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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | The Write Stuff  Narrative- ‘The Last Stop on Market Street’  Non-Fiction- Biography- ‘Bold Women in Black History’  Name Writing  Rhyming patterns  Philosophy for Children | The Write Stuff  Non-Fiction- Biography- ‘Bold Women in Black History’  Narrative- ‘The Queen’s Hat’  Name Writing  Rhyming patterns  Labels  Letter formation  Philosophy for Children | The Write Stuff  Name Writing  Labels  Caption writing  Letter formation  Philosophy for Children | The Write Stuff  Name Writing  Labels  Writing simple sentences  Letter formation  Philosophy for Children | The Write Stuff  Labels  Captions  Writing sentences  Extending sentences  Philosophy for Children | The Write Stuff  Labels  Captions  Writing sentences and paragraphs  Philosophy for Children |
| **Grammar, Vocabulary, Punctuation and Spelling** | Getting Ready to Write  Letter formation- lower and upper case  Spacing- between letters, between words  Capital letters  Full stops  Alphabet  Alphabetical order  See ‘Spelling Overview’  Common Exception and High Frequency Words (Phase 2 Letters and Sounds) | Capital letters, full stops and finger spaces  Combining words to write sentences  Using Capital Letters  -for names of people, places  -for personal pronoun ‘I’  -for days of the week  -for months of the year  See ‘Spelling Overview’  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Conjunctions  Joining words and phrases using ‘and’  Combining words to make sentences  Introducing exclamation marks  Using question marks to punctuate sentences  See ‘Spelling Overview’  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Using Capital Letters  -for names and ‘I’  -for days of the week  -for months of the year  Conjunctions  Joining words and phrases using ‘and’  Introducing exclamation marks  Using question marks to punctuate sentences  See ‘Spelling Overview’  Common Exception and High Frequency Words (Phase 4 Letters and Sounds) | Capital letters, full stops and finger spaces  Using question marks  Singular and plural  Prefixes- **un-**  See ‘Spelling Overview’  Capital letters, full stops or finger spaces  Common Exception and High Frequency Words (Phase 4 Letters and Sounds) | Suffixes **-ing -ed -er**  Sequencing sentences  See ‘Spelling Overview’  Capital letters, full stops or finger spaces  Common Exception and High Frequency Words (Phase 4 Letters and Sounds) |
| **Phonics** | Letters and Sounds- Phase 4 & 5  Letters and Sounds- Phases 1 & 2 | Letters and Sounds- Phase 5 Alternative Pronunciations for Reading  Letters and Sounds- Phase 3 | Letters and Sounds- Phase 5 Sound Families- Alternative Phonemes for Spellings  Letters and Sounds- Phase 4 | Letters and Sounds- Phase 5 Sound Families-  Alternative Phonemes for Spellings  Letters and Sounds- Review and revisit | Letters and Sounds- Phase 5 Sound Families- Alternative Phonemes for Spellings  Letters and Sounds- Review and revisit | Phonics Screening Check  Letters and Sounds Review  Letters and Sounds- Review and revisit |
| **Maths** | Counting forwards and backwards to 50, then 100  Read and write numbers to 100  1 more and 1 less  Counting in 2s  Partitioning- 10s and 1s  Number bonds  Addition  Measures- Length and height  Days of the week  Sequencing  Numbers and shapes in the environment  Counting to 20  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year | Counting forwards and backwards to 50, then 100  Counting in 2s, 5s and 10s  Writing numbers to 20  Partitioning- 10s and 1s  Number bonds to 20  Subtraction  Measures- Weight Mass  Time- sequencing  Months of the year  Geometry- 2D and 3D shape  Position and direction  Counting to 20  Matching numbers to quantity  Ordering numbers to 5/ 10/ 20  100 Days of School  Birthdays  Timetables/ Dates  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money | Counting forwards and backwards to 100  Counting in 2s, 5s and 10s  Writing numbers to 20  Partitioning- 10s and 1s  Multiplication  Measures-Money  Capacity  Counting to 20  Ordering numbers to 5/ 10/ 20  Addition and Subtraction using objects  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 100  Counting in 2s, 5s and 10s  Writing numbers - 100  Partitioning- 10s and 1s  Adding and Subtracting 1- and 2-digit numbers  Number bonds  Missing number problems  Measures- Length  Time- Sequencing  Geometry- 3D shape  Position and Direction  Counting to 50  Ordering numbers  Addition and Subtraction of objects  100 Days of School  Birthdays  Timetables  Dates  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 100  Counting in 2s, **5s**,10s  Writing numbers - 100  Partitioning- 10s and 1s  Write 0-20 in words  Adding and Subtracting 1- and 2-digit numbers  Missing number problems  Multiplication  Measures- Time  Money  Counting to 100  Addition and Subtraction  Doubling  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 100  Counting in 2s, 5s and 10s  Multiplication and division- Doubling and Halving  Fractions- ½ ¼  Measures- Telling the time  Geometry- Shape  Position and Direction- ½ ¼ turns  Counting to 100  Doubling and Halving  Sharing  2D and 3D Shape  Patterns  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Measuring and Comparing |
| **PATHS/ PSHE** | School and Class Rules  Types of behaviour  Pupil of the Day  Compliments  Learning about feelings  Strategies to manage feelings  Recognising and sharing feelings  Recognise that feelings can be hurt and those who can help | Pupil of the Day  Compliments  Making healthy choices  Basic personal hygiene  ‘We are all unique’  Similarities and differences  Respect for others  Setting goals | Pupil of the Day  Compliments  Making friends  Playing cooperatively  Understanding bullying  Special people  Secrets and privacy  PANTS- Good and bad touch | Pupil of the Day  Compliments  Belonging- Families and communities  People who help us  Care of the environment  Money and how to use it safely  Sharing views and opinions | Pupil of the Day  Compliments  Managing feelings  Healthy minds and bodies  Growing, changing and independence  Body parts, including genitalia (Y1)  Safe use of household products and medicines | Pupil of the Day  Compliments  Managing feelings  Staying safe   * eSafety   Asking for help  Privacy  Dealing with loss  Transition |
