Hainford RE and worldviews Rolling Programme Overview – September 2026 update

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1st	Summer 2nd
Class 1 Year A 26/27	Creation Why is the word God so important to Christians? Christian (incorporate Harvest)	Includes: How did the universe come to be? Why do Christians perform Nativity plays at Christmas?	What does the cross mean to Christians? Christian		What questions do religious stories make us ask? (Multi-faith)	Mini Unit How to Christians belong to their faith family ? (local church)
Class 1 Year B 27/28	Christianity Gospel: What do Christians learn from stories in the Bible? *(Lost Sheep – Hainford Bible story)*	What does the nativity story teach Christians about Jesus?	Why is Light an important symbol for Jews and Christians? Includes raising puzzling and interesting questions		What do Jewish people remember on Shabbat? Jewish *(How does a celebration bring a community together?)* Judaism, Christian	What do my senses tell me about the world of religion and belief? Multi-faith: Christian, Jewish, Hindu
Class 2 Year A 26/27	Creation What do Christians learn from the Creation story?	Christian What is the Trinity? (Nativity /Incarnation) Christian	What do Jewish people learn from the story of Moses? (Passover)	Salvation. Why is Easter important to Christians?	Why do people have different views about the idea of God? Multi/Humanist (Islam)	What is it like to be part of a religious family? Multi-Faith (Islam)
Class 2 Year B 27/28	What is it like to follow God? Christianity and Judaism (Noah & Abraham)	How do Christians bring hope at Christmas?	How do people decide what is right or wrong? Multi-faith-Humanism	Why to Christians call the day Jesus died 'Good Friday'?	How do Christians belong to their faith family? (Christianity as a Global Religion)	
Class 3 Year A 27/28	What do stories about Rama and Sita and Krishna (and others) tell us about Hindu belief in God? Hinduism	Has Christmas lost its meaning?	What does sacrifice mean? (Multi-faith)	What does the Cross mean to you? Christianity	How do Hindu beliefs impact on their actions?	Who or what is God? Multi-faith
Class 3 Year B 28/29	How did the world come to be? Multi-Faith (Christianity, Buddhism, Humanism)	Was Jesus the Messiah?	What is the Eucharist? Why is it an important part of worship for Christians? *(split with unit 4 depending on length of spring/summer term)*		How has belief in Christianity and Islam impacted on art throughout history? (Islam)	If life is a journey does it ever end? Christianity, Buddhism, Humanism Multi-Faith + philosophy (What can we learn from the great philosophers)

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Class 3 Year C 26/27	**Are the 10 Commandments still relevant?** **Christianity** **Main Lenses: Theology then Philosophy**	**(Mini-Unit)** **Why is Advent important to Christians?**	**Multi-Faith** **How do people show a commitment to a faith?**	**What do we mean by truth? Is seeing believing?** Multi, including views on God as truth (Easter/miracles)	**Where do religious beliefs come from?** **What do Muslims believe about God?** **Islam**	**What does it mean to be a pilgrim?** **Multi-Faith focus on Islam, Judaism and Christianity**