

# ST. FAITHS' PRIMARY SCHOOL

# PHÝSICAL EDUCATION & SPORT PREMIUM 2023 – 2024

INCLUDING IMPACT STATEMENT 2022 - JULY 2023



# PHYSICAL EDUCATION & SPORT PREMIUM

### PROPOSED SPEND 2023 - 2024

#### £16 930

### PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE

ACTION	IMPACT (WHO)	<b>KEY INDICATOR</b>	SUSTAINABLE IMPACT	COST
Employment of specialist PE teacher	<ul> <li>This provides support and upskilling to generalist primary teachers</li> <li>Pupils will be motivated by high quality provision</li> </ul>	<ol> <li>Increasing staff's confidence, knowledge and skills in teaching PE and sport</li> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Increase participation in competitive sport</li> </ol>	<ul> <li>Staff will be upskilled and the profile of physical education and sport raised</li> <li>Pupil engagement will be high</li> <li>Pupils in lessons will have high quality teaching across all aspects of physical education and access to a broader physical education curriculum</li> <li>Access to competition will be greater as the desire to see children competing becomes evident; also pressures on staffing are reduced</li> </ul>	£6 317

Participation in competition	• Pupils throughout the school access competition at various levels	<ul> <li>3. Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Pupils strive to achieve across the curriculum in order to be selected to represent the school</li> <li>6. Increase participation in competitive sport</li> </ul>	<ul> <li>Pupils have the opportunity to compete in local cross country, korfball and athletics competitions</li> <li>Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation.</li> </ul>	£1 787 Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.
Broadening the curriculum	• Pupils have access to a widening range of activity	<ul> <li>2 Increasing engagement of all pupils in regular physical activity and sport</li> <li>3 Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	<ul> <li>Softball will be introduced as a game to enthuse pupils in striking and fielding</li> <li>Introduction of balance bikes to prepare younger children for cycling</li> </ul>	£505
Introduction of yoga	• Health and well-being of pupils	2 Increasing engagement of all pupils in regular physical activity and sport	• Pupils able to use exercise techniques in order to self-regulate and access the broader school curriculum independently	£1 370

Increasing midday supervision	<ul> <li>Staff will find lunchtimes easier to manage</li> <li>Pupils will enjoy more structured, active lunchtimes</li> </ul>	2 Increasing engagement of all pupils in regular physical activity and sport	active	£3 183
TA support	• Pupils can access smaller groups within a lesson	2. Increasing engagement	• Pupils have greater access to adult expertise leading to raising standards	£4250

## PHYSICAL EDUCATION & SPORT PREMIUM

## IMPACT STATEMENT YEAR 2022 - 2023

ACTION	IMPACT	COMMENTS
Swimming	40 % of pupils swam competently, confidently and proficiently over 25m.	Catch-up provision was cancelled as there was no instructor available.
	0% of pupils used a range of strokes effectively	
	40 % of pupils performed safe self-rescue	
Maintenance, insurance and driving of minibus	<b>Key indicators 2,4,5</b> Pupils were able to attend multiple events improving their access to a range of physical	Pupils had access to cross country; korfball; football; tag-rugby; indoor athletics; athletics across the key stages. This included festivals
Access to competition	activity and a variety of competition.	for pupils who would otherwise not be selected to represent the school.
Affiliations		-
Active Play	<b>Key indicator 2</b> Pupils accessed structured, active lunchtimes preparing them for learning in the afternoon.	
Employment of specialist teacher	Key indicators 1,2,3,4,5	
Employment of Nebula PE apprentices	The profile of physical education and sport is raised throughout the school. The specialist acted as a positive role model, engaged pupils in a broad range of activities and extended the scope for competition	The PE apprentices were present at all Nebula competitions offering encouragement and acting as young, positive role models