

Class 1 Home Learning – Animals
WC 11th May 2020

Daily Expectations

- Spend **15 minutes** reading- books, comics, magazines- any reading is great!
- Spend **15 minutes** doing some maths, counting backwards from 10, 20 or 100 or play on **Numbots**.
- Practise reading and writing words from the high 100 frequency word list (6 per day).
→ Write each one in a sentence. Can you use more than one?
- Spend **15 minutes** playing a phonics game on **Phonics Play** or **Top Marks**.
- **Year 1** – Spend **15 minutes** on spelling shed.

Writing

*Create a fact page for one of the animals that you have researched.



*Spelling Frame has free online activities and games:
<https://spellingframe.co.uk/>

*Draw an animal you have, or a family member has and write some facts about it. E.g. its name, how old it is etc.

* An animal has gone missing from the zoo- Can you make a poster to help us find it? Include a picture, adjectives to describe the animal, capital letters finger spaces and full stops.

Reading



*Listen to a story read aloud (Miss Riches on Tapestry on Monday, Wednesday and Friday).

*Whilst reading information about animals- identify some high frequency words and spell them.

* Create a video for tapestry about a book you have read this week, give an outline of the plot, the characters and why you liked it.

* Read some information about animals in books or online. What have you found out?

Maths- Shape

- Go on a shape hunt around your house or on your daily walk. Which 2D and 3D shapes can you find? Take some pictures and upload them to Tapestry.
- Use some 2D shapes to make an animal picture- label the shapes.
- Using things from around the house or recycling make an animal model using different 3D shapes- Label the shapes.



Science- <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home> Follow this link for some fun, hands on science activities. Have a go at doing some of them over the next few weeks.



Project borrowed from Robin Hood MAT

* **Big and Small Animals**-Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper, label the animals or write two lists as an alternative.

***Dear Zoo**- Read the story or watch the online video -Visit the book's website and play the interactive games. Add your own animal into the story and label it e.g. So, they sent me a... hedgehog, but he was too prickly....so I sent him back. Choose a soft toy animal or small animal figure and create a junk modelled home for it.

*Using different materials around the house create an animal mask. Think about colours, shape and textures.

Enrichment Activities

Explore your garden or go for a walk, what animals/ insects/ birds can you see? Make a list or take some pictures?

Watch one of the videos Chester Zoo have made on you tube about the animals in their zoo.

Do some Minecraft Yoga with Cosmic Kids- <https://www.youtube.com/watch?v=02E1468SdHg>

Create an animal den either inside or in the garden. Act out being an animal in the den.