

Curriculum Plan

Religious Education (RE)

'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'

Nebula Spirituality Statement



Class	Autumn		Spring		Summer	
Class 1 Year A 2025-2026	<u>Christianity</u> Creation: Who made the world?	<u>Christianity</u> Why is Christmas important to Christians?	<u>Judaism</u> How and why do Jews celebrate Shabbat?	<u>Christianity</u> Easter: Salvation: Why is a cross an important symbol for Christians?	<u>Multi-Faith</u> What questions do religious stories make us ask? Can we find any answers?	<u>Multi-Faith short</u> Which aspects of the natural world do you find wonderful?
Class 1 Year B 2026-2027	<u>Christianity</u> Gospel: What do Christians learn from stories in the Bible?	<u>Christianity</u> Why do Christians perform Nativity plays at Christmas?	<u>Christianity/Judaism</u> Why is Light an important symbol for Jews and Christians? (Diwali and Christingle)	<u>Multi-Faith</u> Why do people have different views about the ideas of God?	<u>Judaism</u> Why do Jews celebrate Passover?	<u>Multi-Faith</u> How does a celebration bring a community together? Islam and Christianity
Class 2 A New 25/26	<u>Christianity/ Judaism</u> People of God: What is like to follow God? (Noah, Abraham)	<u>Christianity</u> Theology: Incarnation: What can we learn about Jesus from the Nativity story?	<u>Christianity</u> Why do people make a new start? (Baptism)	<u>Multi-Faith</u> What is 'good' and what is 'bad'? (Christianity: Lent)	<u>Multi-Faith</u> How do religious groups contribute to society and culture?	<u>Christianity</u> How do Christians worship across the world?
Class 2 Year B 23/24	<u>Christianity</u> What does it mean to say that Jesus was the Son of God? (Trinity)	<u>Christianity</u> Has Christmas lost its meaning?	<u>(Multi-Faith)</u> If life is a journey does it ever end?		<u>Multi-faith</u> How do people show a commitment to a faith? (Islam, Christianity, Judaism)	

Class 2 Year (2,3,4) C 24/25	<u>Hindu</u> Theology: What do stories about Rama Sita Krishna tell us about Hindu beliefs and God?	<u>Christianity?</u> Why is there so much diversity of belief within Christianity	<u>Christianity</u> Theology What can we learn about Jesus from the things he did?(parables, miracles, teaching.)		<u>Multi-Faith</u> What is it like to be part of a religious family?	
			Philosophy is seeing believing ?			
Class 3 Year 5/6 B 26/27	<u>Christianity & Humanism</u> Creation and Science: Complimentary or conflicting?		<u>Christian/Humanist</u> What is philosophy? How do people make moral decisions?	<u>Christianity</u> Was Jesus the Messiah?	<u>Islam</u> What does it mean to be a Muslim?	<u>Multi-faith</u> What does it mean to be a Pilgrim?
Class 3 Year 5/6 A 25/26	<u>Christianity/ Judaism</u> Are the 10 Commandments still relevant today?	(Mini-unit) Why is Advent important to Christians?	<u>Christianity & Islam</u> How has belief in Christianity/Islam impacted on Art and culture throughout history?		<u>Multifaith</u> ^(inc Christianity/ Islam/Humanism) Who or what is God?	
	Philosophy: right or wrong					