

Phonics Academic Breakdown for Reception 2026-2027

Week Commencing	Long Term Plan			Wider English	Book Band
	Phonics Focus	GPCs	HFWs		
WC: 01/09/26 2 days A1 W1	Phase 1 will be taught alongside Phase 2 - see full LTP for more details.				Pink/Lilac (No Words)
WC: 07/09/26 A1 W2			Read - I the		Pink/Lilac (No Words)
WC: 14/09/26 A1 W3	Phase 2	s a t p	Read - is as		Pink/Lilac (No Words)
WC: 21/09/26 A1 W4	Phase 2	i n m d	Read - a no		Pink Set 1
WC:28/09/26 A1 W5	Phase 2	g o c k	Read - go of		Pink Sets 1, 2
WC: 05/10/26 A1 W6	Phase 2	ck e u r	Read - to into	<i>Introduce the spelling train and explore words containing 'c' 'k' 'ck' sounds - ck would never be at the beginning of a word</i>	Pink Sets 1, 2, 3
WC: 12/10/26 A1 W7	Phase 2	h b f ff l ll ss	Read - his put	<i>ff ll ss would never be at the beginning of a word – make relevant using the spelling train</i> <i>*from here forward, regular use of the spelling train will be used to help children understand where sounds are placed in words.</i>	Pink Sets 1, 2, 3, 4
WC:19/10/26 A1 W8	Phase 2 Consolidation Block 1	s a t p i n m d g o c k	Read - has she		Any Pink
HALF TERM					
WC: 02/11/26 A2 W1	Phase 2 Consolidation Block 1	ck e u r h b f ff l ll ss	Read - me be we he		Any Pink
WC: 09/11/26 A2 W2	Phase 3	j v w x	Read - was you		Any Pink
WC: 16/11/26 A2 W3	Phase 3	y z zz qu	Read – my, by, like		Red Set 1
WC: 23/11/26 A2 W4	Phase 3	ch sh th ng	Read - are her		Red Set 1
WC: 30/11/26 A2 W5	Digraph Consolidation Block 1	ff ll ss zz	Read - all they	<i>Why do you need two of the same letter?</i>	Red Set 1
WC: 7/12/26 A2 W6	Digraph Consolidation Block 1	ck qu ch sh th	Read - have said	<i>Delving deeper into the 'digraph'</i>	Red Sets 1, 2
WC: 14/12/26 A2 W7	Phase 2/3 (+HFW) Consolidation Application in Wider Reading Focus	<i>Tasks such as: Shared reading 1:1 reading Group reading</i>	Read – call		Red Sets 1, 2
CHRISTMAS HALF TERM					
WC: 04/01/27 Sp1 W1 4 days	Phase 2/3 (+HFW) Consolidation Application in Wider Reading Focus	<i>Tasks such as: Shared reading 1:1 reading Group reading</i>	Read – so		Red Sets 1, 2
WC: 11/01/27 Sp1 W2	Phase 3	ai ee igh oa	Read – do some		Red Sets 1, 2
WC: 18/01/27 Sp1 W3	Phase 3	oo ar or/oar oo	Read – come little		Red Sets, 1, 2, 3
WC: 25/01/27 Sp1 W4	Phase 3	ow oi er ur	Read – one heard		Red Sets, 1, 2, 3
WC: 01/02/27 Sp1 W5	Phase 3	ear air ure	Read – were pushes		Red Sets 1, 2, 3, 4
WC: 08/02/27 Sp1 W6	Trigraph Consolidation Block 1	igh ear air ure	Read – there what	<i>Delving deeper into the 'trigraph'</i>	Red Sets 1, 2, 3, 4
HALF TERM					
WC: 22/02/27 Sp2 W1	Phase 2/3 (+HFW) Consolidation Application in Wider Writing Focus	<i>Writing by dictation task – then working through it for the week – modelling how to use aids etc</i>	Read – sure after		Red Sets 1, 2, 3, 4
WC: 01/03/27 Sp2 W2	Phase 3 Consolidation Block 1	ai ee oa oo	Read – when out Spell – I the is	<i>What is spelling?</i> <i>I (when on it's own it's a word and uses it's name but when attached to another letter it becomes the sound I, even if it's a capital!</i> <i>Example words - it is in if)</i>	Any Red Red/Yellow Any Yellow
WC: 08/03/27 Sp2 W3	Phase 3 Consolidation Block 1	oo ar or ow	Read – oh today Spell – as a no		Any Red Red/Yellow Any Yellow
WC: 15/03/27 Sp2 W4	Phase 3 Consolidate Block 1	oi er ur	Read – Mr Mrs Spell – go of to		Any Red Red/Yellow Any Yellow
WC: 22/03/27 Sp2 W5	Phase 4 CVCC words (consonant blends at the ends of words – no digraphs)	best milk pink bank	Read – people their Spell – into his	<i>Introducing the terms 'vowel' and 'consonant'</i>	Any Red Red/Yellow Any Yellow
EASTER HALF TERM					
WC: 12/04/27 S1 W1 4 days	Phase 4CCVC words (consonant blends at the beginning of words – no digraphs)	Stop drop Spin grip	Read – called Spell – has put	Introducing the term 'syllable'	
WC: 19/04/27 S1 W2	Phase 4 CCVCC words (consonant blends at the beginning and end of words –)	frost crust stamp spend	Read – looked ask Spell – she, me, he, be, we		Any Red Red/Yellow Any Yellow
WC:26/04/27 S1 W3	Phase 4 Reading and spelling focus: CVCC, CCVC, and CCVCC words	Crunch shrink Tricks snack	Read – asked Spell – was you my		Any Red Red/Yellow Any Yellow

