

Academic Year 2021-2022 Phonics Breakdown for Year 1

Date	Long Term Plan				Book Band
	Phonics Focus	GPCs	HFWs	Wider English	
Phonics Tracker data drop (see expectations).					
WC: 6.9.21 A1 W1	Phase 4 Reading Consonant Blends	lent pump strap crimp truck champ	<i>Consolidation</i> <i>Phase 2&3 HFW's</i>		Any Red Red/Yellow Any Yellow
WC: 13.9.21 A1 W2	Phase 4 Reading Compound Words	moonlit raincoat handbag starfish	<i>Consolidation</i> <i>Phase 2&3 HFW's</i>		Any Red Red/Yellow Any Yellow
WC: 20.9.21 A1W3	Phase 4 Reading Two Syllable Words	tractor rabbit windmill floating	Read – oh today <i>Consolidation</i> <i>Phase 2&3 HFW's</i>		Any Red Red/Yellow Any Yellow
WC: 27. 9.21 A1 W4	Phase 4 Reading Multi-Syllable Words	thundering helicopter	Read – Mr Mrs <i>Consolidation</i> <i>Phase 2&3 HFW's</i>		Any Red Red/Yellow Any Yellow
WC: 4.10.21 A1 W5	Phase 5 Initial Alternative Spellings	wh ph le ed oy	Read – people their <i>Consolidation</i> <i>Phase 2&3 HFW's</i>		Blue Set 1
WC: 11.10.21 A1 W6	Phase 5 Initial Alternative Spellings	ay ea/ey ie oe ir	Read – called looked <i>Consolidation</i> <i>Phase 2&3 HFW's</i>		Blue Set 1
WC: 18.10.21 A1 W7	Phase 5 Initial Alternative Spellings	ou ue ew au aw	Read – ask asked <i>Consolidation</i> <i>Phase 2&3 HFW's</i>		Blue Set 1
HALF TERM					
WC: 1.11.21 A2 W1	Phase 5 Initial Alternative Spellings	a_e e_e i_e o_e u_e	Read – says your <i>Consolidation</i> <i>Phase 4 HFW's</i>		Blue Sets 1, 2
WC: 8.11.21 A2 W2	Phase 5 Initial Alternative Pronunciations	i o c g u	Read – by love <i>Consolidation</i> <i>Phase 4 HFW's</i>		Blue Sets 1, 2
WC: 15.11.21 A2 W3	Phase 5 Initial Alternative Pronunciations	ow ie ea a	Read – once friend <i>Consolidation</i> <i>Phase 4 HFW's</i>		Blue Sets 1, 2
WC: 22.11.21 A2 W4	Phase 5 Initial Alternative Pronunciations	y ch ou	Read – school our <i>Consolidation</i> <i>Phase 4 HFW's</i>		Blue Sets 1, 2, 3
Phonics Tracker data drop (see expectations).					
WC: 29.11.21 A2 W5	Phase 5 Initial Consolidation Block 1	wh ph le ed oy ay ea ie oe ir ou ue ew au aw	Read – house mouse <i>Phase 5 HFW's</i>		Any Blue
WC: 6.12.21 A2 W6	Phase 5 Initial Consolidation Block 1	a_e e_e i_e o_e u_e	Read –who push <i>Phase 5 HFW's</i>		Any Blue
WC: 13.12.21 A2 W7	Phase 5 Initial Consolidation Block 1	i o c g u ow ie ea a y ch ou	Read - full pull <i>Phase 5 HFW's</i>		Any Blue
CHRISTMAS					
WC: 5.1.22 3days Sp1 W1	Phase 3 Consolidation Based on Phonics Screening Section 1 Result	<i>Phase 3 specific</i> <i>from selected</i> <i>phonemes</i> qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er	Read – water because <i>Year 1 common</i> <i>exception words</i> <i>consolidation</i>		Any Blue
You will now need to introduce the 44 sounds chart poster to your classroom to make reference to for the following teaching sequence.					
WC: 10.1.22 Sp1 W2	Long Vowels Exposure	ai ay a_e aigh eigh ey ei ea a	Read – any many		Green Set 1

