Theme: The Coast



Year 2&3

Value: Generosity

R.E.

Philosophy-

- How do we know what we know? How do our senses help us make sense of the world around us?

-<u>Easter</u> -Recognise that beliefs are influenced by events in the past and present.

Rocks

Computing E- Safety-

- Use technology safely and respectfully, keeping personal info private on the internet - Blog about Cromer on Seesaw

- Identify where to go for help when.

- Identify a range of ways to report concerns.

G.P.S.

Grammar:

- Verbs past tense with ing, - Verbs present tense with ing, Adverbs, Paragraphs, Conjunctions, Expanded noun phrases, - Verbs perfect form, Prepositions to show place/ time.

Spellings:

- The suffixes-ment, ness, ful, less, ly.
- Words ending in tion.

Buoyant Boats

- Use construction materials according to their characteristics to make a lifeboat that is water resistant, buoyant, and reflective.

- To use a wider range of materials and components.
- To evaluate a finished product and make recommendations for improvement.

Science

Compare and group together different kinds of rocks based on their appearance and simple physical properties.

 Describe how fossils are formed when things that have lived are trapped within rock.

 Recognise that soils are made from rocks and organic matter.

English

Focus Text: 'The Green Ship' by Quentin Blake and non-fiction text-Shipwrecks Writing: Non-fiction book, Narrative, sentence construction and descriptive writing. Guided Reading: 'Grandad's Island by Benji Davies. 'The Owl Tree' by Jenny Nimmo LTE: Intentions and consequences (The Wall), Classification (Quest), Frames of reference

(Return and Kites).

Geography

<u>Extreme Earth</u>

- Identify the 7 continents and 5 oceans.

- Identify areas with extreme weather around the world.

- Understand and describe earthquakes and volcanoes (Mount Vesuvius).

Music

- Beat /rhythm / dynamics / metre

P.S.H.E.

<u>Relationships</u> Key themes: feelings and emotions, healthy relationships, valuing dif<u>feren</u>ce.



- Work with a partner to perform Rallies.

- -Develop forehand technique.
- Show good awareness of space
- and the actions of others. - Use simple rules fairly.
- Use simple rules fairly. -Evaluate performance of
- themselves and others.

Maths

- Mental and written methods for + & - x and division including + and - of money.

- Measurement- money - Fractions of
- shape/quantities, adding fractions.

- add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] - compare and order unit

- fractions and fractions with
- the same denominator
- solve problems that
- involve all of the above.
- count up and down in tenths

French

- The alphabet.

To be able to say the alphabet in French.
To spell out their name and French words already learnt using the alphabet.