

Hainford Class 3 Home Learning

Week beginning Monday 11th May 2020

DAILY EXPECTATIONS

15 mins: Read your own book/magazine or newspaper
x1 Maths activity x1 Reading activity x1 Writing activity

READING

Guided Reading

- 1) Read 'Exploring the Deep' on www.oxfordowl.co.uk
- 2) Task: If you were a diver where would you go and why? What would you be afraid of? What would you be excited to see?
- 3) Post it on Seesaw.

Class Book:

- 1) This week's class book will be read by Miss Williams on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.
- 3) Photograph your task and post it on Seesaw.

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

[First News newspaper for Kids](#)
[National Geographic Kids](#)
[Sports Illustrated for Kids](#)
[LEGO Life Magazine](#)
[Kids' Guide to Helping Animals](#)

WRITING

Write a recipe for Jamie Oliver's pizza: <https://www.youtube.com/watch?v=K2RB1KcNtAM>
Think of your own toppings. Carefully describe each step and persuade me that your recipe is the best!

Planning:

- Plan your steps, ingredients and headings.
- Think of some adverbs that you can use to start each step (First, Next, After...) and ones you can use to describe how to do something (carefully, quickly, firmly...).

Writing:

- Set it out clearly using underlined headings and bullet points.
- Don't forget to describe how amazing your pizza is!
- You can type or write (in your best joined handwriting).

Editing:

- Use a thesaurus to find better words and a dictionary to correct spellings (book/online).
- Can you find any lines that could be improved?
- Video reading your writing or photograph it for Seesaw.

SPELLING

10mins x3 a week

Spelling List:

- Spelling Frame: create a free account and play games: <https://spellingframe.co.uk/>
- Spell Zone: Go to 'Word Lists' then 'Curriculum Lists'. Pick a list and find some games and resources: www.spellzone.com/

Other Activities:

- www.spellingshed.com/en-gb
- www.vocabularyninja.co.uk
- www.twinkl.co.uk
- Home pack SPaG sheets
- Word searches and crosswords
- 'Banagrams' and 'Articulate'

MATHS

Year 4:

- 1) Pick your favourite books and measure the sides to work out their perimeter.
- 2) Find objects around the house that are different 3D shapes (e.g. cube, cuboid, sphere cone, cylinder...)
- 3) Make a poster or iMovie about acute, obtuse and right angles. Can you draw different angles and put them in order or smallest to biggest?
- 4) Post your work on Seesaw.

Year 5/6:

- 1) Pick your favourite books and measure the sides to work out their perimeter and area.
- 2) Find objects around the house that are different 3D shapes (e.g. cube, cuboid, sphere cone, cylinder...)
- 3) Make a poster or iMovie about acute, obtuse and right angles. Can you draw and estimate different angles?
- 4) Post your work on Seesaw.

Times Tables:

Times Tables Rock Stars for 10mins x3 a week: www.ttrockstars.com

Other Activities:

- CPG homework book
- Home-pack sheets
- Times tables booklet
- Sudokus or card games
- www.nrich.maths.org/primary
- www.pages.sumdog.com
- www.whiterosemaths.com/homelearning/
- www.twinkl.co.uk

KEEPING ACTIVE

[Try at least two of the following this week. Get your family involved too!]

Joe Wicks

Daily workouts on YouTube

BBC Supermovers

Choose 2-3 different videos

Cosmic Kids Yoga

Available on YouTube

Real PE

(password emailed to parents)

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Get Outside

Go for a walk/cycle around your local area

SCIENCE

Fly High

- Can you make a parachute for an egg so it lands without breaking? Can you try different materials or sizes to see which one is the best?
- Can you make a paper aeroplane? Can you tape a coin to different parts of your plane to see what the effect is? Can you make paper planes with different size wings and find out which one travels the furthest?
- Can you identify animals that fly in your garden or local area? Can you find plant seeds that fly in the wind?

PROJECT

'Animals'

Animal Adaptations (Science):

Can you list some of your favourite animals from around the world? Can you describe the environment they live in? Can you suggest what they might eat? Can you name an animal that might them? Can you identify how they are suited to their environment (skin/fur, size, colour, features, diet, safety...)?

Animal Art (Art):

Can you make an animal sculpture using playdough or tinfoil? Can you recreate the patterns on animal skin/fur? Can you use the pointillist style to paint an animal? Can you cut up pieces of old newspapers or magazines to make a collage of an animal? Can you draw an animal on a tablet or computer?

Les Animaux (French):

Can you use Google Translate to find out new words in French? Can you pronounce words correctly in French? Can you name pet animals? Can you say how many pets you have? Can you name zoo animals? Can you name the colour of each animal? Can you ask someone what their favourite animal is?

ENRICHMENT

Life Skills and Creative Expression

Caring for Loved Ones

Can you make breakfast in bed for someone in your family? Can you compliment your friends and family? Can you make thank you cards for people that have helped you during lockdown? Can tell the people you miss why they are special to you? Can you help your family with cleaning, gardening or cooking?

<https://www.thesprucecrafts.com/easy-diy-thank-you-cards-4114929>

Fundraising

Can you pick a charity you would like to raise money for? Can you make a donation? Can you do a sponsored run, cycle, silence or head shave? Can you organise a virtual bake-off, quiz, party or games night with friends and family for a small entry fee?

<https://fundraising.co.uk/2020/03/30/virtual-fundraising-ideas-during-the-coronavirus-lockdown/>

Coding

Can you complete An Hour of Code project on code.org? Can you programme a quiz, game or animation on Scratch Junior? Can you guide a character through a 3D world on the Swift Playground app?

<https://www.scratchjr.org/>

<https://code.org/hourofcode/overview>

<https://www.apple.com/swift/playgrounds/>