

Chestnut Class  
Year 2 and Year 3



| Year A                                        | Autumn                                                                                                                                                                          | Spring                                                                                                                      | Summer                                                                                                                                           |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Theme                                         | VICTORIAN NORFOLK                                                                                                                                                               | STONE AGE TO IRON AGE                                                                                                       | ANGLO-SAXONS                                                                                                                                     |
| Core Texts                                    | Rapunzel<br>Olga da Polga                                                                                                                                                       | Tales of Wisdom and Wonder                                                                                                  | Monster Slayer                                                                                                                                   |
|                                               |                                                                                                                                                                                 | The Dragon with a Big Nose                                                                                                  |                                                                                                                                                  |
| Science                                       | Animals including Humans (3)<br>Living Things and Their Habitats (2)                                                                                                            | The Environment (2)<br>Plants (2)                                                                                           | Light (3)<br>Scientists and Inventors (2)                                                                                                        |
| History                                       | Victorian Norfolk                                                                                                                                                               | Stone Age to the Iron Age                                                                                                   | The Anglo-Saxons and Scots                                                                                                                       |
| Geography                                     | Our Village                                                                                                                                                                     | Beautiful Biomes                                                                                                            | Somewhere to Settle                                                                                                                              |
| Art and Design                                | Painting: Georges Seurat and Pointillism                                                                                                                                        | Drawing: Cave Art                                                                                                           | Textiles: Anglo-Saxon Weaving                                                                                                                    |
| Design Technology                             | Construction: Hobby Horses                                                                                                                                                      | Textiles: Themed Bunting                                                                                                    | F&N: Anglo-Saxon Menus                                                                                                                           |
| Computing                                     | Document Editing and Creation (3)<br>Digital Art (2)                                                                                                                            | E-Safety<br>Internet Research (2)                                                                                           | Branching Database (3)<br>Programming with Scratch Jr (2)                                                                                        |
| Music                                         | Christmas Performance                                                                                                                                                           | Learn to Play Percussion                                                                                                    | Time (Y3) + Communication (Y3)                                                                                                                   |
| French                                        | Core Language                                                                                                                                                                   | Food and Drink (new words)                                                                                                  | Food and Drink (application)                                                                                                                     |
| Physical Education                            | Boccia<br>Tag Rugby<br>SAQ and Gymnastics                                                                                                                                       | Gymnastics and Dance<br>Invasion Games                                                                                      | Athletics<br>Cricket<br>Tennis                                                                                                                   |
| PSHE                                          | Health and Wellbeing                                                                                                                                                            | Relationships                                                                                                               | Living in the Wider World                                                                                                                        |
| RSE                                           | My Feelings<br>My Body                                                                                                                                                          | My Relationships<br>My Beliefs                                                                                              | My Rights and Responsibilities<br>Asking for Help                                                                                                |
| Religious Education                           | What signs and symbols do we see in everyday life and how are they like Christian symbols? <i>Christianity</i><br>Why is light an important symbol? <i>Christianity/Judaism</i> | How and why do Jewish people celebrate Shabbat? <i>Judaism</i><br>Why does Easter Matter to Christians? <i>Christianity</i> | What do Christians believe God is like? <i>Christianity</i><br>What can Jewish people learn about God from the stories of Exodus? <i>Judaism</i> |
| Possible Curriculum Enhancement Opportunities | Village Walk Fieldwork Trip<br>Into Film Cinema Trip<br>Gressenhall – Victorian Day<br>Aylsham Heritage Writing Workshop                                                        | Visitor – Discovering Judaism<br>Time and Tide – Stone Age to Iron Age                                                      | Norwich Castle – Anglo-Saxon Workshop<br>West Stow – Anglo-Saxon Day                                                                             |

First Half Term

Second Half Term

Throughout

| Year B<br>2025-2026                           | Autumn                                                                                                                                               | Spring                                                                                                     | Summer                                                                                                                                |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Theme                                         | NORFOLK COAST                                                                                                                                        | SCANDINAVIA                                                                                                | ROMANS                                                                                                                                |
| Core Texts                                    | The Secret of Black Rock<br>The King Who Banned the Dark                                                                                             | Arthur and the Golden Rope                                                                                 | The Iron Man                                                                                                                          |
|                                               |                                                                                                                                                      | Jelly Boots, Smelly Boots                                                                                  |                                                                                                                                       |
| Science                                       | Animals including Humans (2)<br>Rocks (3)                                                                                                            | Plants (2/3)                                                                                               | Materials (2)<br>Forces and Magnets (3)                                                                                               |
| History                                       | Henry Blogg                                                                                                                                          | The Vikings                                                                                                | The Roman Empire                                                                                                                      |
| Geography                                     | Norfolk Coast                                                                                                                                        | Scandinavia                                                                                                | Extreme Earth                                                                                                                         |
| Art and Design                                | 3d Modelling: Recycled Art                                                                                                                           | Collage: Mixed-Media Landscapes of Scandinavia                                                             | Printing: Roman Mosaics                                                                                                               |
| Design Technology                             | Construction: Lighthouses                                                                                                                            | Textiles: Viking Purses                                                                                    | F&N: Pizza                                                                                                                            |
| Computing                                     | Ebook Creation (2)<br>Music Creation (3)                                                                                                             | E-Safety<br>Developing Programming (2)                                                                     | Introduce Data Handling (2)<br>Programming in Kodu (3)                                                                                |
| Music                                         | Christmas Performance                                                                                                                                | Learn to Play the Kazoo / Ocarina                                                                          | Travel (Y2) + Our Land (Y2)                                                                                                           |
| French                                        | Core Language                                                                                                                                        | Family and Pets (new words)                                                                                | Family and Pets (application)                                                                                                         |
| Physical Education                            | Boccia<br>Tag Rugby<br>SAQ and Gymnastics                                                                                                            | Gymnastics and Dance<br>Invasion Games                                                                     | Athletics<br>Cricket<br>Tennis                                                                                                        |
| PSHE                                          | Health and Wellbeing                                                                                                                                 | Relationships                                                                                              | Living in the Wider World                                                                                                             |
| RSE                                           | My Feelings<br>My Body                                                                                                                               | My Relationships<br>My Beliefs                                                                             | My Rights and Responsibilities<br>Asking for Help                                                                                     |
| Religious Education                           | What do Christians learn from the creation story? <i>Christianity</i><br>What can we learn from different viewpoints of creation? <i>Multi-Faith</i> | Where do religious beliefs come from? <i>Sikhism</i><br>What is it like to follow God? <i>Christianity</i> | What happens at Pesach and why is it important to Jewish people? <i>Judaism</i><br>How do we make moral decisions? <i>Multi-Faith</i> |
| Possible Curriculum Enhancement Opportunities | Fieldwork Trip and Cromer Museum<br>Into Film Cinema Trip                                                                                            | Norwich Castle – Vikings<br>Time and Tide – Vikings                                                        | Stamp Aylsham – Pizza Workshop<br>Norwich Castle – Romans and Iceni                                                                   |