

Academic Year 2021-2022 Phonics Breakdown for Year R

Date	Long Term Plan				Book Band
	Phonics Focus	GPCs	HFWs	Wider English	
Phonics Tracker data drop (see expectations).					
WC: 6.9.21 A1 W1	Phase 1 will be taught alongside Phase 2 - see full LTP for more details.			<i>Reading Week – The Boy Who Loved Words</i>	Pink/Lilac (No Words)
WC: 13.9.21 A1 W2			Read - I the		Pink/Lilac (No Words)
WC: 20.9.21 A1W3	Phase 2	s a t p	Read - is as		Pink/Lilac (No Words)
WC: 27. 9.21 A1 W4	Phase 2	i n m d	Read - a no		Pink Set 1
WC: 4.10.21 A1 W5	Phase 2	g o c k	Read - go of		Pink Sets 1, 2
WC: 11.10.21 A1 W6	Phase 2	ck e u r	Read - to into		Pink Sets 1, 2, 3
WC: 18.10.21 A1 W7	Phase 2	h b f f l l s s	Read - his put		Pink Sets 1, 2, 3, 4
HALF TERM					
Phonics Tracker data drop (see expectations).					
WC: 1.11.21 A2 W1	Phase 2 Consolidation Block 1	s a t p i n m d g o c k	Read - has she		Any Pink
WC: 8.11.21 A2 W2	Phase 2 Consolidation Block 1	ck e u r h b f f l l s s	Read - me be we he		Any Pink
WC: 15.11.21 A2 W3	Phase 3	j v w x	Read - was you		Any Pink
WC: 22.11.21 A2 W4	Phase 3	y z z z qu	Read - my like		Red Set 1
WC: 29.11.21 A2 W5	Phase 3	ch sh th ng	Read - are her		Red Sets 1, 2
WC: 6.12.21 A2 W6	Digraph Consolidation Block 1	ff ll ss zz	Read - all they	<i>Why do you need two of the same letter?</i>	Red Sets 1, 2
WC: 13.12.21 A2 W7	Digraph Consolidation Block 1	ck qu ch sh th	Read - have said	<i>Delving deeper into the 'digraph'</i>	Red Sets 1, 2
CHRISTMAS					
Phonics Tracker data drop (see expectations).					
WC: 5.1.22 <i>3days</i> Sp1 W1	Phase 2/3 (+HFW) Consolidation Application in Wider Reading Focus	<i>Tasks such as: Shared reading 1:1 reading Group reading</i>	Read - so do		Red Sets 1, 2
WC: 10.1.22 Sp1 W2	Phase 3	ai ee igh oa	Read - some come		Red Sets 1, 2
WC: 17.1.22 Sp1 W3	Phase 3	oo ar or oo	Read - little one		Red Sets, 1, 2, 3
WC: 24.1.22 Sp1 W4	Phase 3	ow oi er ur	Read - heard were		Red Sets 1, 2, 3, 4
WC: 31.1.22 Sp1 W5	Phase 3	ear air ure	Read - there what		Any Red Red/Yellow Any Yellow
WC: 7.2.22 Sp1 W6	Trigraph Consolidation Block 1	igh ear air ure	Read - when out	<i>Delving deeper into the 'trigraph'</i>	Any Red Red/Yellow Any Yellow
HALF TERM					
Phonics Tracker data drop (see expectations).					
WC: 21.2.22 Sp2 W1	Phase 2/3 (+HFW) Consolidation Application in	<i>Writing by dictation task – then working through it for the</i>	Read – oh today Spell – I the is	<i>What is spelling?</i>	Any Red Red/Yellow Any Yellow

