Frettenham Curriculum Map 2020-21

<u>Class 2 (Year 2/3)</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Inquiry	Create a book about our local area	Stone age discovery	Research and develop robots for a hotel		Expedition to Guatemala	
LTE	Who What Where	Tunnel Dig a Hole	Shirley Alike	Blue Yellow	Before After Promise	Splash Old
English	Reading week: Here We Are by Oliver Jeffers. Writing: Feast (narrative)	Writing: A Crow's Tale (narrative: fable)	Writing: Hibernation (non-chronological report)	Writing: How a robot dog works (explanation)	Writing: In my heart (poetry) Stardust (narrative)	Writing: Big Cats (non-chronological report)
Maths	Counting; place value; reading, writing, comparing and ordering numbers; addition and subtraction	Times tables, multiplication and division, fractions, time, money	Number and place value, addition and subtraction, statistics, shape	Multiplication and division, fractions, position and movement	Fractions, properties of shape, addition and subtraction, money	Multiplication and division, statistics, position and direction
Science	Plants (because missed in Summer Term) Trip to Beach	Types of rocks, grouping rocks, Mary Anning, Soil formation soil permeability	Forces and magnets (pushes and pulls, different surfaces, magnet strength, magnetic and non-magnetic materials, magnetic poles)		Living things and their habitats, animals including humans.	
Geography	Our local area, coasts, beaches, cliffs and the sea, look at maps of our local area, draw maps of the school and village		What a wonderful world (continents and oceans, hot and cold countries, North and South Poles, Europe)	Extreme Earth (volcanoes and earthquakes)	Main regions of the world: continents and oceans, equator and Tropics, rainforests	
History	Significant people and places in our own locality: how has it changed?	Stone Age study	Black history The Windrush		Studying a non-European society: Mayans	
Art	Drawing unit Portraits, sketching around the school	Collage Unit Cave paintings Clay fossils	Painting Unit	Printing Unit Robot shape collages	Textiles Unit Mayan art and architecture	3D Unit Animal artwork with oil pastels

DT	Make a model village	Design and make tools and clothes	Designing a vehicle, making a toy car.	Designing and building robots for different purposes.	Making Mayan houses, making masks	
Computing	Taking photos of our local area	Internet safety	Algorithms, creating and debugging		Making posters using word and the internet to organise words and images, designing and making money boxes	
PSHE	Class rules. Health and Well- being: healthy lifestyles, making choices, feelings, hygiene,	Health and well-being: growing and changing, loss, keeping safe (household products and medicines)	Relationships: communicating feelings, fair and unfair, kind and unkind behaviour, secrets and surprises, sharing opinions, working collaboratively.	Relationships: differences and similarities, special people, stereotypes, physical contact (acceptable and unacceptable), teasing and bullying.	Living in the wider world: school and class rules, rights and responsibilities, groups and communities, caring for the environment.	Living in the wider world: money, enterprise skills, being unique and having things in common, special people in our communities.
RE	Christianity: What do Christians think God is like?	Hinduism: Diwali	Christianity: What is it like for Christians to follow God?			
Music	Pitch, structure/performance		Exploring sounds/ostinato, composition		Beat/rhythm/ dynamics/ostinato, beat/metre	
PE	Ball skills, throwing and catching, tennis skills	Netball, korfball	Outdoor adventurous activities			
French	someone is, numbers to 12, months of the year, Christmas in France		Colours, when is your birthday?, days of the week, today's date	Do you have a pet? Family. Numbers to 40.	What do you like? To eat, leisure activities, what is your favourite lesson? Clothes.	