			<i>Year 1 common exception words consolidation</i>		
WC: 17.1.22 Sp1 W3	Long Vowels Exposure	ee ea e_e ie y ey oe e i ei	Read – thought through <i>Year 1 common exception words consolidation</i>		Green Set 1
WC: 24.1.22 Sp1 W4	Long Vowels Exposure	igh ie i_e eye* y i I igh ye	Read – work eyes <i>Year 1 common exception words consolidation</i>		Green Set 1
WC: 31.1.22 Sp1 W5	Long Vowels Exposure	oa oe o_e o ow ough *oh	Read – laughed please <i>Year 1 common exception words consolidation</i>		Green Set 1
WC: 7.2.22 Sp1 W6	Long Vowels Exposure	oo ew ue u_e u ou o_e o ui ough ow	Read – <i>Year 1 common exception words consolidation</i>		Green Sets 1, 2
HALF TERM					
WC: 21.2.22 Sp2 W1	Long Vowels Exposure	u ue ew u_e eau			Green Sets 1, 2
WC: 28.2.22 Sp2 W2	Long Vowels Exposure	oi oy ow ou ough			Green Sets 1, 2
Phonics Tracker data drop (see expectations).					
WC: 7.3.22 Sp2 W3	‘R’ Controlled Vowels Exposure	ar a al are ear au			Green Sets 1, 2, 3
WC: 14.3.22 Sp2 W4	‘R’ Controlled Vowels Exposure	or au aw al our ough oor ore augh ar oa			Green Sets 1, 2, 3
WC: 21.3.22 Sp2 W5	‘R’ Controlled Vowels Exposure	ur er ir or ear ere			Green Sets 1, 2, 3
WC: 28.3.22 Sp2 W6	‘R’ Controlled Vowels Exposure	air are ear ere eir ear ere eer ier ea			Green Sets 1, 2, 3
EASTER					
Phonics Tracker data drop (see expectations).					
WC: 20.4.22 3days S1 W1	Phase 5 Initial Consolidation Block 2	<i>Phase 5 specific from selected phonemes</i> wh ph le ed oy ay ea ie oe ir ou ue ew au aw a_e e_e i_e o_e u_e			Any Green
WC: 25.4.22 S1 W2	Phase 5 Initial Consolidation Block 2	<i>Phase 5 specific from selected phonemes</i> i o c g u ow ie ea a y ch ou			Any Green
WC: 3.5.22 4days S1 W3	Phase 3 and 5 Consolidation Block 1 Based on Phonic Screening Result	<i>Focus on either one or more of the following:</i> Identifying phonemes within alien words Identifying split digraphs Identifying some alternative pronunciations Blending phase 4 level words			Any Green

		<i>Reading compound words</i>			
WC: 9.5.22 S1 W4	Consonant Sounds Exposure	c k ck ch qu n nn kn gn ne f ff ph gh w wh *one h wh j g dge ge			Green/Orange
WC: 16.5.22 S1 W5	Consonant Sounds Exposure	r wr rr rh m mb mm mn v ve f s ss c ce sc se st z zz ze se ss x t tt ed bt			Green/Orange
WC: 23.5.22 S1 W6	Consonant Sounds Exposure	l ll le d dd ed b bb g gg p pp y x qu		<i>When doubling it changes the meaning</i>	Green/Orange
HALF TERM					
WC: 6.6.22 S2 W1	Phase 3 and 5 Consolidation Block 2 Phonics Screening Focus	Same focuses as block 1			Green/Orange
WC: 13.6.22 S2 W2	Phonics Screening Week				Green/Orange
Phonics Tracker data drop (see expectations).					
WC: 20.6.22 S2 W3	Digraph Sounds Exposure	New Phoneme /zh/ s ge sh t(ion) ch s ss c ng n ngue			Green/Orange
WC: 27.6.22 S2 W4	Digraph Sounds Exposure	ch tch th *th the wh			Green/Orange
WC: 27.6.22 S2 W5	Short Vowels Exposure	a e ea a ai ay ie i y o u i e			Orange
WC: 4.7.22 S2 W6	Short Vowels Exposure	o a ou u o o_e ou oe oo oo u oul			Orange
WC: 11.7.22 S2 W7	44 Sound Chart Consolidation Block 1	Long Vowels Controlled 'R' Vowels			Orange
WC: 18.7.22 S2 W8	44 Sound Chart Consolidation Block 1	Consonant Vowels Short Vowels			Orange