<u>Power of Reading</u> Hello Friend Beware of the Crocodile

<u>Philosophy</u> We will explore questions posed by Spots and Stripes (Philosophy4children) each week.

<u>Let's Think in English – Year 1 only</u> Zog

<u>Grammar and Punctuation</u> Finger spaces, punctuating sentences and capital letters

### Phonics

YR: Phase 2 and Phase 3Y1: Consolidating Phase 2-4, Phase 5, alternative pronunciations(Full phonic breakdown on our school website)

Texts to Support Hello Friend:

- Meesha Makes Friends by Tom Percival
- Leon and Bob by Simon James
- Lost and Found by Oliver Jeffers
- The Girl with the Parrot on her Head by Daisy Hirst

Texts to Support Beware of the Crocodile:

- How to Find Gold by Viviane Schwarz
- The Crocodile Under the Bed by Judith Kerr
- The Selfish Crocodile, Faustin Charles
- Could a Crocodile Play Basketball? by Camilla de la Bédoyère

### <u>Maths (YR)</u>

100 days of school, count on and back to 5, count or subitise sets of up to 5 objects, match names to numerals and quantities up to 5, use mark-making to represent numbers to 5, count and subitise to explore 'one more' and 'one less', use a 5 frame with confidence

## Maths (Y1)

100 days of school, place value within 10, addition and subtraction, 2D and 3D shape

<u>Science/The Natural World</u> Seasons – Autumn and Winter Humans and Senses Animals – *This unit will focus in depth on crocodiles*.

## History/Past and Present

The Gunpowder Plot -A look into why the Gunpowder Plot is a significant event and how it is celebrated today.

<u>Geography/People, Culture and Communities</u> Where is Everything? – *We will conduct some fieldwork to help us learn where things are in our school.* 

Art and Design/Creating with Materials 3D Modelling: Andy Goldsworthy

<u>Design and Technology/Creating with Materials</u> Textiles: Hand Puppets

<u>Computing</u> Digital Photos and Video Text and Images Early Digital Music/Music Creation

# Elm Class Year R/1 Curriculum Map Autumn 2022



<u>Religious Education</u> What is the festival of light? <u>*Hinduism*</u>

Why is the word 'God' important to Christians? *Christianity* 

## PSHE and RSHE

<u>EYFS</u> – <u>Self-Regulation</u>, <u>Managing</u> <u>Self</u>, <u>Building Relationships</u> Health and Wellbeing My Feelings My Body

<u>Physical Education</u> Real PE (Fundamental Movement Skills) Movement Skills (Gymnastics/Dance)

<u>Music/Being Imaginative and Expressive</u> Music Express: Our Senses Christmas Performance

<u>Communication and Language (EYFS)</u> We will be developing our listening skills throughout this term and learning to take turns when sharing ideas.



Veb

<u>Power of Reading</u> The Puffin Book of First Poems Olga da Polga

<u>Let's Think in English</u> Something Else Crocodile Luna The Wall

<u>Grammar and Punctuation</u> Word classes, basic punctuation, types of sentence and co-ordinating and subordinating conjunctions

#### Spellings

Y2: Phase 5 consolidation, long vowels and 'R' controlled vowels

Y3: Suffixes beginning with vowel letters, 'y' sounds within words, 'ou' within words and prefixes

<u>Texts to Support The Puffin Book of First</u> <u>Poems:</u>

- Poems to Perform by Julia Donaldson
- The Dragon with a Big Nose by Kathy Henderson
- All the Best. The Selected Poems by Roger McGough

<u>Texts to Support Olga da Polga:</u>

- The Olga Series by Michael Bond
- The Paddington Series by Michael Bond
- One Happy Tiger by Catherine Rayner
- Solomon and Mortimer by Catherine Rayner

<u>Maths (Y2/3)</u> Times tables practice Place Value Addition and Subtraction (including money) Multiplication

### Science

Animals including Humans – *Children will look at juvenile and adult animals and compare them.* 

Rocks – We will discover how rocks are formed and learn to identify rocks based on their properties.

## <u>History</u>

Victorian Norfolk – We'll learn about Queen Victoria and what life might have been like for Victorian children.

### Geography:

Our Village – The children will conduct fieldwork in the village to identify key physical and human features for sketching maps.

### Art and Design:

Painting: Pointillism – We'll learn about the pointillism art movement before creating our own scenes using the skill.

### Design and Technology:

Construction: Hobby Horses – As the Victorians may have done, we will create our own toy hobby horses!

<u>Computing</u> Digital Art 3d Design **Chestnut Class** Year 2/3 **Curriculum Map** Autumn Term 2022



<u>Religious Education</u> What signs and symbols do we see in everyday life and how are they like Christian symbols? *Christianity* 

Why is light an important symbol? *Christianity and Judaism* 

## PSHE and RSHE

Health and Wellbeing My Feelings My Body

<u>Physical Education</u> Gymnastics – Floor and Apparatus Health and Fitness Invasion Games

<u>Music</u> Music Express: Animals Christmas Performance

<u>French</u> Greetings and Goodbyes How are you?





