

Class 2 Home Learning w/c Monday 29th June 2020

Daily Activities

15 mins
Times Tables Rockstars/
Hit the Button

15 mins
Spellings:
Revision of vowel phonemes

10 mins
Reading

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

1
MyMaths:
'Using Coins' and 'Using Money'

2
'Buying sweets' and
'Making amounts of money'

3
With your parents, discuss and make a list of 'needs' and 'wants'. Discuss how much some of the 'needs' cost and how they budget in order to buy the 'wants'. What things do you 'want' and how could you save up for these?

Comprehension

Rainforests
Bonus comprehension: Palm Oil
(Choose 1, 2 or 3 stars)

Science

'Make a sound gun' and 'Make a paper banger'
(instructions on Seesaw)

Writing

1
Find out about animals that live in the rainforest. Choose one and write a report about it. Include information about its habitat, appearance and diet as well as any other facts you learn.

2
Write a description of the rainforest. Have a look at the live feed (link on Seesaw) or these images (link also on Seesaw).

3
Create a tourist leaflet about rainforests. What could tourists expect to see and do? How should they dress and what should they bring?

Enrichment

Listen to the sounds of the rainforest (link on Seesaw). Can you describe them? What animals do you think they are? Can you replicate the sounds yourself?

Choose a picture book or poem about the rainforest and perform it. Read it aloud, thinking about your audience and expression.

Create your own rainforest quiz. Why not try it out on other members of your family?

Learning Project – Rainforest

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, the food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Locate:

Locate the continents where rainforests can be found. Can you label these on a map?

Can you identify the layers of the rainforest (link on Seesaw)? You could try creating your own diagram of the layers with some of the animals found in each one. You could cut and stick picture, draw or paint.

Sketch:

Look at pictures of an animal that can be found in the rainforest. Have a go at some detailed sketching of your chosen animal. Use pencils, crayons or whatever else you have. Look carefully at the tones and patterns.

Find out:

Find out about how humans are destroying the rainforests (link on Seesaw). Can you use maps to show the effects on rainforests over time?

You could also look at the Greenpeace website and the Orangutan Foundation (links on Seesaw).

You might want to learn about the effects of palm oil on our planet. Can you identify the foods in your kitchen that contain palm oil and suggest alternatives?

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Workouts on Youtube
(Mon, Weds, Sat)

real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Cosmic Kids

Available on utube

Get Outside

Go for a walk/cycle around your local area