I neme: Around the World



Year 283

Value: Peace

P.S.H.E.

Healthy Relationships

Key themes: Special people, working collaboratively, The

difference between secrets and surprises. Safety, Physical

contact- acceptable and unacceptable.

RSE- My body and my relationships.

R.E.

<u>What does it mean for Christians to belong to a worldwide</u> <u>church? -</u> Identify evidence of religion an belief around the world.

- Salvation Army- worldwide.
- Bishops worldwide, Christian projects worldwide.
- Visit from vicar to discuss his worldwide work.

Computing

<u>E-safety</u> -Keeping safe online, sharing photos. what to do and where to go for

- what to do and where to go for help.

- Can we trust what we see on the internet?

- Cyber bullying and being kind online.

G.P.S.

Grammar:

- Expanded noun phrases
- -Adjectives and adverbs
- -Sentence types
- Conjunctions
- Past and Present tense.
- Prepositions
- Inverted commas
- Apostrophes for

possession

Spellings:

- Adding suffixes
- Homophones and nearhomophones

- Words with the /a/ sound spelt 'ei', 'eigh', or 'ey'

Art

William Morris and

Henri Rousseau

- To make links to an artist to inspire their work.
- Use sketch book to make
- choices/show ideas and meaning.
- Using a range of materials and processes to show ideas/meanings.
- Create Art work in the style of
- the above artists.
- Printing using Styrofoam and notural materials. Colour mixing.

Science

Living things and their habitats

- identify a variety of plants and animals in their habitats, including microhabitats.

- describe how animals obtain their food from plants and other animals, food chains, and identify different sources of food.

- explore and compare the differences between things that are living, dead, and things that have never been alive.

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

English

Focus Text: 'Anna Hibiscus' by Atinuke Writing opportunities: poetry, descriptive writing, information text, writing in role, script.

Guided Reading: Y2- 'Grandad's Island' by Benji Davies. **Y3-** 'The Brilliant world of Tom Gates' by Liz Pichon

LTE: Mystery- (Y2 Frames of Reference) Before After- (Y3 Narrative sequences)

Geography

The World

Locate continents, oceans, the equator and weather patterns around the world and describe biomes and climate zones.

- Locate oceans, continents, the equator and weather patterns.
 - Research different biomes(rainforest, desert, aquatic, grassland, forest, grassland) and present information about a variety of biomes.

Music

- Exploring sound
- Timbre and texture.

P.E.

- Gymnastics and aerobics
- Handstands, cartwheels, forward rolls.
 Make up and repeat a short sequence of
- linked moves.

- Adapt an aerobic sequence to include different movements.

Maths

- <u>Multiplication</u>- Year 2- 2x, 5x and 10x tables.

Year 3- 3x, 4x and 8x tables. <u>- Addition and subtraction-</u> number facts, problem solving, Year 3- column method.

- <u>Money</u>- recognise and use symbols for pounds (£) and pence (p);

- combine amounts to make a particular value.

- add and subtract amounts of money and giving change.

- find different combinations of coins to equal the same amounts of money

- <u>Statistics</u>

- construct and interpret simple pictograms, tally charts, block diagrams and tables.

- Interpret and present data using bar charts, pictograms and tables.

- Answer questions about collected data.

French Family

- Introducing my family and other families.
- Naming family members..
 - Ask and respond to simple questions.