<u>Power of Reading (Y4 only)</u> The Lion and the Unicorn The Boy at the Back of the Class

<u>Let's Think in English</u> Shirley Promise Before After Halvar

<u>Grammar and Punctuation</u> Word classes, sentence parts, sentence types, conjunctions and main and subordinate clauses

### Spellings

Y4: -ous, -tion, -cian, words of Greek origin and words of French origin Y5: -cious, -tious, -ent, -ant and derivatives, able and -ible and derivatives

Texts to Support The Lion and the Unicorn:

- My Secret War Diary by Marcia Williams
- Rose Blanche by Christopher Gallaz
- Woeful Second World War by Terry Deary

Texts to Support The Boy at the Back of the Class:

- Moon Man by Tomi Ungerer
- The Journey by Francesca Sanna
- The Unforgotten Coat by Frank Cottrell Boyce
- We Are All Born Free by Amnesty International

### Maths (Y4)

Times tables practice Number: place value, addition and subtraction, multiplication and division Measurement: perimeter

#### Science

Sound – We will be learning how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. States of Matter – This unit will look at the states of solids, liquids and gases, along with classifying objects based on their properties.

### <u>History</u>

WWII – We will study the effects of World War 2 on the children of Britain.

### Geography

European Cities – *This unit will explore cities of Eastern Europe and compare them to places we know more locally.* 

### Art and Design

Textiles: Batik Design – Batik is a traditional wax-resist dyeing technique in various countries.

### Design and Technology:

Textiles: Make Do and Mend – *In the spirit of WWII, we'll look at upcycling clothing or materials to repurpose them into something new and useable.* 

## Computing

Text-Based Programming, Physical Devices and 3D Design

# Oak Class Year 4/5 Curriculum Map Autumn Term 2022



<u>Religious Education</u> How do Hindu beliefs shape their daily lives? *Hinduism* How can learning about Shiva help with big life changes? *Hinduism* 

### PSHE and RSHE

Health and Wellbeing My Feelings My Body

<u>Physical Education</u> Gymnastics – Floor and Apparatus Health and Fitness Invasion Games

<u>Music</u> Music Express: Communication Christmas Performance

<u>French</u> Numbers to 200 Where do you live?



<u>Power of Reading (Y5/6)</u> The Tempest by William Shakespeare The London Eye Mystery <u>Let's Think in English</u>	<u>Maths (Y5/6)</u> Place Value, Addition and Subtraction, Multiplication and Division, Comparing and Calculating with Fractions, Statistics, 2d Shapes and Area	Willow Class Year 6 Curriculum Map Autumn Term 2022
Conquerors Lulu The Giving Tree Snowmen <u>Grammar and Punctuation</u> Basic punctuation, sentence structures, word	<u>Science</u> Light – We will learn about light, how we see, shadows, reflection and refraction in this unit. Evolution and Inheritance – Building on prior, learning, this unit looks at fossils, habitats and human development.	<u>Religious Education</u> Creation and Science: Complimentary or Conflicting? <i>Christianity</i> What would Jesus do? <i>Christianity</i>
classes, paragraphs, tense structures, antonyms and synonyms <u>Spellings</u> -cious/-tious, -ent and -ency, -ance, -ably and - ibly, use of the hyphen, ough and words with silent letters	<u>History</u> The Maya Civilisation – A look at different elements of this ancient civilisation. We will study different elements including hierarchy and the legacy of the Maya. <u>Geography:</u> Country Comparisons – Comparing Mexico	<u>PSHE and RSHE</u> Health and Wellbeing My Feelings My Body
<ul> <li><u>Texts to Support The Tempest:</u></li> <li>The Shakespeare Story series by Andrew Matthews and Tony Ross</li> <li><u>Texts to Support The London Eye Mystery:</u></li> <li>A Murder Most Unladylike (series) by Robin</li> </ul>	with England, we will look at the similarities and differences of these places. <u>Art and Design:</u> Painting: Frida Kahlo – Looking at the work of Frida Kahlo, we'll take her style to create our own unique piece of art.	Physical EducationGymnastics – Floor and ApparatusHealth and FitnessInvasion GamesMusicLearn to Play The RecorderChristmas Performance
<ul> <li>Stevens</li> <li>The Invention of Hugo Cabret by Brian Selznick</li> <li>Diamond Brothers (series) by Anthony Horowitz</li> <li>Ottoline and the Yellow Cat (series) by Chris Biddell</li> </ul>	<u>Design and Technology:</u> Food and Nutrition: Mexican Food – We'll make some well-known savoury Mexican food and, of course, a traditional hot chocolate! <u>Computing</u>	<u>French</u> The Euro Directions
Riddell	Binary Code Computers: Past, Present and Future Machine Learning and AI	tother stars are born