

# Theme: Fieldwork- Hainford



**Year 2&3**  
Value: Responsibility, Hope and  
Compassion

## R.E.

What is it like to follow God?

- Retelling the story of Noah and the Ark and Abraham.
- Recognising how beliefs can have an impact on daily life.
- Showing awareness of how a believer might interpret key messages from religious stories.

## P.S.H.E.

Keeping Safe

Key themes: Rules and routines, road, water and fire safety, privacy and respecting privacy, how to ask for help.

## Computing

E- Safety

- Learning about digital footprints.
- Being kind online.
- What to do with concerns about something that happens online.
- Recognising unacceptable behaviour online.
- How to stay safe online.

## Science

Animals including Humans

- What animals and humans need to survive.
- How do habitats meet the needs of different animals.
- Being able to recognise and sort animals who have offspring that look the same as them/different.
- Describe how animals obtain their food from plants and other animals- food chains.

## P.E.

Multi-skills

- Moving in different ways.
- Ball skills- throwing, catching.
- Throw and catch with control.
- Evaluate and improve performance.

## G.P.S.

**Grammar:**

- Expanded noun phrases
- Adjectives and adverbs
- Sentence types
- Conjunctions
- Past and Present tense.

**Spellings:**

- Suffixes
- Words ending in ure.
- n, kn, and gn spellings
- The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y

## English

**Focus Text:** 'The Last Wolf' by Mini Grey (Traditional Tale)

**Writing opportunities:** Descriptive writing, wanted poster, adventure story.

**Guided Reading:** Y2- 'Jim and the Beanstalk' by Raymond Briggs. Y3- 'Morris and the cat flap' by Vivian French

**LTE:** Bear - Narrative sequencing.

Suitcase- Y2 Symbolic reasoning.

## Maths

- Place value- recognising how many hundreds, tens and ones a number has.

- Representing numbers in a variety of ways including on a number line.

- Addition and subtraction- number facts, problem solving, year 3- column method.

- Multiplication- Year 2- 2x, 5x and 10x tables. Year 3- 3x, 4x and 8x tables.

## Geography

Hainford

- To use fieldwork skills to map out the surrounding area.
- Understanding how the surrounding area has changed over time.
- To identify key physical and human features in the local area.

## DT

Moving picture/  
Sliders

- Generate ideas by comparing existing moving pictures and sliders.
- To join materials/ components together in different ways.
- Create and plan a design for a moving picture.
- Evaluate the finished product and make recommendations for improvement.

## Music

- Singing
- Performance
- Beat, tempo
- Pitch, dynamics, rhythm

## French

- Getting to know you

- Hello, what's your name ?
- How are you ?
- How old are you ?
- Numbers 0-10
- Goodbye