

Theme: War and Remembrance



C&E PRIMARY SCHOOL

Year 2&3

Value: Hope

R.E.

What is it like to follow God? How do Christians bring hope at Christmas?

- Consider the way beliefs impact on actions- Salvation Army.
- The trinity- the Father, the Son and the Holy Spirit.

P.S.H.E.

Health and Wellbeing

Key themes: Emergencies, change and how this makes us feel. People who help us and how to get help. How feelings affect behaviour. Childline number, difference between strangers and familiar adults.

Computing

Internet research/ e-safety

- Complete a search using a child friendly search engine.
- Type in a URL to find a website.
- To use the internet to find information for a topic.
- Use a search engine to find a range of media.
- Add websites to favourites.

Science

Living things and their habitats

- identify a variety of plants and animals in their habitats, including microhabitats.
- describe how animals obtain their food from plants and other animals, food chains, and identify different sources of food.
- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

P.E.

Football

- understand the importance of rules in games and follow them fairly.
- Use kicking and dribbling skills.
- Use attacking and defending skills in a game.

G.P.S.

Grammar:

- Expanded noun phrases
- Adjectives and adverbs
- Sentence types
- Conjunctions
- Past and Present tense.

Spellings:

- The ai sound spelt y at the end of words.
- Adding es to nouns and verbs ending in y.
- n, kn, and gn spellings
- Adding ed, ing, er and est to a root word ending in Y with a consonant before it.
- Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que'

English

Focus Text: 'Winter Sleep a hibernation story' by Sean Taylor and Alex Morss

Writing opportunities: Letter, descriptive writing, explanatory text, instructions, narrative

Guided Reading: Y2- 'Jim and the beanstalk' by Raymond Briggs. Y3- 'Bad Nana' by Sophy Henn

LTE: Crocodile (Classification). Dark (Frames of Reference)

History

War and Remembrance

- Asking historical questions and considering similarities and differences between then and now.
- Visit to the war memorial, remembrance day.
- Understand one aspect of life studied at the time- Life on the front line and animals in the war.
- Significant event- Christmas during WW1.

Maths

- Multiplication- Year 2- 2x, 5x and 10x tables.
Year 3- 3x, 4x and 8x tables.

- Addition and subtraction- number facts, problem solving,
Year 3- column method.

- Money- recognise and use symbols for pounds (£) and pence (p);
- combine amounts to make a particular value.
- add and subtract amounts of money and giving change.
- find different combinations of coins to equal the same amounts of money

DT

Textiles- Bunting

- Thread a needle and tie a knot.
- To use a running stitch.
- To consider design criteria and a purpose for the bunting.
- To create a piece of bunting following a design.

Music

- Performance and singing.
- Pitch, tempo, dynamics, rhythm

French

How old are you?

- Ask and respond to simple questions.
- Write key words and simple phrases.
- Numbers