

Curriculum Plan

Geography

'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'

Nebula Spirituality Statement



**ST FAITHS'
PRIMARY SCHOOL**



EYFS Statutory Programme	Statutory National Curriculum	
EYFS	Key Stage One	Key Stage Two
<p>Understanding the World</p> <ul style="list-style-type: none"> Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension. <p>People, Culture and Communities ELG</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<p>Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Fieldwork</p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <p>Geographical Skills – covered in the skills doc</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<p>Locational Knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (incl. day and night) <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Human and Physical Geography</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, the water cycle human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Fieldwork</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>Geographical Skills – covered in the skills doc</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

ELM (Reception and Year 1) 2 year rolling plan			
Year A	Autumn	Spring	Summer
2022-2023	<p>School Fieldwork Inquiry: They're each going to give a new pupil (a reception child, a book character or a toy) a tour around the school using their own map.</p> <ul style="list-style-type: none"> • EYFS: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps <p>KS1 Fieldwork</p> <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school and its grounds <p>Weather and Seasons Teach alongside Science with evidence of all seasons added to a display or scrapbook throughout the year</p> <p>KS1 Human and Physical Geography</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom 	<p>Fruit Around the World Inquiry: They're going to open up a fruit market with fruit from around the world. They need to find out where their fruit is from for making labels.</p> <ul style="list-style-type: none"> • EYFS: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. <p>KS1 Locational Knowledge</p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans • Location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 	<p>Comparing Beaches Inquiry: They're visiting a beach and then setting up a travel company for seaside holidays in the UK and Australia.</p> <ul style="list-style-type: none"> • EYFS: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. <p>KS1 Locational Knowledge</p> <ul style="list-style-type: none"> • Name and locate the four countries of the UK and its surrounding seas <p>KS1 Human and Physical Geography</p> <ul style="list-style-type: none"> • physical features: beach, cliff, coast, sea, ocean • human features: town, port, harbour, shop <p>KS1 Place Knowledge</p> <ul style="list-style-type: none"> • Understand similarities and differences of an area of the UK, and an area in a contrasting country
2023 - 2024	<p>Magical Maps Inquiry: Their classroom has turned into a fairy tale kingdom. They need to create a map of their kingdom for the Jolly Postman so he can deliver his letters.</p> <ul style="list-style-type: none"> • EYFS: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps <p>KS1 Fieldwork</p> <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school and its grounds <p>Weather and Seasons Teach alongside Science with evidence of all seasons added to a display or scrapbook throughout the year</p> <p>KS1 Human and Physical Geography</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom 	<p>Animals Around the World Inquiry: They're building a zoo with animals from around the world. They need to know where they came from and what environment they live in for creating enclosures and signs.</p> <ul style="list-style-type: none"> • EYFS: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. <p>KS1 Locational Knowledge</p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans • Location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 	<p>Comparing Farms Inquiry: They're visiting a local farm so that they can set up their own farm and support the charity Farm Africa.</p> <ul style="list-style-type: none"> • EYFS: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. <p>KS1 Locational Knowledge</p> <ul style="list-style-type: none"> • Name and locate the four countries of the UK and its surrounding seas <p>KS1 Human and Physical Geography</p> <ul style="list-style-type: none"> • physical features: soil, vegetation, season, weather, hill, forest • human features: village, farm, shop, house <p>KS1 Place Knowledge</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying an area of the UK, and an area in a contrasting non-European country

