Frettenham Curriculum Map 2018-19

Class 2 (Year 2/3)

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Inquiry | Create a book about our local area | Stone age discovery | Research and develop robots for a hotel | | Expedition to Guatemala | |
| LTE | Who What Where | Tunnel  Dig a Hole | Shirley  Alike | Before After  Blue Yellow | Philip  Wolves | Splash  Red |
| English | Information texts; significant authors: character, description; poems | Recounts, story writing, newspapers | Writing letters, creating adverts, postcards, diary writing, instructions, explanation texts, descriptive writing, persuasive writing (pitches) | | Descriptive writing; poetry; letters, information texts, recounts from Mayans, life stories, | |
| Guided Reading | Locating information in non-fiction texts  Using a dictionary/thesaurus | Novels  The Twits  Diary Days  My Brother’s Famous Bottom  The Firework Maker’s Daughter | | | Comprehension practice | Comprehension practice |
| Maths | Number and place value, counting, ordering and comparing; addition and subtraction; statistics; comparing and ordering lengths and times; money | Number and place value; shape; multiplication and division; fractions; time | Multiplication and division; fractions statistics; money; time | Addition and subtraction; shape; position and movement; fractions; measuring; money | Number and place value; addition and subtraction; statistics; fractions; measurement | Multiplication and division; shape; fractions; time, money and finance week |
| Science | Keeping healthy, exercise and diet, materials.  Trip to Beach | Trip to the Cathedral, Extinct animals, soil habitats, types of rocks, fossils | Magnets, electricity | Forces | Habitats  Animals and plants  Food chains | |
| Geography | Our local area, coasts, beaches, cliffs and the sea, look at maps of our local area, draw maps of the school and village | |  | Journeys around the world. | Around the world: continents and oceans  Compare UK to non-European country | |
| History | Significant people and places in our own locality: how has it changed? | Stone Age study | Significant inventors in history | Reading week: The Windrush | Studying a non-European society | |
| Art | Portraits, sketching the school and around the village | Cave paintings | Robot collages, robot printing | Painting around the world | Mayan art and architecture | Animal artwork with oil pastels, sketching; portraits |
| DT | Make a model village | Make tools | Building models of famous landmarks, building piers, designing paper aeroplanes, designing robots for different purposes | | Making Mayan houses, making masks | |
| Computing | Internet safety;  taking photos of our local area | Research and retrieve information on the Stone Age | Algorithms, creating and debugging | Researching landmarks | Making posters using word and the internet to organise words and images, designing and making money boxes | |
| PSHE | Class rules; POTD; intro to feelings; happy, sad, private; fine, excited, tired. | Scared, afraid, safe; cross/angry; PATHS review | Self-control/anger management; calm/relaxed; control poster; problem solving. | Surprised, expect; problem solving; what is a good friend?; listening to others; fair play rules; lonely; shy. | RSE: Y2/3: recognising strengths, setting goals, growing and changing, bullying, different types of families | RSE:Y3: different types of touch, self-esteem, setting goals, changes as I grow, hygiene, different relationships, gender stereotypes, secrets and surprises |
| RE | Christianity and Creation | Hinduism and Diwali, Christianity and Christmas | Judaism: Jewish Living Exhibition | Christianity and Salvation | Christianity | Religion through art |
| Music | Harvest Festival | Christmas songs | Exploring sounds, vocal and performance | Body percussion, exploring beat, A Million Dreams with BSL | Singing and playing a variety of pitch shapes, using movement, reading from scores, composition | Beat, metre, rhythm, notation, structure, performance, vocal, timing, performance skills (Sing Up) |
| PE | Tag rugby, gymnastics | Gymnastics | Ball skills, dance routine | Ball skills, dance routine | Ball skills, teamwork | Ball skills, teamwork |
| French | Where do you live? | En ville, designing our own town, directions | Objects in class, colours, time | Time, weathers numbers, food | Fruits, food, days of the week, ordering a story, French cafe | |