|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Letter formation- handwriting familiesSentence writingPunctuationDescriptive languageInstructions Name WritingRhyming patternsPhilosophy for Children | Letter formation- handwriting familiesSentence writingPunctuationExtending sentencesReading Week: ‘Sister Poppy at the Front’LettersInstructions Diary writingName WritingRhyming patternsLabelsLetter formationPhilosophy for Children | Letter formation- handwriting familiesSentence writingPunctuationExtending sentencesUsing adjectivesPosters and advertsName WritingLabelsCaption writingLetter formationPhilosophy for Children | Letter formation- handwriting familiesExtending sentencesUsing adjectivesPersuasive writingBrochures and leafletsReading Week: ‘Mixed’ by Arree Chung and ‘Happy in our Skin’ by Fran ManushkinName WritingLabelsWriting simple sentencesLetter formationPhilosophy for Children | Letter formation- handwriting familiesExtending sentencesUsing adjectivesLettersInvitationsNon-fiction textsLabelsCaptionsWriting sentencesExtending sentencesPhilosophy for Children | Letter formation- handwriting familiesExtending sentencesUsing adjectivesNon-fiction textsResearch and note-takingLabelsCaptionsWriting sentences and paragraphsPhilosophy for Children |
| **Grammar, Vocabulary, Punctuation and Spelling** | Capital letters, full stops and finger spacesCommon Exception and High Frequency word spellings (Letters and Sounds Phase 3 and 4) | Capital letters, full stops and finger spacesAdjectivesQuestion and Exclamation marksCommon Exception and High Frequency word spellings (Letters and Sounds Phase 4 and 5) | Capital letters, full stops and finger spacesAdjectivesQuestion and Exclamation marksSpellings: Days of the Week and Number namesCommon Exception and High Frequency Words (Phase 2 Letters and Sounds)  | Capital letters, full stops and finger spacesAdjectivesQuestion and Exclamation marksCommon Exception and High Frequency word spellings (Letters and Sounds Phase 4 and 5)Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Capital letters, full stops and finger spacesAdjectivesQuestion and Exclamation marksCommon Exception and High Frequency word spellings (Letters and Sounds Phase 5)Capital letters, full stops and finger spacesCommon Exception and High Frequency Words (Phase 3 Letters and Sounds) | Capital letters, full stops and finger spacesAdjectivesQuestion and Exclamation marksCommon Exception and High Frequency word spellings (Letters and Sounds Phase 5)Capital letters, full stops and finger spacesCommon Exception and High Frequency Words (Phase 3 Letters and Sounds) |
| **Phonics** | Letters and Sounds- Phase 4 Letters and Sounds- Phase 1  | Letters and Sounds- Phase 5 Sound Families Letters and Sounds- Phase 2 | Letters and Sounds- Phase 5 Sound FamiliesLetters and Sounds- Phase 3 | Letters and Sounds- Phase 5 Sound FamiliesLetters and Sounds- Phase 3 & 4  | Letters and Sounds- Phase 5 Sound FamiliesLetters and Sounds- Phase 4 | Phonics Screening CheckLetters and Sounds- Phase 5 Sound FamiliesLetters and Sounds- Phase 4 & 5 |
| **Maths** | Counting forwards and backwards to 50, then 100Partitioning- 10s and 1sNumber bondsAddition Numbers and shapes in the environmentCounting to 20100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the Year | Counting forwards and backwards to 50, then 100Counting in 2s, 5s and 10sWriting numbers to 20Measures- Length and Weight/ MassAddition DoublingCounting to 20Matching numbers to quantityOrdering numbers to 5/ 10/ 20100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterShop- Money  | Counting forwards and backwards to 100Counting in 2s, 5s and 10sWriting numbers to 20Time- Days of the Week and Months of the YearMeasures- Capacity2D and 3D shapeSubtractionsCounting to 20Ordering numbers to 5/ 10/ 20Addition and Subtraction using objects100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterShop- Money- weight/ mass | Counting forwards and backwards to 100Counting in 2s, 5s and 10sWriting numbers to 100Partitioning- 10s and 1sAdding and Subtracting 1- and 2-digit numbersMultiplicationPosition and DirectionCounting to 50Ordering numbers to 5/ 10/ 20Addition and Subtraction using objects100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterShop- Money- weight/ mass | Counting forwards and backwards to 100Counting in 2s, 5s and 10sWriting numbers to 100Partitioning- 10s and 1sAdding and Subtracting 1- and 2-digit numbersFractionsMultiplicationPosition and DirectionCounting to 100Addition and Subtraction Doubling and HalvingSharing100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterShop- Money- weight/ mass | Counting forwards and backwards to 100Counting in 2s, 5s and 10sWriting numbers to 100Doubling and HalvingFractionsMeasures- Length/ height; Capacity; Weight/ MassTelling the timePosition and DirectionCounting to 100Doubling and HalvingSharing2D and 3D ShapePatterns100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterMeasuring and Comparing |
