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| **Class 2 Home Learning**  **w/c Monday 20th April 2020** | | |  |
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| **Daily Activities** | | | |
| **15 mins**  Times Tables Rockstars/  Hit the Button | **15 mins**  Spellings: **Contractions** | **10 mins**  Class book: ***George’s Marvellous Medicine* by Roald Dahl**  Discuss the character of Grandma: What is she like? What words and phrases are used to describe her? | |
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| **Weekly Activities**  (all to be completed across the week and evidenced on Seesaw using your Home-Learning code) | | | |
| **Maths** | | | |
| **1**  MyMaths:  Finish work on fractions | **2**  ‘Another, another, another’ and ‘Comparing Fractions’ (Choose a, b or c) | **3**  Collect data about people in your family and present it.  You could find out about hair and eye colour. Favourite colour? Favourite food? Create a tally chart. Can you present your data in a pictogram or bar chart? Can you make any statements about your data using fractions? | |
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| **Comprehension**  Garden Birds  (Choose 1, 2 or 3 stars) | | | |
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| **Science** | | | |
| (Instructions on Seesaw)  Make your own playdough | | | |
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| **Writing** | | | |
| **1**  Write a character description of someone in your family. | **2**  Write a set of ‘Family Rules’. They should start with ‘We always…’ | **3**  Write a letter, email or card to someone in your family | |
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| **Enrichment** | | | |
| Listen to some different types of music together as a family. Which is your favourite? What instruments can you hear? | Play a board game together or enjoy an indoor family picnic. | Help to prepare a meal together. | |
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| **Learning Project – My Family** | | | |
| *The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.* | | | |
| **Let’s Wonder:**  Who is in your child’s immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family?  Spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents? | **Let’s Create:**  Create a piece of artwork entitled ‘Family’. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style?  Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? | **Let’s Appreciate Differences:**  Discuss how your family is different to other people’s families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?  Create a poster to show your discussion. Does it raise any questions you’d like to ask? | |

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| **Keeping Active**  (Try at least two of the following this week. Get your family involved too!) | | |
| **Joe Wicks**  Daily workouts on Youtube | **BBC Supermovers**  Choose 2-3 different videos | **Cosmic Kids**  Available on Youtube |
| **real PE**  (password emailed to parents) | **Active Norfolk**  <https://www.activenorfolk.org/active-at-home> | **Get Outside**  Go for a walk/cycle around your local area |