

Hainford Class 3 Home Learning

Week beginning Monday 20th April 2020

DAILY EXPECTATIONS

15 mins: Read your own book/magazine or newspaper

Approx. ½ hour each: x1 Maths activity x1 Reading activity x1 Writing activity

READING

Guided Reading

- 1) Create your own login for www.oxfordowl.co.uk and read 'Mythical Beasts and Fabulous Monsters'
- 2) Task: Draw the Kraken as described on page 37 and label its features with quotes.
- 3) Photograph it for Seesaw.

Class Book:

- 1) This week's class book will be read by Miss Williams on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.
- 3) Photograph your task and post it on Seesaw.

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

[First News newspaper for Kids](#)
[National Geographic Kids](#)
[Sports Illustrated for Kids](#)
[LEGO Life Magazine](#)
[Kids' Guide to Helping Animals](#)

WRITING

Watch this clip: <https://www.literacyshed.com/something-fishy.html>

Either retell this story or write your own adventure story about a portal into a new magical world.

Planning:

- Draw your magical world and label it with descriptive language (amazing adjectives, similes, metaphors and personification).
- List some adventurous verbs and exciting sentence starters (fronted adverbials).

Writing:

- Spend at least ½ hour writing or typing.
- Don't forget to use your writing checklist in your home pack.
- If you're writing, please use your best joined handwriting!

Editing:

- Use a thesaurus to find better words and a dictionary to correct spellings (book/online).
- Can you find any sentences that could be improved?
- Video reading your writing or photograph it for Seesaw.

SPELLING

10mins x3 a week

Spelling List:

Pick a spelling list from your home pack:

- 1) Split into syllables
- 2) Write x3 joined and unjoined
- 3) Sentences (best handwriting)
- 4) Do a spelling test and post a photo on Seesaw

Other Activities:

- www.spellingshed.com/en-gb
- www.vocabularyninja.co.uk
- www.twinkl.co.uk
- Home pack SPaG sheets
- Word searches and crosswords
- 'Bananagrams' and 'Articulate'

MATHS

Year 4:

- 1) Can you write a secret message in code using Roman Numerals? A=I, B=II, C=III, D=IV, E=V, F=VI ... [Remember: 1=I 5=V 10=X]
- 2) Count how many each of item is in your house and round the totals to the nearest 10 or 100: books, spoons, pens, plugs, lightbulbs, electric devices...
- 3) Make a poster explaining prime numbers, factors and multiples.
- 4) Photograph or video your work and post it on Seesaw.

Year 5/6:

- 1) Can you write a secret message in code using Roman Numerals? A=I, B=II, C=III, D=IV, E=V, F=VI ... [Remember: 1=I 5=V 10=X]
- 2) Count how many each of item is in your house and round the totals to the nearest 10 or 100: books, spoons, pens, plugs, lightbulbs, electric devices...
- 3) Make a poster explaining prime, square² and cube³ numbers.
- 4) Photograph or video your work and post it on Seesaw.

Times Tables:

Times Tables Rock Stars for 10mins x3 a week:

www.ttrockstars.com

Other Activities:

- CPG homework book
- Home-pack sheets
- Times tables booklet
- Sudokus or card games
- www.nrich.maths.org/primary
- www.pages.sumdog.com
- www.whiterosemaths.com/homelearning/
- www.twinkl.co.uk

KEEPING ACTIVE

[Try at least two of the following this week. Get your family involved too!]

Joe Wicks

Daily workouts on youtube

BBC Supermovers

Choose 2-3 different videos

Cosmic Kids Yoga

Available on youtube

Real PE

(password emailed to parents)

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Get Outside

Go for a walk/cycle around your local area

SCIENCE

Animals: 'Who's on the Menu?'

- Create a list of the animals in your garden (or when you are on a walk). You may not see them, but you might find evidence (a habitat, footprints or poo).
- Can you identify them and say what group they belong to (mammal, bird, amphibian...)?
- Who eats who?
- Can you create any food chains or a food web to show who's on the menu?

<https://www.bbc.co.uk/bitesize/topics/zbnbn9q/articles/zwbtxsg>

PROJECT

'My Family'

Art: Family Portrait

Look at photographs of your family and create a family portrait. What materials and media could you use? What will be in the background? Do you have any pets?

History: Family Tree

Talk to family members and discuss who is in your family, how you're related and where they would go on a family tree. How far back can you go? What family members could you interview?

PSHE: Family Coat of Arms

Design a coat of arms for your family. What objects are important to your family or bring back special memories? What 3 values are important to your family and could be included as a family mantra?

ENRICHMENT

Life Skills and Creative Expression

Tying Knots

Can you tie your shoelaces in a secure bow with a double knot? Can you untie them? Can you use shoelaces or string to learn some new knots?

www.youtube.com/watch?v=5c5xl-3SnUU

Singing

Can you join the Great British Home Chorus with thousands of others on YouTube? Can you learn and perform some Easter songs?

www.youtube.com/playlist?list=PLaLGHvdHfRMfkl2yQNMomp4eJCHxBAl6m

www.youtube.com/watch?v=RLgNOQfKc-c&list=PLGFjiQ_3q0fi2AD-uX2v8m9sDyF0qPIE8

Cooking

Can you help your parents to prepare a meal for the family? Can you follow the Healthy Eating Plate guidelines? Can you get inspired by Jamie Oliver?

www.nhs.uk/live-well/eat-well/the-eatwell-guide/

www.channel4.com/programme/jamie-keep-cooking-and-carry-on