

Hainford VC Primary School's Approach to Reading

At **Hainford VC Primary School** we are determined that every pupil will learn to read, regardless of their background, needs or abilities. All pupils, including the weakest readers, make sufficient progress to meet or exceed age-related expectations. We believe that our Phonics Programme and rigorous approach to reading will enable all our pupils to become successful, fluent readers by the end of Key Stage 1 and go onto developing their love of reading into Key Stage 2 and beyond.

We follow the Department for Education and Skills (DfES) Letters and Sounds phonics programme at **Hainford VC Primary School** alongside the National Curriculum and Early Years Foundation Stage Profile reading expectations.

In order to create a culture of reading throughout the school we:

- Provide children with 'phonics focused' reading books. (These have been carefully sorted into book band sets so that children have access to books that match the sounds and words they have been taught in line with the new OfSTED expectations).
- Teach high-quality Guided Reading sessions covering a wide range of classic fiction, whole books, poetry and non-fiction texts.
- Have established reading areas with different books and genres for the children to explore freely.
- In Class 1, children have free access to explore a range of fiction and non-fiction books, a phonics game station and a reading house in the outdoor area.
- Class 2 learn stories, poems and readings by heart and perform them to the rest of the school.
- Class 3 has its very own class library where children can select and borrow books freely.
- Each class provides pupils access to phonics games and Ebooks via technology such as tablets.
- All children also have weekly library visits as an opportunity for them to broaden their love and experience of books.
- Organise Partner Reading sessions every other half-term where children across the school enjoy sharing a book together.
- Promote reading in Class 1 by using a 'Secret Reader' from the wider-school community to read class stories.
- Encourage parents to read with their children through parent reading sessions every Monday morning in Classes 1 and 2.
- Promote a love of reading through termly Reading Weeks.

Together, we can make every child at Hainford a lover of reading and books.