	(words that contain consonant blends and digraphs).					
WC: 04/05/27 S1 W4 4 days	Phase 4 Two syllable words, multi-syllable words and compound words.	Two syllable words i.e. Tractor rabbit windmill floating Multi-syllable words i.e Thundering helicopter Compound words i.e. Moonlit raincoat handbag starfish	<i>Reading HFW's Phase 2</i> <i>Focus</i> Spell – like are her			Any Red Red/Yellow Any Yellow
WC: 10/05/27 S1 W5	Phase 3 Consolidation Application in Wider Writing Phoneme Focus	<i>Tasks such as:</i> <i>Shared writing</i> <i>Group writing</i> <i>1:1 writing</i>	<i>Reading HFW's Phase 2</i> <i>Focus</i> Spell – all they have	<i>Why would we need to know sounds from memory</i>		Any Red Red/Yellow Any Yellow
WC: 17/05/26 S1 W6	Phase 4 Consolidation Block 1	Fun with syllables Identifying digraphs and trigraphs in longer words	<i>Reading HFW's Phase 2</i> <i>Focus</i> Spell – said so do	<i>Strategies for reading and writing longer words</i>		Any Red Red/Yellow Any Yellow
WC: 24/5/27 S1 W7	Phase 5 Initial Alternative Spellings	wh ph le ed	<i>Reading HFW's Phase 3</i> <i>Focus</i> Spell – some come little New Word to read - says			Blue Set 1 - <i>wh ph le ed</i> phoneme <i>focus only</i>
HALF TERM						
WC: 07/06/27 S2 W1	Phase 5 Initial Alternative Spellings	oy ay ea ie	<i>Reading HFW's Phase 3</i> <i>Focus</i> Spell – one heard were New Word to read - your			Blue Set 1 - <i>wh, ph, le, ed, oy, ea, ie</i> <i>phoneme focus only</i>
WC: 14/06/27 S2 W2	Phase 5 Initial Alternative Spellings	oe ir ou ey	<i>Reading HFW's Phase 4</i> <i>Focus</i> Spell – there what when New Word to read – love			Blue Set 1 - <i>wh ph le ed oy ay ea ie</i> <i>oe ir ou ey phoneme</i> <i>focus only</i>
WC: 21/06/27 S2 W3	Phase 5 Initial Alternative Spellings	ue ew au aw	<i>Reading HFW's Phase 4</i> <i>Focus</i> Spell – out oh New Word to read – once			Blue Set 1 - <i>wh ph le ed oy ay ea ie</i> <i>oe ir ou ey ue ew au</i> <i>aw phoneme focus only</i>
WC: 28/06/27 S2 W4	Phase 5 Initial Alternative Spellings	a_e e_e i_e o_e u_e	<i>Reading HFW's Phase 4</i> <i>Focus</i> Spell – Mr Mrs people New Word to read – friend			Any Blue Set 1
WC: 05/07/27 S2 W5	Linked sounds	w wh f ff d ed l ll le oi oy ow ou or aw au er ur ir	<i>Reading HFW's Phase 5</i> <i>Focus</i> Spell – their called looked	<i>Looking closer at the spelling train, where do our alternative spellings go?</i>		Any Blue Set 1
WC: 12/07/27 S2 W6	Linked sounds	ai ay a_e ee ea ey e_e igh ie i_e	<i>Reading HFW's Phase 5</i> <i>Focus</i> Spell – ask asked			Any Blue Set 1
WC: 19/07/27 S2 W7	Linked Sounds	oa oe o_e oo ew eu e_e	<i>Reading HFW's Phase 5</i> <i>Focus</i>			Any Blue Set 1