

Hainford Class 2 Home Learning

Week beginning Monday 18th May 2020

Daily Expectations

15 mins: Read your own book/magazine or newspaper
Approx. ½ hour each: x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(* show the level of difficulty. 3 stars is generally yr3 work)

Maths

Counting

Practise counting forwards and backwards from any given number
in: *3s **4s ***50s

10 to 15 mins

Numbots or Times Tables
Rockstars x3 a week (Yr3s should focus on timestables rockstars)

CPG homework book x1 activity

Yr2 BBC Bitesize

23rd April Showing number up to 100 in different ways:

<https://www.bbc.co.uk/bitesize/articles/z7cthbkc>

30th April: Working out how much change:

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/2>

Yr3 BBC Bitesize

28th April: Subtracting 3 digit numbers:

<https://www.bbc.co.uk/bitesize/articles/zvm72sg>

29th April: Efficient +/- methods

<https://www.bbc.co.uk/bitesize/articles/z7psf4j>

Challenge:

Money bags

<https://nrich.maths.org/1116>

Reading (choose x1 of the guiding reading challenges)

Guided Reading*

- 1) Read the Oxford Owl book: **Zoom Out?**
<https://www.oxfordowl.co.uk/a/pi/interactives/12970.html>
- 2) Task: complete the interactive questions

Guided Reading**

- 1) Read the Oxford Owl book: **The Pizza Patch**
<https://www.oxfordowl.co.uk/a/pi/interactives/12964.html>
- 3) Task: complete the interactive questions

Guided Reading***

- 1) Read the Oxford Owl book: **Outdoor Art**
<https://www.oxfordowl.co.uk/a/pi/interactives/12952.html>
- 2) Complete the interactive tasks & questions

Class Book

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:

[National Geographic Kids](#)
[LEGO Life Magazine](#)
[Kids' Guide to Helping Animals](#)

Other Reading resources

BBC Bitesize Book club

Writing

Pobble: "Teapots" (May 11th)*posted on Seesaw

Session 1 – 30 mins

1. Look at the picture. Use better words for 'big' (synonyms) to describe the teapots. (*Massive, huge, gigantic etc.*) & broken (*cracked, smashed,*)
2. Use your senses (sight, sound, smell) to describe the setting.
3. Create a story path or story mountain for a story

Session 2&3 – 30 mins

Write

Use great sentence starters to create a story (can be written or typed)

Session 3 – 30 mins

Finish your writing and edit spelling and punctuation – Add a picture if you would like

Spelling 15min x3 week

Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky (Spelling frame rules 30 to 35)

Spelling Frame: Yr2

Review spelling rule 17: ball, talk

<https://spellingframe.co.uk/spelling-rule/94/17-The-sound-spelt-a-before-l-and-l> Use Spelling tiles and Practice/ Test to revise these words 3

Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

Endings which sound like 'sion'

<https://spellingframe.co.uk/spelling-rule/15/10-Endings-which-sound-like-sion>

Use Spelling tiles and Practice/ Test to revise these words

SCIENCE

Musical Science:

https://pstt.org.uk/application/files/2015/8875/3430/Science_Fun_at_Home_7_Musical_science.pdf

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Daily workouts on YouTube

Real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Cosmic Kids

Available on YouTube

Get Outside

Go for a walk/cycle around your local area

Enrichment: Possible activities

Creating

Use different fruit and vegetables to do some printing. Can you create a repeating pattern?

A-Z list: Can you think of something for each letter of the alphabet. (Food, names, countries, cities, books)

Trying New Things

Can you play noughts and crosses, Dominoes, Uno or other games such as draughts or chess? Can you go on a walk or bike ride somewhere you've not been to before?

<https://www.parent24.com/Child-7-12/Fun/16-fun-andaffordable-hobbies-to-try-withyour-kids-this-year-20190111>

Project – Food

Kindly adapted from Robin Hood MAT

Let's Wonder: What is a balanced diet?

<https://www.bbc.co.uk/bitesize/to-pics/zv4cwmn/resources/1>

Design

Design a new label for a cereal box. What eye catching information will you add?

Let's Create

Fruit and vegetables printing: Look at the work of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.

<https://www.bbc.co.uk/programmes/p01d6gw2>

Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

This half-term's maths challenge

Learn to tell the time: Telling the time can be a difficult skill to learn, especially when having to read clocks with hands (analogue).

Yr2s: tell the time to the nearest 5 min including quarter to and quarter past

Yr3s: tell the time to the nearest minute

What time do you xxx? How long does xxxx take? What do you do before / after xxxx?

Helpful sites:

<https://thirdspacelearning.com/blog/how-to-teach-telling-time-ks1-ks2-activities/#7--working-memory-and-telling-the-time->

<https://www.topmarks.co.uk/time/teaching-clock>

Yr3 Language challenge:

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice