

FRETtenham PRIMARY SCHOOL REMOTE EDUCATION PROVISION

INFORMATION FOR PARENTS
ASHLEY BEST



Frettenham Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents and carers about how we will remotely educate your children during a national lockdown, local restrictions or if cohorts (or bubbles) have to remain at home, or individual pupils are self-isolating.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance work will be available from the next day on Teams for your child to complete. In addition, pupils may be sent homework books to support their learning while absent. Exercise books and basic resources will be available for collection from the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will ensure our pupils are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects.
- We will provide frequent, clear explanations of new content delivered by a teacher or through high quality curriculum resources.
- We will provide opportunities for interactivity including questioning, eliciting and reflective discussion.
- We will provide scaffolded practice and opportunities to apply new knowledge.
- We will enable pupils to receive timely and frequent feedback on how to progress using digitally facilitated or whole class feedback where appropriate.
- We will use assessment to ensure teaching is responsive to pupils' needs and address any critical gaps in pupils' knowledge.
- Therefore, we teach the same curriculum remotely as we do in school wherever possible and appropriate, particularly in English, Maths, guided reading and phonics.
- However, we have needed to make some adaptations in some subjects. For example, P.E. will be taught through a series of online videos that can be accessed by different members of a household. Some practical science lessons may be replaced with online videos of experiments. Art and DT will depend on available resources in school and in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) provided by our school will take pupils **broadly** the following number of hours each day:

Primary Schools	Phase/Key Stage
EYFS	2.5 hours per day on average
KS1	3 hours per day on average
KS2	4 hours per day on average

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams
- Seesaw
- Tapestry
- TT Rockstars
- YouTube
- Oak Academy
- Oxford Owl
- Duolingo
- BBC Bitesize
- Epic Reading

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will lend laptops or tablets to pupils. Please contact the school.
- The school has SIM cards to give to parents to increase the data available so that pupils can 'hotspot' from devices to enable an internet connection. Many service providers are also providing additional data during national lockdowns.
- In the event that a pupil cannot access any technology, please contact the school urgently for more information. A place may need to be provided in school for your child.
- Lessons are planned to ensure printing is not necessary to complete work. Should you need paper copies or other basic resources, please contact the school. In addition, if your child has any additional needs and printing is required, school can also assist with this.
- In the event of family isolation, families can arrange with school to have work dropped off or collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) for English, Maths, Guided Reading and Phonics
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) for Science and other foundation subjects.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- online books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As far as possible, we expect pupils to engage with the timetabled live lessons. If they are unable to do so, they should access the lesson at a later date.
- As lessons are timetabled, we ask for parent support in ensuring routines are in place to enable their child/ren to access the live lessons wherever possible and the remote learning protocols are followed.
- We also ask parents to set a routine and provide a suitable working environment to enable pupils to complete other work requested by their teachers.
- If your child is persistently struggling to engage with their learning, please contact the school to speak to their teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff are able to monitor the engagement of pupils in the live teaching element of our remote learning provision.
- Staff will also continue to check pupils' engagement with all aspects of the curriculum provided remotely
- Class teachers will contact parents on at least a weekly basis where the engagement of a pupil is a cause for concern.

How will you assess my child's work and progress?

Feedback can take many forms. It may not always mean extensive comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will enable pupils to receive timely and frequent feedback on how to progress using digitally facilitated or whole class feedback where appropriate.
- We will use assessment to ensure teaching is responsive to pupils' needs and address any critical gaps in pupils' knowledge.
- Feedback will be given to children via Teams. On some individual pieces, a teacher may set 'next steps' for the child to do and return with the work. There might also be opportunities for whole-class feedback within a session where children work on given feedback.
- Children will receive feedback most days for their English and Maths work. Key pieces of work in other subjects will also be selected for feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be set and differentiated according to year group and ability. Families with children with SEND will be encouraged, where possible, to join in with live sessions and work will then be set according to their ability. Additional resources will also be available, as will additional contact with school staff as necessary.
- Children in Reception and Year 1 will receive daily live lessons. In addition, activities will be set via Tapestry/Teams to be completed at home. These activities might use objects from the home, online learning videos or other resources to ensure children can work with some independence.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual pupils self-isolating will have access to a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.
- There will not be access to live lessons but pupils will be signposted to appropriate pre-recorded material where appropriate.