<u>Power of Reading</u> The Secret Sky Garden Pattan's Pumpkin

<u>Let's Think in English – Whole Class</u> Fish is Fish Hat

<u>Grammar and Punctuation</u> Sequencing sentences, clauses, consolidation

Phonics

YR: Phase 4, consolidation of Phases 2-4 and the Phase 5 in Summer 2

Y1: Consolidating Phase 2-5, Phase 5, alternative spellings

See full phonics breakdown on our school website.

Texts to Support The Secret Sky Garden

- Clem and Crab by Fiona Lumbers
- The Little Gardener by Emily Hughes
- Errol's Garden but Gillian Hibbs

Texts to Support Pattan's Pumpkin

- Stories from India by Anna Melbourne
- I is for India by Podeepta Das
- Olivier's Vegetables by Vivian French
- Elmer and the Flood by David McKee

<u>Maths (YR)</u>

Building numbers beyond 10, count patterns beyond 10, spatial reasoning, shape (match, rotate, manipulate, adding, taking away, doubling, sharing & grouping, patterns and relationships, spatial mapping

<u>Maths (Y1)</u>

Place value, addition, subtraction, multiplication, division, shape, position and direction, time (o'clock, half past), fractions (1/2 1/4), measures

<u>Science/The Natural World</u> Seasons – Spring and Summer Plants – Sunflowers, Pumpkins and Salad

<u>History/Past and Present</u> Nurturing Nurses – *We will learn about Edith Cavell and other important people during this unit.*

<u>Geography/People, Culture and Communities</u> Comparing Places – *Let's compare a local farm to one in India (linked to Pattan's Pumpkin).*

<u>Art and Design/Creating with Materials</u> Art – Painting: Sunflowers (Vincent van Gogh)

Design and Technology/Creating with Materials DT – Food and Nutrition: *We will use our own grown vegetables to make a garden salad*.

<u>Computing – iLearn2 units</u> Early Programming (EYFS)

Elm Class Year R/1 Curriculum Map Summer 2024



Religious Education

What is the Bible? *Christianity*

What ceremonies and festivals have you taken part in? *Christianity*

PSHE and RSE

EYFS - Self-Regulation, Managing Self,Building RelationshipsLiving in the Wider WorldMy BeliefsRights and Responsibilities

<u>Physical Education</u> Athletic Skills Striking and Fielding

<u>Music/Being Imaginative and Expressive</u> Animals (Music Express) Pattern (Music Express)



<u>Power of Reading</u> The Iron Man by Ted Hughes I Was a Rat! by Philip Pullman

<u>Let's Think in English</u> Bear Mystery The Present Bernard

Grammar and Punctuation

Clauses and phrases, Noun phrases, Subject, object and verbs, Clauses and Paragraphs, Articles/ Determiners, Inverted Commas and Prepositions

Spellings

Y2: Consonant sounds, short vowels, suffixes and phase 6 spelling rules

Y3: Homophones and near homophones, possessive apostrophes and consolidation of the Y3 spelling word list

Texts to Support The Iron Man:

- The Promise by Nicola Davies
- The Robot and the Bluebird by David Lucas
- The Iron Giant, Warner Bros 1999

Texts to Support I Was a Rat!:

- Mufaro's Beautiful Daughters by John Steptoe
- Prince Cinders by Babette Cole
- Not All Princesses Dress in Pink by Jane Yolen & Heidi E. Y. Stemple.

<u>Maths (Y2/3)</u> Multiplication and Division, Fractions, Measurement – Time, Statistics and Geometry

<u>Science</u>

Materials – We will be investigating a variety of everyday materials, looking at their suitability and seeing if they can be changed or manipulated in any way.

Forces and Magnets – *Children will investigate the force that is created between two objects, experimenting with magnetic materials.*

<u>History</u>

The Roman Empire– We will be learning about the Roman Empire this term. We'll look at how they lived, what they believed in and why we have a lot to thank them for!

Geography:

Extreme Earth– *The children will be exploring Volcanos and Earthquakes, investigating the impact these have on our planet.*

Art and Design:

Printing: Roman Mosaics– We'll learn why the Romans were so famous for mosaics, before making our own in a similar style.

