

Curriculum Plan

Modern Foreign Languages

French

'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'

Nebula Spirituality Statement



FOREIGN LANGUAGES: NATIONAL CURRICULUM
KEY STAGE TWO ONLY
Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

EYFS AND KEY STAGE ONE
EYFS and Year 1

- Answer the register in different languages
- Will explore different countries and cultures as part of understanding the world

Year 2:

- have the opportunity to enjoy and participate in languages (French)
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- appreciate stories, songs, poems and rhymes in the language

Chestnut Class Year 2 and Year 3			
	Autumn	Spring	Summer
Year A	Classroom Instructions Greetings Numbers 1-10 (song) Days of the Week (song) Colours (song) Book: Elmer the Patchwork Elephant	Family and Pets Learn to name different family member and pets through word games and stories. Book: Goldilocks and the Three Bears Each lesson: <ul style="list-style-type: none"> • Give classroom instructions in French • What day of the week is it? • Greet your work partner 	Family and Pets Describe their families and pets through drawing, labelling and interviewing. (see skills doc for grammar, descriptions and preferences) Each lesson: <ul style="list-style-type: none"> • Give classroom instructions in French • What day of the week is it? • Greet your work partner • Combien? / Quelle couleur?
Year B	Classroom Instructions Greetings Numbers 1-10 (song) Days of the Week (song) Colours (song) Book: The Hungry Caterpillar	Food and Drink Learn to name different foods and drinks through word games and stories. Book: Hungry Caterpillar Each lesson: <ul style="list-style-type: none"> • Give classroom instructions in French • What day of the week is it? • Greet your work partner 	Food and Drink Describe food and drink through writing shopping lists and shopping role-play. (see skills doc for grammar, descriptions and preferences) Each lesson: <ul style="list-style-type: none"> • Give classroom instructions in French • What day of the week is it? • Greet your work partner • Combien? / Quelle couleur?

Oak Class Year 4 and Year 5			
	Autumn	Spring	Summer
Year A	<p>(see skills doc for classroom instructions and greetings)</p> <p>Classroom Instructions</p> <p>Numbers 11-31 (song)</p> <p>Birthday Months (song)</p> <p>Greetings</p> <p>Weather (song)</p>	<p>Parts of the Body Learn to name and describe parts of the body through singing songs, playing games and reading stories.</p> <p>Song: Head, Shoulders, Knees and Toes Book: Little Red Riding Hood (Bitesize)</p> <p>(see skills doc for grammar, descriptions and preferences)</p> <p>Each lesson:</p> <ul style="list-style-type: none"> Give classroom instructions in French What is the date today? Quelle est la date? What is the weather? Quel temps fait-il? Introduce yourself (greetings and name / age / birthday / where they live) 	<p>Clothes Learn to describe their preferences for clothes through playing games, role-playing French shops, writing shopping lists and reading stories.</p> <p>Book: Quel Temps Fait-il Berthe?</p> <p>(see skills doc for grammar, descriptions and preferences)</p> <p>Each lesson:</p> <ul style="list-style-type: none"> Give classroom instructions in French What is the date today? Quelle est la date? What is the weather? Quel temps fait-il? Introduce yourself (greetings and name / age / birthday / where they live)
	<p>(see skills doc for classroom instructions and greetings)</p> <p>Classroom Instructions</p> <p>Numbers 11-31 (song)</p> <p>Birthday Months (song)</p> <p>Greetings</p> <p>Weather (song)</p>	<p>Eating Out Learn to describe and order French food through playing games, writing menus and role-playing French cafés.</p> <p>Book: J'ai Faim (Bitesize)</p> <p>(see skills doc for grammar, descriptions and preferences)</p> <p>Each lesson:</p> <ul style="list-style-type: none"> Give classroom instructions in French What is the date today? Quelle est la date? What is the weather? Quel temps fait-il? Introduce yourself (greetings and name / age / birthday / where they live) 	<p>Exploring Town Learn to find places in a French town through playing games, labelling maps and role-playing asking for directions.</p> <p>(see skills doc for grammar, descriptions and preferences)</p> <p>Each lesson:</p> <ul style="list-style-type: none"> Give classroom instructions in French What is the date today? Quelle est la date? What is the weather? Quel temps fait-il? Introduce yourself (greetings and name / age / birthday / where they live)

Willow Class Year 6			
	Autumn	Spring	Summer
	<p>(see skills doc for classroom instructions and greetings)</p> <p>Classroom Instructions</p> <p>Numbers 11-31 (song)</p> <p>Birthday Months (song)</p> <p>Greetings</p> <p>Weather (song)</p>	<p>Hobbies Learn to name and describe hobbies through playing games, interviewing friends and sharing their preferences.</p> <p>(see skills doc for grammar, descriptions and preferences)</p> <p>Each lesson:</p> <ul style="list-style-type: none"> Give classroom instructions in French What is the date today? Quelle est la date? What is the weather? Quel temps fait-il? Introduce yourself (greetings and name / age / birthday / where they live) 	<p>School Learn to describe the school day through playing games, translating timetables and sharing stories.</p> <p>Book: The Colour Monster Goes to School</p> <p>(see skills doc for grammar, descriptions and preferences)</p> <p>Each lesson:</p> <ul style="list-style-type: none"> Give classroom instructions in French What is the date today? Quelle est la date? What is the weather? Quel temps fait-il? Introduce yourself (greetings and name / age / birthday / where they live)