| **Science/ Understanding the World** | Animals including humans- labelling body partsIdentifying the five sentenceCarnivores, herbivores and omnivoresDinosaurs Talk about similarities and differences  | Basic First AidSeasonal ChangesIdentify and talk about similarities and differences Ask questions | Habitats- Desert and PolarSeasonal ChangesInvestigating weatherMaterials and their propertiesSimilarities and differences | Plants- identify and describe the common featuresSeasonal ChangesMagnets Materials and their propertiesSimilarities and differencesShow curiosity | Plants- identify and describe the common featuresSeasonal Changes and WeatherShow curiosityInvestigation skills | Seasonal ChangesPlantsMaterialsShow curiosityInvestigation skills |
| **Geography/ Understanding the World** | Studying maps and comparing placesTalk about the features of their own environment and how this is different to others | Celebrations around the WorldTalk about the features of their own environment and how this is different to others | Geographical featuresStudying maps and comparing placesStudying worldwide weather patternsTalk about the features of their own environment and how this is different to others | Geographical featuresStudying maps and comparing placesStudying worldwide weather patternsTalk about the features of their own environment and how this is different to others | Local area study- How does this compare to other areas?Talk about the features of their own environment and how this is different to others | Studying maps and comparing placesStudying worldwide weather patternsPlanning and following routesTalk about the features of their own environment and how this is different to others |
| **History/ Understanding the World** | Dinosaurs Understanding and comparing the lives of themselves and others | World War 1: Hospitals-Then and NowRemembranceStreet PartyUnderstand events beyond living memoryUnderstanding and comparing the lives of themselves and others | Changes within living memoryUnderstanding and comparing the lives of themselves and others | Changes within living memoryEaster StoryUnderstanding and comparing the lives of themselves and others | Understand events beyond living memoryUnderstanding and comparing the lives of themselves and others | Understand events beyond living memoryUnderstanding and comparing the lives of themselves and others |
| **Art and Design** | Making fossilsDinosaur skinExplore and use a range of media and materials | Flag makingChristmas craftsExplore and use a range of media and materials | Watercolour paintingsExplore and use a range of media and materials | Colour mixingSculpture Explore and use a range of media and materials | DrawingSculpture Explore and use a range of media and materials | Painting Collage Explore and use a range of media and materials |
| **Design and Technology** | WoodworkCotton bud skeletonsExplore and use a range of media and materials | WoodworkCooking: Union Jack cakeExplore and use a range of media and materials | WoodworkDesign a playgroundExplore and use a range of media and materials | WoodworkBuilding a playgroundExplore and use a range of media and materials | WoodworkExplore and use a range of media and materials | WoodworkExplore and use a range of media and materials |
| **Computing/ Technology** | Understanding the uses of ICT beyond schoolSumdogInstructions Selects and uses technology for different purposes | eSafetySumdogInstructionsSelects and uses technology for different purposes | Computer skills- Opening and closing documentsSaving and retrievingSelects and uses technology for different purposes | Computer skills- Opening and closing documentsSaving and retrievingTypingChanging fontsSelects and uses technology for different purposes | Programming-AlgorithmsProgramming toys and following instructionsSelects and uses technology for different purposes | Programming-AlgorithmsProgramming toys and following instructionsSelects and uses technology for different purposes |
| **Religious Education** | **R.E. Day-** Christianity: Creation | **R.E. Day-** Hinduism: Diwali**R.E. Day-** Christianity: Narnia | **R.E. Day-** TBC | **R.E. Day-** TBC | **R.E. Day-** TBC | **R.E. Day-** TBC |
| **Physical Education** | Changing independentlyBalancingMoving in a range of waysFinding spacesMoving safely in a range of waysManaging own hygiene | Changing independentlyWays of travellingListening games | Gymnastics | Gymnastics | Ball skillsAthletics | FootballAthleticsSports Day |
| **PATHS/ PSHE** | One-page profilesBehaviour for learningListening skillsCircle Time RulesPupil of the DayCompliments | Pupil of the DayComplimentsManaging feelingsMaking friendsTurn-taking  | Pupil of the DayComplimentsManaging feelingsDoing Turtle | Pupil of the DayComplimentsManaging feelingsAll feelings are OK | Pupil of the DayComplimentsManaging feelings | Pupil of the DayComplimentsManaging feelingsTransition |
| **Music** | SingingHarvest FestivalSings simple songs from memoryExplores a range of musical instruments | SingingNativitySings simple songs from memoryExplores a range of musical instruments | SingingExploring soundsFinding the beatSings simple songs from memoryExplores a range of musical instruments | SingingExploring soundsListening to and appreciating musicSings simple songs from memoryExplores a range of musical instruments | SingingExploring soundsSound storiesSings simple songs from memoryExplores a range of musical instruments | SingingExploring soundsSound storiesWorld MusicSings simple songs from memoryExplores a range of musical instruments |

Reception/ Year 1