

# Class 2 Home Learning w/c Monday 4<sup>th</sup> May 2020

## Daily Activities

15 mins

Times Tables Rockstars/  
Hit the Button

15 mins

Spellings:  
Vowel phonemes: ea

10 mins

Class book: *The Witches* by Roald Dahl  
Compare the boy's Grandma in *The Witches* with George's Grandma.  
How are they different? How does each boy view their Grandmother?

## Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

### Maths

1

MyMaths:  
'3-D Shapes' and 'Symmetry'

2

'3-D Shapes' and  
'What's My Shape?'

3

Create a feely bag with 3-D shapes from around your home. Take it in turns to reach inside and describe what you can feel for your partner to guess the shape.

### Comprehension

Goldilocks and the Three Bears  
(Choose 1, 2 or 3 stars)

### Science

Make a underwater volcano (instructions on Seesaw).

### Writing

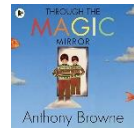
1

Write instructions on how to find something in your bedroom.

2

Imagine you are a superhero. Write a description of yourself as the superhero.

3



Create a story like *Through the Magic Mirror* (story on Seesaw).

### Enrichment

Listen to some different music from around the world. Compare and discuss.

Take photos from different viewpoints around your home and garden.

Play hide and seek.

## Learning Project – Viewpoints

*The project this week aims to provide opportunities to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see from the window at home, what others can see looking into your home, and then progress onto personal viewpoints and of others.*

### Senses:

Stand at a window in your house for a few minutes looking out.

Covering your ears, what can you see? Then, covering your eyes, what can you hear?

Draw or write down what you could see and hear.

### Sketch:

Find a place in your house or garden. What can you see from here?

Can you sketch what you can see?

Can you sketch what you can see if you look in different directions?

### Design:

Design a new school logo.

What does the current school logo represent? What could you add or change?

What would you include that people would recognise about the school or the area?

What shape would you use?

## **Keeping Active**

(Try at least two of the following this week. Get your family involved too!)

### **Joe Wicks**

Daily workouts on Youtube

### **real PE**

(password emailed to parents)

### **BBC Supermovers**

Choose 2-3 different videos

### **Active Norfolk**

<https://www.activenorfolk.org/active-at-home>

### **Cosmic Kids**

Available on utube

### **Get Outside**

Go for a walk/cycle around your local area