

# Theme: Around the World



## Year 2&3 Friendship

### R.E.

#### Philosophy- How do people decide what is right or wrong?

- Consider what is meant by right/ wrong/ good bad.
- To understand how people can look at the same thing but see things differently.

### P.S.H.E.

#### Healthy Relationships

Key themes: Special people, working collaboratively, The difference between secrets and surprises. Safety, Physical contact- acceptable and unacceptable.

RSE- My body and my relationships.

### Computing

#### E-safety

- Keeping safe online, sharing photos.
- what to do and where to go for help.
- Can we trust what we see on the internet?
- Cyber bullying and being kind online.

### Science

#### Living things and their habitats

- identify a variety of plants and animals in their habitats, including microhabitats.
- describe how animals obtain their food from plants and other animals, food chains, and identify different sources of food.
- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

### G.P.S.

#### Grammar:

- Clauses and phrases
- Commas in a list
- Conjunctions
- Introduction to paragraphs
- Prepositions
- Noun phrases
- Apostrophes for omission and possession

#### Spellings:

- Adding suffixes
- Homophones and near-homophones
- Words with the /a/ sound spelt 'ei', 'eigh', or 'ey'

### DT

#### Food and nutrition

#### (tortilla chips and salsa)

- To recognise what makes a healthy meal.
- To recognise and use good hygiene practises.
- To taste test and select ingredients that go well together.
- To use equipment safely.
- Consider how to present food portion size and garnish

### English

#### Focus Text: 'Anna Hibiscus' by Atinuke

**Writing opportunities:** poetry, character description, information text, writing in role, script, postcard,

**Guided Reading:** Sue Hendra, around the world British history.

**LTE: Mystery-** (Y2 Frames of Reference) **Before After-** (Y3 Narrative sequences)

### History

#### The great plague

- Look at sources of evidence and share what they have learnt about the black death.
- Ask questions about how people lived during the time.
- To understand life during the time of the black death.
- To understand how the black death infected Britain and how it spread so quickly.

### MUSIC- Learn to play percussion- Travel and pattern

- Sing songs and play instruments to accompany songs.
- Play steady beats and recognise changes in tempo.
- Listen for different sounds and instruments and begin to describe a piece of music.

### P.E.

#### Gymnastics and Dance

- Handstands, cartwheels, forward rolls.
- Make up and repeat a short sequence of linked moves.
- Adapt a dance sequence to include different movements.
- motif, canon, unison

### Maths

#### - Multiplication- Year 2- 2x, 5x and 10x tables.

Year 3- 3x, 4x and 8x tables.

#### - Addition and subtraction- number facts, problem solving, Year 3- column method.

#### - Fractions

- equal and unequal parts
- recognise  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$ .
- Unit and non-unit fractions.
- Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .
- Count in fractions up to a whole.

#### 2D and 3D shapes

- Recognise and describe the properties of 2D and 3D shapes.

#### Measurement- temperature, capacity and mass

- Reading scales, measuring accurately, comparing and calculating measurements.