

Hainford Curriculum Long term plan 2019-20 Class 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Tin Forest (power of reading) Diary entries Story writing Learning off-by-heart and performing Cross-curric - Art instructions	History links Letters, Information text, Fiction (traditional tale) LTE Clockwork	Poetry Valerie Bloom (poetry archive) 'Down by the River' - Afro-Caribbean rhymes, games and songs LTE Kites	Grace and Family (power of reading) Writing in role Graph of emotion Reader's theatre Story mapping LTE Wild	The Iron Man (power of reading) LTE journey Narrative	LTE Quest LTE Return Narrative
SPAG Y2	Long vowel sounds Capital letters Question marks Noun phrases	Spelling shed 1-6 Suffixes -ful -less Commands	Spelling shed 7-12 Compound words Commas in lists Apostrophes for missing letters	Spelling shed 13-18 Conjunctions Apostrophes for possession	Spelling shed 19-24 Verb tenses adjectives	Spelling shed 25-30 Adverbs exclamations
Maths Y2	Numbers to 100 Place value Addition Money Subtraction Number patterns Ordering	Length Addition Money Multiplication Fractions Shape Data handling	Place value Add/ Subtract Multiplication Division Fractions Time	Add/subtract Double/half Multiply/divide Fractions Weight	Place value Add/subtract Multiply/divide capacity Angle and position Time Shape/symmetry	Number patterns Multiply/divide Fractions Add/subtract capacity Data handling
Science	Animals including humans		Living things and their habitats		Forces and magnets	

Geography	KS1 Key physical features - coast, river, hill... KS 2 Regions of UK Change of land use over time - Saxon place names		KS1 compare region of UK and a country outside Europe - Caribbean Ks2 understand and describe climate zones, biomes and vegetation belts		KS1 name and locate 7 continents, 5 oceans; countries, capitals and seas of UK KS2 use world maps, atlases and globes - link with countries involved in WW2	
History	Britain's settlement by Anglo-Saxons and Scots		Significant individual: Mary Seacole		Significant individual: Winston Churchill Local history study - why children were evacuated from Norwich / to Norfolk	
Art	Painting - colour mixing	Textiles - weaving	Printmaking Artist study: William Morris		3d - sculpture Giacometti Tin foil/wire/modroc	
Computing	Program beebots to invade settlements		Use internet safely for research using the search engine Kiddle		Make leaflets encouraging people to take in refugees using Word	
DT	Design and make a sturdy model of a Saxon house- using eg stones, wood, straw		Cooking - Caribbean rice dish Seasonality, healthy diet, how ingredients are processed		Moving picture book about their evacuation - using sliders	
RE	Christianity What does it mean to follow God? (Noah)	Incarnation What can we learn about Jesus from the nativity story?	God: Trinity What words do Christians use to talk about God?	Salvation. Why is Easter important to Christians?	Judaism: Abraham, shema What do Jews learn from the story of Abraham?	Thematic unit What's the big idea? (Philosophy using CBBC)
PE	Gym Throwing, catching skills Cross country	Dance Aiming Making up Games Tag rugby tournament	Football dance	hockey	cricket rounders	athletics

PHSE <i>PHSE association plan</i>	Health and well-being		Relationships		Living in the wider worlds	
Music	Listening skills/ beat /Harvest	Performance	Pitch	dynamics	Texture/structure	Structure/timbre
French	Greetings How are you? My name is	Colours Numbers 1-12	How old are you? Months of the year	Numbers 13-31 When is your birthday?	Days of the week Today's date	Do you have a pet? Brothers and sisters