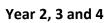
## Class 2





## First Half Term Second Half Term Throughout

| Year A<br>2025-2026    | Autumn   | Spring  | Summer   |
|------------------------|--|---|--|
| Themes                 | THE NORFOLK COAST  | CITY LIGHTS   | ROMAN EMPIRE   |
| Core Texts             | Wolves 3/4 The Secret of Black Rock 1/2  | Claude in the City (Capital Cities) 1/2   | Colossal Words for Kids 3/4<br>Krindlekrax 3/4                 |
| Science                | Animals including Humans (Y2)<br>Rocks (Y3)  | Light (Y3)  | Sound (Y4)<br>States of Matter (Y4)                            |
| History                | Local Hero: Admiral Nelson / Henry Blogg   | Great Fire of London  | Roman Empire   |
| Geography              | Norfolk Coast  | Cities  | Volcanoes and Earthquakes                                      |
| Art and Design         | Painting: Waves (Hokusai)  | Drawing: Buildings (Zaha Hadid & Christopher Wren)  | 3D Art: Roman Mosaics  |
| Design<br>Technology   | Textiles: Christmas Decoration   | Construction: Light-Up City Scene   | Food and Nutrition: Pizza                                      |
| Computing              | Ebook Creation (Y4)<br>Graphic Design (Y4)   | E-Safety (Safer Internet Day)<br>Internet Research (Y4)   | Branching Database (Y3) Programming with Scratch Jr (Y2)       |
| Music                  | Christmas Performance  | Learn to Play Percussion  | Communication (Y4) + Rocking Romans                            |
| French                 | Core Language  | Family and Pets (new words)   | Family and Pets (application)                                  |
| Physical<br>Education  | Y3/4 Tag Rugby Health and fitness Y2/3/4 Korf Ball Health and fitness  | Y3/4 Dance Hockey<br>Y2/3/4 OAA Target – Boccia   | Y 3 / 4 Athletics Softball<br>Y2/3/4 Athletics Cricket         |
| PSHE                   | Health and Wellbeing   | Relationships   | Living in the Wider World                                      |
| RSE                    | Asking for Help<br>My Feelings   | My Body<br>My Relationships   | My Beliefs My Rights and Responsibilities                      |
| Religious<br>Education | Hinduism: What do stories about Rama, Sita and Krishna tell us about Hindu belief and God? Hinduism and Christianity: Why is light an important symbol to Hindus and Christians? | Christianity: What can we learn about Jesus from the things he did? Multi-Faith: Is seeing believing? | Multi-Faith: What is it like to be part of a religious family? |

## First Half Term Second Half Term Throughout

| Year B<br>2026-2027    | Autumn  | Spring  | Summer   |
|------------------------|---|---|--|
| Themes                 | FRETTENHAM  | ANCIENT RIVERS  | JUNGLE LIFE  |
| Core Texts             | The Lost Homework 1/2 The Magic Finger 1/2  | Oliver and the Seawigs 3/4  | A Nestful of Stars 3/4 The Great Kapok Tree 3/4  |
| Science                | Plants (Y2)<br>Uses of Everyday Materials (Y2)  | Animals including Humans (Y3)   | Living Things and their Habitats (Y4) Electricity (Y4)                                   |
| History                | Local History Study: Frettenham   | Ancient Egypt   | Mayan Civilisation   |
| Geography              | Fieldwork: Our Village  | Rivers and Seas   | Biomes   |
| Art and Design         | Painting: Countryside Landscapes (David Hockney)  | 3D Art: Ancient Egyptian Death Mask   | Printing: Pop Art Animals (Andy Warhol)  |
| Design<br>Technology   | Textiles: Pencil Case for School  | Construction: Mechanical Posters  | Food and Nutrition: Nachos and Salsa   |
| Computing              | Document Editing and Creation (Y3)<br>Music Creation (Y3)   | E-Safety (Safer Internet Day)<br>Internet Research (Y2)   | Data Handling (Y4) Programming in Kodu (Y3)  |
| Music                  | Christmas Performance   | Learn to Play the Kazoo / Ocarina   | Ancient Worlds (Y3) + Sounds (Y4)  |
| French                 | Core Language   | Food and Drink (new words)  | Food and Drink (application)   |
| Physical<br>Education  | Dance<br>Health and Fitness<br>Invasion Games   | Gymnastics – Floor and Apparatus<br>Cross Country / Net and Wall Games  | Athletics – Track and Field Striking and Fielding  |
| PSHE                   | Health and Wellbeing  | Relationships   | Living in the Wider World  |
| RSE                    | Asking for Help<br>My Feelings  | My Body<br>My Relationships   | My Beliefs My Rights and Responsibilities  |
| Religious<br>Education | Judaism and Christianity: What is it like to follow God? Christianity: How do Christians bring hope at Christmas? | Christianity: Why do people make a new start? Multi-Faith: What is right or wrong? Christianity: What does eternal life mean to Christians? | Islam: What does it mean to be a Muslim? Multi-Faith: What does it mean to be a pilgrim? |

## Frettenham Primary School – Class 2 Plan – Foundation Subjects \*updated Sept 2025

First Half Term Second Half Term Throughout

| Year C<br>2027-2028    | Autumn   | Spring  | Summer   |
|------------------------|--|---|--|
|                        | BLACK HISTORY  | SAXON SETTLERS  | STONE AGE SURVIVAL                                       |
| Core Texts             | Gregory Cool 1/2 Fantastically Great Women Who Changed the World   | Arthur and the Golden Rope 3/4  | Hot Like Fire 3/4 The Pebble in my Pocket 3/4            |
| Science                | Animals including Humans (Y2) Living Things and their Habitats (Y2)  | Forces and Magnets (Y3)   | Plants (Y3) Animals including Humans (Y4)                |
| History                | British Black History  | Anglo-Saxons and Scots  | Stone Age to Iron Age                                    |
| Geography              | The Americas   | Settlements   | Mountains  |
| Art and Design         | Collage: Mixed Media Portraits (Frida Kahlo)   | Textiles: Wall Hanging  | Drawing: Movement (Cave Art and Sally McKay)             |
| Design<br>Technology   | Food and Nutrition: Jamaican Patties   | Construction: Bridges (STEM)  | Textiles: Stone Age Shoes                                |
| Computing              | Ebook Creation (Y2) Digital Art (Y2)   | E-Safety (Safer Internet Day) Inside a Computer (Y4)  | Introduce Data Handling (Y2) Programming in Scratch (Y4) |
| Music                  | Christmas Performance  | Learn to Play the Glockenspiel / Xylophone  | Environment (Y3) + Around the World (Y4)                 |
| French                 | Core Language  | Parts of the Body and Clothes (new words)   | Parts of the Body and Clothes (application)              |
| Physical<br>Education  | Dance Health and Fitness Invasion Games  | Gymnastics – Floor and Apparatus<br>Cross Country / Net and Wall Games  | Athletics – Track and Field<br>Striking and Fielding     |
| PSHE                   | Health and Wellbeing   | Relationships   | Living in the Wider World                                |
| RSE                    | Asking for Help<br>My Feelings   | My Body<br>My Relationships   | My Beliefs My Rights and Responsibilities                |
| Religious<br>Education | Christianity: Where do religious beliefs come from?<br>Multi-Faith: Why do people have different views<br>about the idea of God? | Humanist and Christianity: What is philosophy? How do people make moral decisions? Christianity: What is the Trinity? | Multi-Faith: How do people show a commitment to a faith? |

