

Curriculum Skills and Progression Languages



Nebula
where stars are born



The Nebula Federation

Hainford Primary School

Rolling Programme- French

Year 2/ 3 Repetition in the Autumn and Spring within the 2 year rolling programme allows Year 2 who are beginners to start practising core vocabulary and Year 3 children to recap the previous year’s core language skills, while providing opportunities to deepen their understanding with reading and written tasks.

Class 2

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Year B</u>	Numbers 1-31 Months of the Year Days of the Week.	Celebrations Birthdays Christmas	Greetings- Hello and Goodbye	The Alphabet	Food Glorious Food (Year 3 unit)	Colours
<u>Year A</u>	Getting to know you. What is your name? When is your Birthday?	Colours- addition of dark, light to colours learnt previous year.	Family Members (Year 3 unit)	Pets and other animals	Sports	Our School (Year 3 unit)

Class 3

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year A	Numbers- 30 and beyond. What is the date? Weather	French Christmas	All around Town (Year 4 unit).	Hobbies Sports (Year 4 unit)	That’s Tasty (Year 5 unit)	Let’s go Shopping (Year 6 unit)
Year B	Getting to know you. (Year 5 unit)	Where in the world (Year 4 unit)	On the move (Year 4 unit).	Celebrations- Easter	School Life (Year 5 unit)	Let’s visit French Town (Year 6 unit)

Year C	All about ourselves. Family and friends (Year 5 unit)	What is the time? (Year 4 unit)	Time Travelling (Year 5 unit)	All in a day. (Year 6 unit)	This is France (Year 6 unit)	Celebrations- Bastille day
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FOREIGN LANGUAGES: AGE RELATED STATUTORY COVERAGE

LANGUAGES: STATUTORY PROGRAMME OF STUDY FOR KEY STAGE TWO ONLY

- Pupils should be taught to:**
- listen attentively to spoken language and show understanding by joining in and responding
 - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 - speak in sentences, using familiar vocabulary, phrases and basic language structures
 - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 - present ideas and information orally to a range of audiences
 - read carefully and show understanding of words, phrases and simple writing
 - appreciate stories, songs, poems and rhymes in the language
 - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 - write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 - describe people, places, things and actions orally and in writing
 - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 2:

- ✚ Will have the opportunity to enjoy and participate in languages (French)
- ✚ listen attentively to spoken language and show understanding by joining in and responding
- ✚ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ✚ appreciate stories, songs, poems and rhymes in the language








Skills Map –Languages			
Class 2:Year 3 French			
Listening and Responding	Speaking	Reading and Responding	Writing (pictures used to support)
<ul style="list-style-type: none"> Do they understand simple classroom commands? e.g. Ecoutez, Regardez, Leves-vous, Trouvez un partenaire, Asseyez-vous Do they understand short statements? e.g. Bonjour, Au revoir, Weather Do they understand simple questions? e.g. Comment t-appelles tu? Quel age as tu? Quel couleur? Le date est...) Do they understand clearly spoken speech? May need a lot of help, e.g. gesture and repetition. 	<ul style="list-style-type: none"> Can they answer with a single word? e.g. Their name, their age, colours, day, month) Can they answer with a short phrase? eg. merci, oui, non merci, au revoir, dejeuner svp, <p><i>Pronunciation may be approximate, and may need considerable support from a spoken model and from visual cues.</i></p>	<ul style="list-style-type: none"> Can they read and understand a single word? e.g. Incidental language linked to colours, classroom objects, places <p><i>Presented in clear script in familiar context. May need visual cue (pairs game/flashcards/labels).</i> Early Start / Rigolo resources</p>	<ul style="list-style-type: none"> Can they copy a single word correctly? e.g. words for colours, animals, Can they label items with a single word? Can they choose the right words to complete a phrase? Can they choose the right words to complete a short sentence (cloze text)?
	<ul style="list-style-type: none"> Can they lead a group or the class? Can they give classroom instructions? 		