CHESTNUT (Year 2 and 3)
2 Year Rolling Plan

Year A 2022- 2023	<p><u>Our Village</u> Conduct fieldwork in the local area surrounding the school to identify key physical and human features for sketching maps.</p> <p>Human and Physical Geography</p> <ul style="list-style-type: none"> KS1: key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather KS1: key human features: city, town, village, factory, farm, house, office, port, harbour and shop <p>Fieldwork</p> <ul style="list-style-type: none"> KS1: Use simple fieldwork and observational skills KS2: Use fieldwork to observe, measure, record and present the human and physical features in the local area. 	<p><u>Biomes</u> Locate, describe and compare different biomes and climates around the world.</p> <p>Human and Physical Geography</p> <ul style="list-style-type: none"> KS1: Identify the location of hot and cold areas in relation to the Equator and North and South Poles. KS2: Describe biomes and climate zones. <p>Locational Knowledge</p> <ul style="list-style-type: none"> KS1: Locate the world's 7 continents and 5 oceans. KS2: Locate the Equator, Northern / Southern Hemispheres, the Tropics, and the Arctic (North pole) and Antarctic Circle (South pole) <p>Place Knowledge</p> <ul style="list-style-type: none"> KS1: Understand similarities and differences KS2: Study and compare a region of the UK, Europe and North or South America. 	<p><u>Settlements</u> Understand why people chose to settle in locations with certain physical features and how they used the land. Locate and describe different types of settlements in the UK (counties, cities, towns, villages).</p> <p>Human and Physical Geography</p> <ul style="list-style-type: none"> KS1: Use basic geographical vocabulary to refer to key human features: city, town, village KS2: Describe and understand aspects of human geography: types of settlement and land use <p>Locational Knowledge</p> <ul style="list-style-type: none"> KS1: Name and locate the 4 countries and capital cities of the UK and its surrounding seas KS2: Name and locate counties and cities of the UK KS2: Identify their human and physical characteristics.
Year B 2023 - 2024	<p><u>Norfolk Coast</u> Conduct fieldwork in Cromer to identify key physical and human features for sketching maps.</p> <p>Human and Physical Geography</p> <ul style="list-style-type: none"> KS1: key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather KS1: key human features: city, town, village, factory, farm, house, office, port, harbour and shop <p>Fieldwork</p> <ul style="list-style-type: none"> KS1: Use simple fieldwork and observational skills KS2: Use fieldwork to observe, measure, record and present the human and physical features in the local area. 	<p><u>Scandinavia</u> Locate countries in the UK and Scandinavia. Describe and compare geographical regions and their identifying human and physical characteristics.</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> KS1: Name and locate the four countries of the UK and its surrounding seas KS2: Name and locate geographical regions in the UK and their identifying characteristics KS2: Name and locate countries in Europe (Scandinavia) and their identifying characteristics <p>Place Knowledge</p> <ul style="list-style-type: none"> KS1: Understand similarities and differences KS2: Study and compare a region of the UK and regions in Europe (Scandinavia). 	<p><u>Volcanoes and Earthquakes</u> Describe the key features of volcanoes and earthquakes. Locate volcanoes around the world and their different climates and biomes.</p> <p>Human and Physical Geography</p> <ul style="list-style-type: none"> KS2: Describe and understand aspects of physical geography: volcanoes and earthquakes. KS1: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p>Locational Knowledge</p> <ul style="list-style-type: none"> KS1: Name and locate the world's 7 continents and 5 oceans. KS2: Locate the world's countries, concentrating on physical characteristics (volcanoes).

OAK (Year 4 and 5)
2 Year Rolling Plan

<p>Year A 2022- 2023</p>	<p>Europe Locate countries and cities in Europe. Describe the countries' physical features and the key human features of capital cities.</p> <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. <p>KS2 Human and Physical Geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts. 	<p>The Americas Locate and describe environmental regions and countries in North and South America and identify their different climates, biomes and time zones.</p> <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude, (Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle) and longitude (the Prime/Greenwich Meridian and time zones) <p>KS2 Place Knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, Europe and North or South America. 	<p>Rivers and Water Describe rivers and map out the features of a local river. Locate major rivers of the UK. Understand the water cycle and the distribution of water (WaterAid).</p> <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, geographical regions and their identifying physical characteristics (including coasts and rivers) <p>KS2 Human and Physical Geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography: rivers and the water cycle Describe and understand key aspects of human geography: the distribution of natural resources including water <p>KS2 Fieldwork</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<p>Year B 2023 - 2024</p>	<p>Tudor England Learn how UK cities have changed over time since the Tudor era. Compare maps and collect evidence of these changes through fieldwork in Norwich.</p> <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate counties and cities of UK, and their identifying human and physical characteristics, and land-use patterns; and understand how some of these aspects have changed over time <p>KS2 Fieldwork</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<p>Sharing Resources Understand the impact climate has on food trade links. Learn about unfair economic activity (Fairtrade) and the unsustainable use of resources (fuel and food).</p> <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus Europe and North and South America Identify the position and significance of latitude (Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle) <p>KS2 Human and Physical Geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography: economic activity including trade links, and the distribution of natural resources (energy and food) 	<p>Mountains Describe mountains and compare the physical and human geography of the Pennines, Alps & Andes.</p> <p>KS2 Human and Physical Geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography: mountains <p>KS2 Place Knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, Europe and North or South America. <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus Europe and North and South America, concentrating on their environmental regions

WILLOW (Year 6)
1 Year Plan

<p>2022 - 2023</p>	<p><u>Country Comparisons</u> Look at the geographical similarities and differences between England and the contrasting country of Mexico.</p> <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <p>KS2 Place Knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, Europe and North or South America. 	<p><u>Changes Over Time</u> Learn how a local area has changed over time. Collect evidence of these changes through fieldwork. Compare these changes to other similar places in UK.</p> <p>KS2 Fieldwork</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate counties and cities of UK, and their identifying human and physical characteristics, and land-use patterns; and understand how some of these aspects have changed over time 	<p><u>Planet Earth</u> Understand day and night and how planet Earth is divided into lines of longitude (climate) and latitude (time).</p> <p>KS2 Locational Knowledge</p> <ul style="list-style-type: none"> Identify the position and significance of latitude, (Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle) and longitude (the Prime/Greenwich Meridian and time zones, including day and night)
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