

2 year rolling plan Deep studies- Class 1 (Sept 2021)

	Subject	Autumn	Spring	Summer
Year A 2020 2021	Science	Humans: -identify, name, draw and label the basic parts of the human body Plants	Animals and their Habitats <i>Seasons</i> Our World (Animals and their habitats: Where do our favourite animals come from?	Materials <i>Plants / Seasons</i>
	History	Significant Individuals  (Kings and Queens)  (Black History Week)	Changes within living memory  (Travel and Transport)	<i>Events beyond living memory</i>  Great explorers voyages(sea) - significant individuals Columbus
	Geography	What's it like where we live? (Our school) Map skills / fieldwork	<i>Fabulous Food</i>  <i>Locate their favourite fruit and veg and introduce them to new exotic ones</i>	<i>By the Sea</i>  <i>Identify and understand key physical and human features of a local seaside town [Sheringham]</i>
	DT	Designing a functional crane including planning and creating for a purpose.	<i>Ourselves: Healthy eating</i> <i>Where does our food come from? (fruit)</i> <i>Make: Fruit salad</i>	Printmaking (shells) - texture 3D art: impressions in clay
	Art	Drawing our school / Portraits (other kings and queens)	Painting: Colour mixing – sunflower van Gogh Textiles: threading a picture Leaf prints	Printmaking: <i>Seasonal (throughout the year)</i> Printmaking: Polystyrene
	Computing	Introduction to Coding	E-Safety Developing Digital Literacy	Programming (BeeBots / direction)
	Inquiry	A Hole in the Road	The Victorian History Detectives	Turtle Watch

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	History	<i>Significant Individuals</i>  (e.g <u>Nurturing Nurses / Incredible Inventors</u> )	Changes within living memory  (e.g <u>Fashion / Toys and Gadgets</u> )	<i>Events beyond living memory</i>  (e.g <u>Anniversaries / The First Flight</u> )
	Geography	<u>Let's Go Outside</u>  Conduct fieldwork to make maps of the outdoor school grounds (the playgrounds, field, sheds, canopy...)	<u>Happy Holidays</u>  Locate popular holiday destinations and places they have visited	<u>Fun at the Farm</u> Identify and understand key physical and human features of a local village farm [Wroxham]
	DT	Class structure: Making a Lego school (fixing and joining)	Build playground equipment: See-saw (balance) W. Hat: spin	Make: sandwiches Trip to Holkham and Waitrose for Farm to Fork Experience
	Art	Drawing: Self-portraits Leaf prints (local area)	Colour-mixing: Sunflowers. V. Gogh (The days the colours quit)	Threading a picture Collage: Leaf man
	Computing	Introduction to Coding	E-Safety Developing Digital Literacy	Programming (BeeBots / direction)
	Inquiry	<i>The Park Keeper's Helpers</i>	Island Disaster Assistance	<i>Woodland Carers</i>