

# Hainford Class 2 Home Learning

## Week beginning Monday 1st June 2020

### Daily Expectations

**15 mins:** Read your own book/magazine or newspaper  
**Approx. ½ hour each:** x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(\* show the level of difficulty. 3 stars is generally yr3 work)

### Maths

#### Counting

Practise counting forwards and backwards from any given number in: \*3s \*\*4s \*\*\*50s

#### 10 to 15 mins

Numbots or Times Tables  
Rockstars x3 a week (Yr3s should focus on timestables rockstars)

CPG homework book x1 activity

#### Activity:

Dotty Six for 2

<https://nrich.maths.org/10092>

A game to play for x2 players

#### YR2

Adding and Subtracting 2-digit numbers:

#### Yr2 BBC Bitesize

12th May Adding 2 digit numbers

<https://www.bbc.co.uk/bitesize/articles/zvxtt39>

13th May: Subtracting 2 digit numbers

<https://www.bbc.co.uk/bitesize/articles/zrnfvk7>

Maths frame: Addition and subtraction problems

#### YR3

Addition and subtraction problems

#### Yr3 BBC Bitesize

30th April: Mixed addition and subtraction problems

<https://www.bbc.co.uk/bitesize/articles/zfxx6v4>

Wk2 Challenges

<https://www.bbc.co.uk/bitesize/articles/zd3a2sg>

Maths frame: Money problems

### Reading (choose x1 of the guiding reading challenges)

#### Guided Reading\*

- 1) Read the Oxford Owl book: **The Seagull?**  
<https://www.oxfordowl.co.uk/api/interactives/13000.html>
- 2) Task: complete the interactive questions

#### Guided Reading\*\*

- 1) Read the Oxford Owl book: **Wild Wheels**
- 3) <https://www.oxfordowl.co.uk/api/interactives/12968.html>
- 4) Task: complete the interactive questions

#### Guided Reading\*\*\*

- 1) Read the Ocean Emporium (link below and on Seesaw)
- 2) <https://www.lovereadings4kids.co.uk/extract/15536/Ocean-Emporium-by-Susie-Brooks.html>
- 3) Complete the tasks on Seesaw

#### Class Book

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

#### Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:

[National Geographic Kids](#)  
[LEGO Life Magazine](#)

#### Other Reading resources

BBC Bitesize Book club

### Writing

Pobble '**Night Thieves**': <https://www.pobble365.com/the-night-thieves/> (May 23rd)\*posted on Seesaw

#### Session 2 - conjunctions

<https://www.bbc.co.uk/bitesize/articles/z6rvbdm>

#### Session 3 – 30 mins

Write a great story or Newspaper report

#### Session 4 – 30 mins

Finish your writing and edit spelling and punctuation

**Session 5:** Present– Add an illustration, a blurb or a front cover

#### Session 1 – 30 mins

1. Review use of exclamation marks (BBC Bitesize May 14<sup>th</sup>)  
<https://www.bbc.co.uk/bitesize/articles/zmtpscw> tc.) &

2. Complete the Pobble activities:  
Sentence challenge and Sick sentences and a

Use conjunctions and exclamation marks to create a story (can be written or typed)

Could you retell or make a different story using toy cars and lorries?

### Spelling 15min x3 week

#### Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky (Spelling frame rules 30 to 35)

#### Spelling Frame: Yr2

<https://spellingframe.co.uk/>

Review spelling rule 11: Adding -es to nouns and verbs ending in -y

Cries, denies, fries, lies, replies, supplies, tries, carries  
Tidies, worries

Use Spelling tiles and Practice/ Test to revise these words 3

#### Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

#### Spelling Frame: Yr3/4

<https://spellingframe.co.uk/spelling-rule/14/9-Words-with-endings-sounding-like-ture>

Spelling Rule 9 - Words with endings sounding like /ʒə/ or /tʃə/ (e.g. adventure, creature... etc.)

Use Spelling tiles and Practice/ Test to revise these words

### STEM / SCIENCE

#### Unplugged Coding

● Watch this video . <https://www.bbc.co.uk/bitesize/clips/ztqxhyc>

● Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Write simple code to guide the submarine around the obstacles

found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. →→ ↓ →→ ↑ → etc.

### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

#### Joe Wicks

Daily workouts on YouTube

#### BBC Supermovers

Choose 2-3 different videos

#### Cosmic Kids

Available on YouTube

#### Real PE

(password emailed to parents)

#### Active Norfolk

<https://www.activenorfolk.org/active-at-home>

#### Get Outside

Go for a walk/cycle around your local area

### Project – The Sea & Oceans (2 weeks)

Kindly adapted from Robin Hood MAT

#### Let's Explore

● Put Your Goggles On- Your child can visit this website and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see.

Remind them to look at the shapes and patterns on each creature and to include these in their sketches.

<https://explore.org/livecams/under-the-water/pacific-aquarium-tropical-reef-camera>

#### Geography: *The Oceans of the World*

- Using an atlas or the web ask your child to identify the world's five oceans.

[http://www.sheppardsoftware.com/World\\_Continents.htm](http://www.sheppardsoftware.com/World_Continents.htm)

Can they find out what animals live in each ocean? This game allows your child to practise naming and locating the oceans.

#### Junk Modelling-

Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle.

[https://www.youtube.com/watch?v=sz\\_ZDGvrKrQ&safe=active](https://www.youtube.com/watch?v=sz_ZDGvrKrQ&safe=active)

<https://www.youtube.com/watch?v=iiAolyJYxO4&safe=active>

Your child may wish to make another sea creature after this. Share your creations on SeeSaw

Learn and sing along to a song:

"A sailor went to sea"

<https://safeyoutube.net/w/Msh6>

**Reading:**

Exploring the deep

[https://www.oxfordowl.co.uk/api/digital\\_books/1257.html](https://www.oxfordowl.co.uk/api/digital_books/1257.html)

**Project A:** (2 weeks)

Create a project about 1 Ocean:

Where is it?

What is special about it?

What amazing creatures live there?

**Project B:** Find out about and create a project about turtles or choose a different sea creature.

<https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/>

**Yr3 Language challenge:**

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice