



ST. FAITHS' PRIMARY SCHOOL

PHYSICAL EDUCATION & SPORT PREMIUM 2024 – 2025

INCLUDING IMPACT STATEMENT



KEY INDICATORS

1

THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY

2

THE PROFILE OF PESSPA BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

3

INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING P.E. AND SPORT

4

BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS

5

INCREASED PARTICIPATION IN COMPETITIVE SPORT

PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND 2024 – 2025

£16 800

PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE

ACTION	IMPACT (WHO)	KEY INDICATOR	SUSTAINABLE IMPACT	COST
Employment of specialist PE teacher	<ul style="list-style-type: none">• This provides support and upskilling to generalist primary teachers• Pupils will be motivated by high quality provision	<ol style="list-style-type: none">1. Increasing staff's confidence, knowledge and skills in teaching PE and sport2. Increasing engagement of all pupils in regular physical activity and sport3. Raising the profile of PE and sport across the school, to support whole school improvement4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils5. Increase participation in competitive sport	<ul style="list-style-type: none">• Staff will be upskilled and the profile of physical education and sport raised• Pupil engagement will be high• Pupils in lessons will have high quality teaching across all aspects of physical education and access to a broader physical education curriculum• Access to competition will be greater for children as the culture of competition becomes embedded; pressures on staffing competitions are reduced through additionality	£6 200

Participation in competition	<ul style="list-style-type: none"> Pupils throughout the school access competition at various levels 	<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><i>Pupils strive to achieve across the curriculum in order to be selected to represent the school</i></p> <p>6. Increase participation in competitive sport</p>	<ul style="list-style-type: none"> Pupils have the opportunity to compete in local cross country, korfbal and athletics competitions Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation. 	<p>£1 720</p> <p><i>Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.</i></p>
	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> 	
Introduction of yoga	<ul style="list-style-type: none"> Health and well-being of pupils 	2 Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> Pupils able to use exercise techniques in order to self-regulate and access the broader school curriculum independently 	£1 370
Increasing midday supervision	<ul style="list-style-type: none"> Staff will find lunchtimes easier to manage Pupils will enjoy more structured, active lunchtimes 	2 Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> Pupils will learn to be independently active Pupils will learn to work collaboratively and competitively 	£3 300
TA support	<ul style="list-style-type: none"> Pupils can access smaller groups within a lesson 	2. Increasing engagement	<ul style="list-style-type: none"> Pupils have greater access to adult expertise leading to raising standards 	£4 300
Purchase of equipment	<ul style="list-style-type: none"> Increased accessibility for pupils 	2. Increasing engagement in regular activity	<ul style="list-style-type: none"> Pupils will have more success, more Rapidly, when striking a ball leading to greater success and engagement 	£100

PHYSICAL EDUCATION & SPORT PREMIUM

IMPACT STATEMENT YEAR

ACTION	IMPACT	COMMENTS
Swimming	<p>75% of pupils swam competently, confidently and proficiently over 25m.</p> <p>50% of pupils used a range of strokes effectively</p> <p>75% of pupils performed safe self-rescue</p>	.
<p>Maintenance, insurance and driving of minibus</p> <p>Access to competition</p> <p>Affiliations</p>	<p>Key indicators 2,4,5</p> <p>Pupils were able to attend multiple events improving their access to a range of physical activity and a variety of competition.</p>	<p>Pupils had access to cross country; korfbal; football; tag-rugby; indoor athletics; athletics and cricket across the key stages. This included festivals for pupils who would otherwise not be selected to represent the school.</p>
Active Play	<p>Key indicator 2</p> <p>Pupils accessed structured, active lunchtimes preparing them for learning in the afternoon.</p>	
Employment of specialist teacher	<p>Key indicators 1,2,3,4,5</p> <p>The profile of physical education and sport is raised throughout the school. The specialist acted as a positive role model, engaged pupils in a broad range of activities and extended the scope for competition</p>	<p>Pupils are now building their confidence and skills enabling them to be competitive with their peers in a variety of sports</p>

Yoga	Key Indicator 2 Whole school improvement due to accessibility to the curriculum	Pupils are able to self-regulate and thus access the broader curriculum with greater consistency
TA Support	Key indicator 1, 3,4 Additional support from a TA who is experienced in physical education enables targeted teaching and raises pupil standards	