

Oak Class  
Year 4 and Year 5

Year A 2022-2023	Autumn	Spring	Summer
Theme	<b>WORLD WAR 2</b>	<b>EGYPT</b>	<b>THE AMERICAS</b>
Core Texts	<i>The Lion and the Unicorn</i> <i>The Boy at the Back of the Class</i>	<i>The Dam</i> <i>Varjak Paw</i>	<i>The Miraculous Journey of Edward Tulane</i> <i>Charlotte's Web</i>
Science	States of Matter (4) Sound (4)	Living Things and their Habitats (5) Animals including Humans (4)	Earth and Space (5) Forces (5)
History	WWII	Ancient Egypt	Crime and Punishment
Geography	European Cities	Rivers and Water	The Amazing Americas
Art and Design	Textiles: Batik Art	Drawing: Egyptian Hieroglyphs and Observational Drawings	Printing: Banksy Stencils
Design Technology	Textiles: Make Do and Mend	F&N: Egyptian Food	Construction: Mechanical Posters
Computing	Ebook Creation (4) Graphic Design (4)	Programming in Scratch (4) Programming in Scratch (5)	Data Handling (5) Computer Networks and the Internet (5)
Music	Communication (Y4) Christmas Performance	Life Cycles (Y5) Time (Y4)	Around the World (Y4) Celebration (Y5)
French	2:8 – Numbers to 200 2:1 – Where do you live?	2:10 – What do you like to eat? 2:5 – Classroom objects	3:2 – Parts of the body 3:5 – At the zoo
Physical Education	Gymnastics – Floor and Apparatus Health and Fitness Invasion Games	Dance Cross Country Net and Wall Games CC1 – Y5 (OAA)	Athletics – Track and Field Striking and Fielding Swimming – Y5
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	<i>My Feelings</i> <i>My Body</i>	<i>My Relationships</i> <i>My Beliefs</i>	<i>My Rights and Responsibilities</i> <i>Asking for Help</i>
Religious Education	How do Hindu beliefs shape their daily lives? <i>Hinduism</i> How can learning about Shiva help with big life changes? <i>Hinduism</i>	What is the Trinity? <i>Christianity</i> Why do Christians call the day Jesus died 'Good Friday'? <i>Christianity</i>	What is the Bible and how do people interpret it? <i>Christianity</i> How do people respond to issues of poverty and injustice? <i>Multi-Faith</i>

First Half Term

Second Half Term

Throughout

Year B 2023-2024	Autumn	Spring	Summer
Theme	<b>TUDOR ENGLAND</b>	<b>ANCIENT GREECE</b>	<b>GLOBAL TRADE</b>
Core Texts	<i>Pugs of the Frozen North</i> <i>Treason</i>	<i>How the Stars Came to Be</i> <i>Cosmic Disco</i>	<i>Varmints</i> <i>A Boy and a Bear and a Boat</i>
Science	Living Things and their Habitats (4) Electricity (4)	Scientists and Inventors (5) Changes in Materials (5)	Animals including Humans (5) Scientists and Inventors (4)
History	Tudor Monarchy	Ancient Greece	
Geography	Tudor England		Global Trade Magnificent Mountains
Art and Design	Painting: Hans Holbein Portraits	3d Art: Greek Vases	Collage: Muslim Art and Geometric Patterns
Design Technology	Textiles: Wall Hanging Tapestries	Construction: Labyrinth Games with Micro:bit Dice	F&N: Fairtrade Banana Split
Computing	Inside a Computer (4) Data Handling (4)	Text-Based Programming (5) Music Creation (5)	App Design (5) Internet Research (4)
Music	Environment (Y4) Christmas Performance	At the Movies (Y5) In the Past (Y4)	Keeping Healthy (Y5) Sounds (Y4) Ancient Worlds (Y4)
French	2:6 – What's the time? 2:2 – Places in town	2:11 – Enjoy your meal 2:4 – At school	3:10 – Out and about 3:11 - Cinderella
Physical Education	Korfball and Gymnastics Tag Rugby Health and Fitness	Dance and Lacrosse OAA and Hockey Charley Charley One (Y5)	Athletics Softball and Tennis Swimming (Y5)
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	<i>My Feelings</i> <i>My Body</i>	<i>My Relationships</i> <i>My Beliefs</i>	<i>My Rights and Responsibilities</i> <i>Asking for Help</i>
Religious Education	<i>Are Angels Real? Multi-Faith</i> <i>Was Jesus the Messiah? Christianity</i>	Why do People Undertake a Pilgrimage? <i>Multi-Faith</i>	<i>How Do Muslims Make Sense of the World? Islam</i> <i>What can we Tell About Islam through Music and Art? Islam</i>