Day-** Hinduism: Diwali  **R.E. Day-** Christianity: Narnia | **R.E. Day-** TBC | **R.E. Day-** TBC | **R.E. Day-** TBC | **R.E. Day-** TBC |
| **Physical Education** | Changing independently  Balancing  Moving in a range of ways  Finding spaces  Moving safely in a range of ways  Managing own hygiene | Changing independently  Ways of travelling  Listening games | Gymnastics | Gymnastics | Ball skills  Athletics | Football  Athletics  Sports Day |
| **PATHS/ PSHE** | One-page profiles  Behaviour for learning  Listening skills  Circle Time Rules  Pupil of the Day  Compliments | Pupil of the Day  Compliments  Managing feelings  Making friends  Turn-taking | Pupil of the Day  Compliments  Managing feelings  Doing Turtle | Pupil of the Day  Compliments  Managing feelings  All feelings are OK | Pupil of the Day  Compliments  Managing feelings | Pupil of the Day  Compliments  Managing feelings  Transition |
| **Music** | Singing  Harvest Festival  Sings simple songs from memory  Explores a range of musical instruments | Singing  Nativity  Sings simple songs from memory  Explores a range of musical instruments | Singing  Exploring sounds  Finding the beat  Sings simple songs from memory  Explores a range of musical instruments | Singing  Exploring sounds  Listening to and appreciating music  Sings simple songs from memory  Explores a range of musical instruments | Singing  Exploring sounds  Sound stories  Sings simple songs from memory  Explores a range of musical instruments | Singing  Exploring sounds  Sound stories  World Music  Sings simple songs from memory  Explores a range of musical instruments |

Reception/ Year 1