Design and Technology:

Food and Nutrition: Pizza – *Keeping with our Roman theme, we will design and make healthy pizzas.*

<u>Computing</u> Music Creation E-Safety

Chestnut Class Year 2/3 **Curriculum Map** Summer Term 2024



Religious Education

What happens at Pesach and why is it important to Jewish people? *Judaism*

How do we make moral decisions? Multi- Faith

<u>PSHE and RSHE</u> Living in the Wider World My Rights and Responsibilities Asking for Help

<u>Physical Education</u> Striking and Fielding Tennis

<u>Music</u> Music Express: Pattern, Travel and Human Body

<u>French</u> Months of the Year, Numbers to 31 Happy Birthday





<u>Power of Reading</u> Varmints by Helen Ward A Boy and a Bear and a Boat by Dave Shelton

<u>Let's Think in English</u> Holes

Shoes Window Visitor

Grammar and Punctuation

Paragraphs, pronouns, determiners, noun phrases, adverbial phrases, commas, prepositions, apostrophes

Spellings

Yr.4 Word list – years 3 and 4 - I to W, consolidation Yr.5 Homophones and other words that are often confused

Texts to Support Varmints:

The Tin Forest by Helen Ward and Wayne Anderson

The Dragon Machine by Helen Ward and Wayne Anderson (Illustrator)

Texts to Support A Boy and a Bear and a Boat:

Monster in the Woods by Dave Shelton

<u>Maths</u> Properties of Shape, Co-Ordinates, Time, Statistics, Transformations and Units of Measure

<u>Science</u> Animals including Humans Scientists and Inventors

<u>Geography</u>

Global Trade – *The children will be looking closely at what we mean by Fairtrade, where our food comes from and what impact this has on the planet.*

Magnificent Mountains – The children will be learning about how mountains are formed and enhancing their knowledge of mountain ranges across the world.

Art and Design

Muslim Art and Geometric Patterns – We'll look at how Islamic art portrays God through artistic symbolism.

Design and Technology

Food Nutrition: Fairtrade Banana Split – The children will link the knowledge they have learned in Geography to support them in designing and making a Fairtrade Banana Split with a focus on its nutritional and Fairtrade ingredients.

<u>Computing</u> App Design Internet Research Oak Class Year 4/5 Curriculum Map



<u>Religious Education</u>

Summer Term 2024

How do Muslims make sense of the world? *Islam*

What can we tell about Islam through Music and Art? *Islam*

<u>PSHE and RSHE</u> Living in the Wider World My Rights and Responsibilities My Beliefs

<u>Physical Education</u> Athletics Cricket Softball Tennis

<u>Music</u> Music Express – Keeping Healthy Music Express – Sounds Music Express – Ancient Worlds

<u>French</u> Out and About Cinderella



<u>Let's Think in English</u> 1)a Maker Survivor Not Much Room

<u>Grammar and Punctuation</u> Standard English, formal and informal, semi-colons, colons, ellipsis, hyphen, bullet points, subjunctive and consolidation

<u>Spellings</u> Revision of rules and words from the Y3/4 and Y5/6 word lists

Texts to Support Twitch and The Final Year:

- Skellig, David Almond
- October, October, Katya Balen
- The Remarkable Pigeon, Dorien Brouwers
- Sky Hawk, Gill Lewis
- *King of the Sky*, Nicola Davies and Laura Carlin
- Otto Blotter, Bird Spotter, Graham Carter
- How to Heal a Broken Wing, Bob Graham
- Hummingbird, Nicola Davies and Jane Ray
- Beetleboy, MG Leonared

<u>Maths</u>

Long division, time, statistics, 2d and 3d shapes, fractions and revision of core knowledge

Science

Animals including Humans – In this unit, we learn about the three main parts of the circulatory system and the job of the heart. Scientists and Inventors – We will use different elements of our primary science learning to explore famous scientists and inventors.

<u>History</u>

The Maya Civilisation -A look at different elements of this ancient civilisation. We will study different elements including hierarchy and the legacy of the Maya.

Geography:

Country Comparisons – Comparing Mexico with England, we will look at the similarities and differences of these places.

Art and Design:

Painting: Frida Kahlo – Looking at the work of Frida Kahlo, we'll take her style to create our own unique piece of art.

Design and Technology:

Food and Nutrition: Mexican Food – We'll make some well-known savoury Mexican food and, of course, a traditional hot chocolate!

<u>Computing</u> Data Handling Programming

Willow Class Year 6





Religious Education

What Can We Learn about the World from Great Philosophers? *Buddhism/Christianity*

Is Death the End? Multi-Faith

<u>PSHE and RSHE</u> Living in the Wider World My Beliefs My Rights and Responsibilities

<u>Physical Education</u> Athletics – Track and Field Cricket/Softball Tennis

<u>Music</u> Music Express – World Unite How to Play: The Ocarina

<u>French</u> Healthy Eating Circus School



