

Christian Distinctiveness	
Overview	At St Faiths' Primary School, we ensure that the teaching of our History curriculum embodies our Christian Distinctiveness and gives our children the chance to be the best they can be. We regularly refer to and reinforce our School Values: Compassion, Responsibility, Honesty, Forgiveness and Perseverance
	Through our History curriculum, we believe our children are given a variety of opportunities to explore different ways of learning and points of view. In doing so, we give the children the tools and skills needed to develop a deeper understanding of the modern world and those within it.
	Our History curriculum is interwoven into many other aspects of the curriculum and becomes the focus of a half term's learning. We are able to explore a historic period in great detail which helps us to have a greater understanding of our own and others cultures and beliefs. We think about the people who lived during these times and, as such, we encourage the children to be compassionate with the circumstances and events of the times. We think about those in authority and with responsibility for others, as we all do for one another. We see how honesty or lack thereof has a knock-on effect on others, possibly for many years to come. When looking at the lives of historical figures who have had great impact on society (such as Florence Nightingale or and Harriett Tubman) and how these people stood up for what they thought was right, forgiving those who knew no better. How they persevered , even when times were difficult, for the greater goal of improving others' lives helps us to reflect on our own lives and the impact that we have on others and the world around us.
Our Story: Noah's Ark	Through the teaching of a range of religious stories, such as our school Bible story of Noah's Ark, we further reinforce the idea that everyone is included at our school, regardless of their own life story and how different that might look to our own. By following God's word, everyone will flourish.