| **Religious Education** | Christianity:  Creation | Christianity: Incarnation  **What can we learn about Jesus from the Nativity?** | Thematic Unit: Places of Worship | Christianity: Salvation | Judaism: **Why do Jews celebrate Passover?** (Pesach) | Christianity: God:  **How do Jews and Christians celebrate God as provider?** |
| **Physical Education** | Changing independently  Balancing  Moving in a range of ways  Finding spaces  Moving safely in a range of ways  Managing own hygiene | Changing independently  Ways of travelling  Listening games | Gymnastics | Gymnastics | Athletics | Athletics  Sports Day |
| **Inquiry Theme/**  **Title** | Here We Are/ Problem on the Farm | Holes in the Road | Park Keepers-R-Us! | Woodland Carers | Healthy Helping Hands | The Ruined Castle |
| **Science/ Understanding the World** | Exploring our environment  Identifying the five senses  Animals including humans- labelling body parts  **Minibeasts**  Identifying and naming animals  Classifying animals  Talk about similarities and differences | Seasonal Changes  Investigations  Making observations  Creating data  Answering questions  Materials and their properties  Show curiosity  Investigation skills | Seasonal Changes  Observation  Performing simple tests  Plants and how to care for them  Parts of a plant  Materials and Their Properties- Naming and grouping materials  Similarities and differences | Seasonal Changes  Plants and how to care for them  Parts of a tree  Similarities and differences  Show curiosity | Seasonal Changes  Healthy eating  The five senses  Show curiosity  Investigation skills | Materials and the Properties- Naming and grouping materials  Selecting materials according to their properties  Investigation skills  Observation  Similarities and differences |
| **Geography/ Understanding the World** | Studying maps and comparing places  Comparing geographical features  Studying weather patterns  Talk about the features of their own environment and how this is different to others | Human and physical features  Comparing geographical features  Compass directions  Map study  Talk about the features of their own environment and how this is different to others | Simple map skills  Local area study  Human and physical features  Talk about the features of their own environment and how this is different to others | Simple map drawing  Using aerial photographs and plans  Studying worldwide weather patterns  The impact of humans on the environment  Talk about the features of their own environment and how this is different to others | Studying maps and comparing places  Studying worldwide weather patterns  Planning and following routes  Talk about the features of their own environment and how this is different to others | Studying maps  Countries of the UK  Talk about the features of their own environment and how this is different to others |
| **History/ Understanding the World** |  | Understand events beyond living memory  Significant changes in local area  Understanding and comparing the lives of themselves and others |  | Changes within living memory  Understanding and comparing the lives of themselves and others | Understand events beyond living memory  Significant changes in local area  Understanding and comparing the lives of themselves and others | Understand events beyond living memory  Understand the lives of significant individuals in the past  Understanding and comparing the lives of themselves and others |
| **Art and Design** | Suffolk Art and Design Scheme: Drawing  Explore and use a range of media and materials | Suffolk Art and Design Scheme: Painting  Christmas crafts  Explore and use a range of media and materials | Suffolk Art and Design Scheme: Printing  Explore and use a range of media and materials | Suffolk Art and Design Scheme: Collage  Explore and use a range of media and materials | Suffolk Art and Design Scheme: Textiles  Vegetable printing  Explore and use a range of media and materials | Suffolk Art and Design Scheme: 3D/ Sculpture  Explore and use a range of media and materials |
| **Design and Technology** |  | Building homes for residents  Making strong structures  Explore and use a range of media and materials | Design and build a model playground |  | Healthy recipes  Explore and use a range of media and materials |  |
| **Computing/ Technology** | Understanding the uses of ICT beyond school  eSafety:  Staying safe online  Keeping information private  Selects and uses technology for different purposes | Digital Literacy:  Uses of technology  Following computer rules  eSafety:  Staying safe online  Keeping information private  Selects and uses technology for different purposes | Coding: Beebots  eSafety:  Staying safe online  Keeping information private  Selects and uses technology for different purposes | Digital Literacy:  Computer skills- searching, saving, retrieving, naming  Selects and uses technology for different purposes | Digital Literacy:  Computer skills- creating and editing  Searching and using illustrations  eSafety:  Staying safe online  Selects and uses technology for different purposes | Coding: Scratch  Selects and uses technology for different purposes |
| **Music** | Pulse  Rhythm  Playing as an ensemble  Sings simple songs from memory  Exploring sounds  Explores a range of musical instruments | Pitch  Dynamics  Composition  Pulse  Sings simple songs from memory  Exploring sounds  Explores a range of musical instruments | Body percussion  Pulse  Rhythm  Pitch  Voice as an instrument  Sings simple songs from memory  Exploring sounds  Explores a range of musical instruments | Dynamics  Pitch  Pulse  Voice as an instrument  Sings simple songs from memory  Exploring sounds  Explores a range of musical instruments | Composition  Pulse  Rhythm  Playing as an ensemble  Sings simple songs from memory  Exploring sounds  Explores a range of musical instruments | Pitch  Careful listening  Dynamics  Playing as an ensemble  Sings simple songs from memory  Exploring sounds  Explores a range of musical instruments |

Reception/ Year 1