	Wider Writing Focus	<i>week – modelling how to use aids etc</i>			
WC: 28.2.22 Sp2 W2	Phase 3 Consolidation Block 1	ai ee oa oo	Read – Mr Mrs Spell – as a no	<i>Introducing the terms 'vowel' and 'consonant'</i>	Any Red Red/Yellow Any Yellow
WC: 7.3.22 Sp2 W3	Phase 3 Consolidation Block 1	oo ar or ow	Read – people their Spell – go of to		Any Red Red/Yellow Any Yellow
WC: 14.3.22 Sp2 W4	Phase 3 Consolidate Block 1	oi er ur	Read – called looked Spell – into his put		Any Red Red/Yellow Any Yellow
Phonics Tracker data drop (see expectations).					
WC: 21.3.22 Sp2 W5	Phase 4 Reading Consonant Blends	lent pump strap crimp truck champ	Read – ask asked Spell – has she me		Any Red Red/Yellow Any Yellow
WC: 28.3.22 Sp2 W6	Phase 4 Reading Compound Words	moonlit raincoat handbag starfish	Spell – he be we <i>Reading HFW's</i> <i>Phase 2 Focus</i>	<i>Introducing the term 'syllable'</i>	Any Red Red/Yellow Any Yellow
EASTER					
WC: 20.4.22 <i>3days</i> S1 W1	Phase 4 Reading Two Syllable Words	tractor rabbit windmill floating	Spell – was you my <i>Reading HFW's</i> <i>Phase 2 Focus</i>		Any Red Red/Yellow Any Yellow
WC: 25.4.22 S1 W2	Phase 4 Reading Multi-Syllable Words	thundering helicopter	Spell – like are her <i>Reading HFW's</i> <i>Phase 2 Focus</i>		Any Red Red/Yellow Any Yellow
WC: 3.5.22 <i>4days</i> S1 W3	Phase 3 Consolidation Application in Wider Reading Focus	<i>Tasks such as: Shared reading 1:1 reading Group reading</i>	Spell – all they have <i>Reading HFW's</i> <i>Phase 2 Focus</i>		Any Red Red/Yellow Any Yellow
WC: 9.5.22 S1 W4	Phase 3 Consolidation Application in Wider Writing Phoneme Focus	<i>Tasks such as: Shared writing Group writing 1:1 writing</i>	Spell – said so do <i>Reading HFW's</i> <i>Phase 3 Focus</i>	<i>Why would we need to know sounds from memory</i>	Any Red Red/Yellow Any Yellow
Phonics Tracker data drop (see expectations).					
WC: 16.5.22 S1 W5	Phase 4 Consolidation Block 1	Fun with syllables	Spell – some come little <i>Reading HFW's</i> <i>Phase 3 Focus</i>		Any Red Red/Yellow Any Yellow
WC: 23.5.22 S1 W6	Phase 4 Consolidation Block 1	Identifying digraphs and trigraphs in longer words	Spell – one heard were <i>Reading HFW's</i> <i>Phase 3 Focus</i>	<i>Strategies for reading and writing longer words</i>	Any Red Red/Yellow Any Yellow
HALF TERM					
WC: 6.6.22 S2 W1	Phase 5 Initial Alternative Spellings	wh ph le ed	Spell – there what when <i>Reading HFW's</i> <i>Phase 4 Focus</i>		Blue Set 1
WC: 13.6.22 S2 W2	Phase 5 Initial Alternative Spellings	oy ay ea ie	Spell – out <i>Reading HFW's</i> <i>Phase 4 Focus</i>		Blue Set 1
WC: 20.6.22 S2 W3	Phase 5 Initial Alternative Spellings	oe ir ou	Spell – oh <i>Reading HFW's</i> <i>Phase 4 Focus</i>		Blue Set 1
WC: 27.6.22 S2 W4	Phase 5 Initial Alternative Spellings	ue ew au aw	Spell – Mr Mrs <i>Reading HFW's</i> <i>Phase 5 Focus</i>		Blue Set 1
WC: 27.6.22 S2 W5	Phase 5 Initial Alternative Spellings	a_e e_e i_e o_e u_e	Spell – people their <i>Reading HFW's</i> <i>Phase 5 Focus</i>		Blue Sets 1, 2
Phonics Tracker data drop (see expectations).					

WC: 4.7.22 S2 W6	Phase 5 Consolidation Block 1	wh ph le ed oy ou	Spell – called looked <i>Reading HFW's</i> <i>Phase 5 Focus</i>		Blue Sets 1, 2
WC: 11.7.22 S2 W7	Phase 5 Consolidation Block 1	ay ee igh oa oo oo a_e_e_e_i_e_o_u_e	Spell – ask asked <i>Reading HFW's</i> <i>Phase 5 Focus</i>	<i>First look at long and short vowel sounds</i>	Blue Sets 1, 2
WC: 18.7.22 S2 W8	Phase 5 Consolidation Block 1	ue ew au aw ir	<i>Reading HFW's</i> <i>Phase 5 Focus</i>		Blue Sets 1, 2