Skills Map –Languages			
Class 3: Year 4 – French			
Listening and Responding	Speaking	Reading and Responding	Writing (pictures used to support)
<ul style="list-style-type: none"> Do they understand a range of familiar statements already taught? Do they understand a range of familiar questions? Can they repeat and sing well-known French songs? <p><i>May need items repeated.</i></p>	<ul style="list-style-type: none"> Can they give short and simple responses to what they see and hear? e.g. Conversational French including greetings, number responses, taught vocab, colours, what’s the date? Can they name and describe people? e.g. Il/elle s’appelle.../Il est... using adjectives; il a sept ans Can they name and describe simple classroom objects/colours? Can they use (set) phrases? <p><i>Pronunciation may still be approximate and delivery hesitant, but their meaning is clear.</i></p>	<ul style="list-style-type: none"> Can they read and understand single words and short phrases? Can they read aloud single words and phrases? Can they use books or glossaries to find the meanings of new words? 	<ul style="list-style-type: none"> Can they copy a short familiar phrase? Can they write or word-process set phrases we use in class? <p><i>When they write familiar words from memory their spelling may be approximate.</i></p>
Greater Depth			

Skills Map –Languages			
Class 3 (yr5) – French (2 nd yr returners)			
Listening and Responding	Speaking	Reading and Responding	Writing (pictures used to support)
<ul style="list-style-type: none"> Do they understand short exchanges made up of familiar language? Do they understand instructions, messages and dialogues within short passages? Can they identify and note the main points and give a personal response on a passage? <p><i>Spoken at near normal speed with some interference. May need short sections repeated.</i> <i>Short passages to retrieve information.</i></p>	<ul style="list-style-type: none"> Can they have a short conversation where they are saying 2-3 things? Conversational, visits, hobbies etc Can they use short phrases to give a personal response? Can they name and describe places? 	<ul style="list-style-type: none"> Can they read and understand short and simple texts using familiar language, already taught? Can they identify familiar words from a short, simple text and give a response? (true or false, multiple choice, answer simple retrieval questions) Can they read independently? Can they use a bilingual dictionary or glossary to look up new words? 	<ul style="list-style-type: none"> Can they write 2-3 short sentences on a familiar topic? Can write simple opinions Can they record simple conversations /dialogue? <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>
Greater Depth			
	<p><i>La ville, le sale de classe, l'école etc</i> <i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>		<p>Can they add in their own ideas and content away from the basic script?</p>

Skills Map –Languages			
Class 3 Year 6 – French			
Listening and Responding	Speaking	Reading and Responding	Writing (pictures used to support)
<ul style="list-style-type: none"> Do they understand short passages made up of familiar language by responding to simple retrieval questions? Matching texts to images/speech bubbles Do they understand instructions, messages and dialogues within short passages? <p>Matching texts to images/speech bubbles</p> <ul style="list-style-type: none"> Can they identify and note the main points and give a personal response on a passage? <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p>	<ul style="list-style-type: none"> Can they have a short conversation where they are saying 3-4 things? Can they use their knowledge of vocabulary and grammar to adopt and substitute single words and phrases? <p><i>Il, elle Pronouns, gender, words in wrong places Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>	<ul style="list-style-type: none"> Can they read and understand short texts (including short stories) using familiar language already taught? Can they identify and note the main points and give a personal response? Can they read independently? Can they use a bilingual dictionary or glossary to look up new words? Can they use context to work out unfamiliar words? 	<ul style="list-style-type: none"> Can they write what they like and dislike about a familiar topic? J’aime... J’adore... Je deteste... Je n’aime pas... Can they use short phrases to give a personal response and/or an opinion? Je prefere... Je voudrais... <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>
Year 5/6 Greater Depth			

Resources to teach French

-  Rigolo 1 and 2
-  Early Start 1 & 2
-  French reading books
-  French dictionaries
-  Euros (coins and notes)
-  Maps
-  Duolingo.com