

# Theme: The Romans/ The Local Area



Year 2&3

Value: Wisdom

## R.E.

What is it like to be part of a religious family?

- How do members of a religious community celebrate together?
- What does it mean to belong to the Muslim community?
- Compare how different religions celebrate together.

## P.S.H.E. - Living in the wider world

My rights and responsibilities/ Asking For Help

Key themes: People, difference, diversity, identity- everyone unique, everyone special, Community, special people, help and emergencies, humans' rights, pressure groups, teasing, bullying, tolerance.

## Computing

Sharing information

- To design and create content on the computer using publisher.
- Programming- position and direction.

## Science

Plants

- Describe what plants need to survive.
- Observe and describe how seeds and bulbs grow into mature plants.
- investigate and the describe the impact of removing light and observe changes over time.
- Suggest and use prompts to find things out.

## P.E.

Athletics

- Identify a target and throw with control, effectively, extending distance and accuracy.
- Run with a good technique.
- Perform a two footed jump.
- Evaluate and improve performance.

## G.P.S.

**Grammar:**

- adjective and adverbial phrases,
- Forming plurals of given nouns
- abstract nouns
- Sentence types
- Singular and plural verbs

**Spellings:**

- Y3
- recap all spellings covered this year (Spelling Frame).
- Y2-
- Homophones

## English

**Focus Text:** 'Wolves' by Emily Gravett.  
Ronald the Rhino.

**Writing:** Alternative ending, Formal/informal letter, advertisement, descriptive writing.

**Guided Reading:** Y2- 'Ruby's Worry' by Tom Percival

Y3- The Brilliant world of Tom Gates' by Liz Pichon.

LTE: 'Wolves'

## Maths

- Measurement- Capacity, mass, length.
- Perimeter of 2D shapes.
- Geometry
- Drawing 2D shapes.3D shapes.
- 3D shapes and their properties.
- Angles- right angles, comparing angles.

## Art

Sculpture-

Roman coins and

Mosaics.

- Plan and demonstrate ideas through sketch books.
- Using bonding techniques to add embellishments onto a sculpture.
- Add line and shape to work.
- Use different kinds of media to embellish.
- Using Art vocabulary evaluate their work.

## Geography

The Local area- fieldwork skills

- Use fieldwork skills to observe, measure, record and present the human and physical features in the local area.
- Measure geographical features.
- Observe geographical features draw observations and field sketches.
- Sketch a simple route map and use locational and directional language to describe the location of features and routes on a map.

## Music

- To revise pitch and begin to recognise notation.
- To compose and play a rhythm pattern using notation.

## French

Colours

- Name different colours.
- Ask and answer questions related to colours.
- Copy a single word correctly.