



**Theme:**  
**'Around the Word'**

**Year 5&6 Summer Term 1**  
**Values: Reverence & Respect**

**R.E.**  
Islam  
What does it mean to be a Muslim?  
Human / Social Science focus. The diverse ways in which people practice and express beliefs and shape individual identity and impact on communities.

**P.S.H.E.**  
Rights and Responsibilities  
rules, laws, rights, discrimination, aggression, bullying, communities, diversity, identity  
RSE: My beliefs, asking for help, my body, my rights and responsibilities

**Computing**  
Data Handling  
Collect, evaluate and present data using Excel. Create tables, graphs and spreadsheets using different formulas.

**Science**  
Electricity  
Develop an understanding of electric circuits and switches for making a travel game in DT. Conduct experiments for identify complete circuits and materials that conduct electricity.

**P.E.**  
Pop Lacrosse  
Passing, intercepting, catching  
Athletics  
Sprinting, relay, standing long jump, high jump, throwing

**G.P.S.**  
Grammar:  
- Synonym, antonym, prefix, suffix, root word, word family, homonym  
- Statement, question, command, exclamation and interjection  
Spellings:  
- Homophones  
- Revision

**English**  
Focus Texts: 'One Thousand and One Arabian Nights' by Geraldine McCaughrean  
Writing: Adventure story, police report, magazine and newspaper articles, letters, playscript, theatre programme  
Guided Reading: 'Kensuke's Kingdom' by Michael Morpurgo and 'Harriet vs The Galaxy' by S. Baines  
LTE: frames of reference, narrative sequencing, symbolic reasoning

**Maths**  
Calculation Methods  
Review  
Angles  
Properties of 2D/3D  
Reflection & Translation  
Drawing and measuring 2D shapes including angles  
Coordinates

**Art & DT**  
Sketch Buildings  
Study the work of famous architects Antonio Gaudi, Zaha Hadid and Frank Gehry and sketch buildings.

**Geography**  
Travel Destinations  
Conduct fieldwork in in the Norfolk countryside and compare it to the city of Moscow and the coast of Mexico. Provided travellers with information about their biomes, climate, topography and human characteristics.

**French**  
Food  
Learn how to order food in a role-play restaurant. Write their own version of 'The Hungry Caterpillar' in French.

**Music**  
Notation: Children are learning to read music and follow a simple score.