

Theme: Volcanoes and earthquakes



Year 2&3

Value: Justice

R.E.

How do religious groups contribute to society and culture?

- Recognise the name of different religions (Islam) and learn about their beliefs.
- Compare different religions and world views.

P.S.H.E./ RSE

Living in the Wider World/ Rights and responsibilities

- Key themes: Learning about safe touch.
Looking after the environment- local and wider community.

Computing

E-safety

- Use technology safely and respectfully.
- Sharing online and getting permission.
- Ways to report concerns about content and contact.

Science

Plants

- Observe and describe plants and what they need to grow.
- Identify and describe the functions of the different parts of a plant.
- Investigate the ways water is transported in plants.

P.E.

Cricket/ Baseball

- Bowling, fielding, striking, catching, scoring
- Teamwork, communication

G.P.S.

Grammar:

- articles. Determiners, inverted commas for direct speech, prepositions.

Spellings:

- Year 2-** Year 2 High frequency words.
- Year 3-** homophones, words ending in sion, words where que makes the /k/ sound, words where sc makes a /s/ sound.

English

Focus Text: 'Escape from Pompeii by Christina Balit.

Writing opportunities: Setting description, letter of advice, newspaper article.

Guided Reading:

Y2- Wild animals, poetry, London.

Y3- Volcanoes

LTE- Alike, The-Wall'

Maths

- Statistics

Interpreting data on tally and bar charts and pictograms.

- Time

Tell the time (Y3 to the nearest minute, Y2 to the nearest 5 minutes).

-Geometry

Position and direction- describe movement and turns-angles, right angles, compare angles.
Shape patterns with turns.

Geography

Volcanoes and earthquakes

- Identifying hot and cold areas of the world.
- Identifying areas of extreme weather,
- Use geographical vocabulary to describe physical features.
- Sharing findings about earthquakes through drawing, written and oral explanations.

DT

Construction- Catapults

- Understand how to make structures stiffer and stronger.
- Use equipment safely and correctly.
- Evaluate their work suggesting ways it could be improved.

Music

Seasons/ Food and drink

- pitch

French

Colours

- Understand and respond to simple questions and statements.
- Read and understand a single word.
- Copy a single word/ Short phrase correctly.