

# Curriculum Plan

## Religious Education (RE)

*'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'*

### Nebula Spirituality Statement



Class	Autumn		Spring		Summer	
<b>Class 1 Year B</b> 2023-2024	<b><u>Christianity</u></b> Creation: Who made the world?	<b><u>Christianity/Judaism</u></b> Why is Light an important symbol for Jews and Christians? (Diwali and Christingle)	<b><u>Judaism</u></b> How and why do Jews celebrate Shabbat?	<b><u>Christianity</u></b> Easter: Salvation: Why is a cross an important symbol for Christians?	<b><u>Multi-Faith</u></b> What questions do religious stories make us ask? Can we find any answers?	<b><u>Multi-Faith</u></b> Which aspects of the natural world do you find wonderful?
<b>Class 1 Year C</b> 2024-2025	<b><u>Christianity</u></b> How do Christians worship?	<b><u>Christianity</u></b> Human: How do Christians bring hope at Christmas?	<b><u>Multi-Faith</u></b> Why do people have different views about the ideas of God?		<b><u>Judaism</u></b> Why do Jews celebrate Passover?	<b><u>Multi-Faith</u></b> How do religious groups contribute to society and culture?
<b>Class 1 Year A</b> 2025-2026	<b><u>Christianity</u></b> Gospel: What do Christians learn from stories in the Bible? (New)	<b><u>Christianity</u></b> Theology: Incarnation: What can we learn about Jesus from the Nativity story?	<b><u>Multi-Faith</u></b> What is 'good' and what is 'bad'? (Christianity: Lent)		<b><u>Judaism, Christian</u></b> How does a celebration bring a community together?	
<b>Class 2 Year A</b> 2025-2026	<b><u>Christianity/ Judaism</u></b> People of God: What is like to follow God? (Noah, Abraham)	<b><u>Christianity</u></b> How do Christians worship across the world?	<b><u>Christianity</u></b> Why do people make a new start? (Baptism)	<b><u>Christian/Humanist</u></b> What is philosophy? How do people make moral decisions?	<b><u>Islam</u></b> What does it mean to be a Muslim?	<b><u>Multi-faith</u></b> What does it mean to be a Pilgrim?

<b>Class 2 Year B 23/24</b>	<b><u>Christianity</u></b> What does it mean to say that Jesus was the Son of God? (Trinity)	<b><u>Christianity</u></b> Has Christmas lost its meaning?	<b><u>(Multi-Faith)</u></b> If life is a Journey does it ever end?	<b>Multi-faith</b> How do people show a commitment to a faith? (Islam, Christianity, Judasim)
<b>Class 2 Year C 24/25</b>	<b><u>Hindu</u></b> Theology: What do stories about Rama Sita Krishna tell us about Hindu beliefs and God?	<b><u>Christianity?</u></b> Why is there so much diversity of belief within Christianity	<b>Christianity</b> Theology What can we learn about Jesus from the things he did?( parables, miracles, teaching. )  Philosophy is seeing believing ?	<b><u>Multi-Faith</u></b> What is it like to be part of a religious family?
<b>Class 3 Year 6</b>	<b><u>Christianity/ Judaism</u></b> Are the 10 Commandments still relevant today?  Philosophy: right or wrong	(Mini-unit) Why is Advent important to Christians?	<b><u>Christianity &amp; Islam</u></b> How has belief in Christianity/Islam impacted on Art and culture throughout history?	<b><u>Multifaith</u></b> ( inc Christianity/ Islam/ Humanism Who or what is God?

- All maintained schools need to follow the Norfolk Agreed Syllabus (2019)
- RE must be taught to all registered pupils therefore this includes reception pupils
- Schools are required to provide an annual report for parents on the attainment and progress within RE