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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | The Write StuffNarrative- ‘The Last Stop on Market Street’Non-Fiction- Biography- ‘Bold Women in Black History’Name WritingRhyming patternsPhilosophy for Children | The Write StuffNon-Fiction- Biography- ‘Bold Women in Black History’Narrative- ‘The Queen’s Hat’Name WritingRhyming patternsLabelsLetter formationPhilosophy for Children | The Write StuffName WritingLabelsCaption writingLetter formationPhilosophy for Children | The Write StuffName WritingLabelsWriting simple sentencesLetter formationPhilosophy for Children | The Write StuffLabelsCaptionsWriting sentencesExtending sentencesPhilosophy for Children | The Write StuffLabelsCaptionsWriting sentences and paragraphsPhilosophy for Children |
| **Grammar, Vocabulary, Punctuation and Spelling** | Getting Ready to WriteLetter formation- lower and upper caseSpacing- between letters, between wordsCapital lettersFull stopsAlphabet Alphabetical orderSee ‘Spelling Overview’Common Exception and High Frequency Words (Phase 2 Letters and Sounds) | Capital letters, full stops and finger spacesCombining words to write sentencesUsing Capital Letters-for names of people, places-for personal pronoun ‘I’-for days of the week-for months of the yearSee ‘Spelling Overview’Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | ConjunctionsJoining words and phrases using ‘and’Combining words to make sentencesIntroducing exclamation marksUsing question marks to punctuate sentencesSee ‘Spelling Overview’Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Using Capital Letters-for names and ‘I’-for days of the week-for months of the yearConjunctionsJoining words and phrases using ‘and’Introducing exclamation marksUsing question marks to punctuate sentencesSee ‘Spelling Overview’Common Exception and High Frequency Words (Phase 4 Letters and Sounds) | Capital letters, full stops and finger spacesUsing question marksSingular and plural Prefixes- **un-**See ‘Spelling Overview’Capital letters, full stops or finger spacesCommon Exception and High Frequency Words (Phase 4 Letters and Sounds) | Suffixes **-ing -ed -er**Sequencing sentencesSee ‘Spelling Overview’Capital letters, full stops or finger spacesCommon Exception and High Frequency Words (Phase 4 Letters and Sounds) |
| **Phonics** | Letters and Sounds- Phase 4 & 5 Letters and Sounds- Phases 1 & 2  | Letters and Sounds- Phase 5 Alternative Pronunciations for Reading Letters and Sounds- Phase 3 | Letters and Sounds- Phase 5 Sound Families- Alternative Phonemes for Spellings Letters and Sounds- Phase 4 | Letters and Sounds- Phase 5 Sound Families-Alternative Phonemes for SpellingsLetters and Sounds- Review and revisit | Letters and Sounds- Phase 5 Sound Families- Alternative Phonemes for SpellingsLetters and Sounds- Review and revisit | Phonics Screening CheckLetters and Sounds ReviewLetters and Sounds- Review and revisit  |
| **Maths** | Counting forwards and backwards to 50, then 100Read and write numbers to 1001 more and 1 lessCounting in 2sPartitioning- 10s and 1sNumber bondsAddition Measures- Length and heightDays of the weekSequencing Numbers and shapes in the environmentCounting to 20100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the Year | Counting forwards and backwards to 50, then 100Counting in 2s, 5s and 10sWriting numbers to 20Partitioning- 10s and 1sNumber bonds to 20Subtraction Measures- Weight MassTime- sequencingMonths of the yearGeometry- 2D and 3D shapePosition and directionCounting to 20Matching numbers to quantityOrdering numbers to 5/ 10/ 20100 Days of SchoolBirthdaysTimetables/ DatesContinuous Provision: Tipping and Pouring- sand and waterShop- Money  | Counting forwards and backwards to 100Counting in 2s, 5s and 10sWriting numbers to 20Partitioning- 10s and 1sMultiplication Measures-MoneyCapacity Counting to 20Ordering numbers to 5/ 10/ 20Addition and Subtraction using objects100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterShop- Money- weight/ mass | Counting forwards and backwards to 100Counting in 2s, 5s and 10sWriting numbers - 100Partitioning- 10s and 1sAdding and Subtracting 1- and 2-digit numbersNumber bondsMissing number problemsMeasures- LengthTime- SequencingGeometry- 3D shapePosition and DirectionCounting to 50Ordering numbersAddition and Subtraction of objects100 Days of SchoolBirthdaysTimetablesDates Continuous Provision: Tipping and Pouring- sand and waterShop- Money- weight/ mass | Counting forwards and backwards to 100Counting in 2s, **5s**,10sWriting numbers - 100Partitioning- 10s and 1sWrite 0-20 in wordsAdding and Subtracting 1- and 2-digit numbersMissing number problemsMultiplicationMeasures- TimeMoneyCounting to 100Addition and Subtraction Doubling100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterShop- Money- weight/ mass | Counting forwards and backwards to 100Counting in 2s, 5s and 10sMultiplication and division- Doubling and HalvingFractions- ½ ¼ Measures- Telling the timeGeometry- ShapePosition and Direction- ½ ¼ turnsCounting to 100Doubling and HalvingSharing2D and 3D ShapePatterns100 Days of SchoolBirthdaysTimetablesDays of the WeekMonths of the YearContinuous Provision: Tipping and Pouring- sand and waterMeasuring and Comparing |
| **PATHS/ PSHE** | School and Class RulesTypes of behaviourPupil of the DayComplimentsLearning about feelingsStrategies to manage feelingsRecognising and sharing feelingsRecognise that feelings can be hurt and those who can help | Pupil of the DayComplimentsMaking healthy choicesBasic personal hygiene‘We are all unique’Similarities and differencesRespect for othersSetting goals | Pupil of the DayComplimentsMaking friendsPlaying cooperativelyUnderstanding bullyingSpecial peopleSecrets and privacyPANTS- Good and bad touch | Pupil of the DayComplimentsBelonging- Families and communitiesPeople who help usCare of the environmentMoney and how to use it safelySharing views and opinions | Pupil of the DayComplimentsManaging feelingsHealthy minds and bodiesGrowing, changing and independenceBody parts, including genitalia (Y1)Safe use of household products and medicines  | Pupil of the DayComplimentsManaging feelingsStaying safe* eSafety

Asking for helpPrivacyDealing with lossTransition |
| **Religious Education** | Christianity:Creation | Christianity: Incarnation**What can we learn about Jesus from the Nativity?** | Thematic Unit: Places of Worship | Christianity: Salvation | Judaism: **Why do Jews celebrate Passover?** (Pesach) | Christianity: God:**How do Jews and Christians celebrate God as provider?** |
| **Physical Education** | Changing independentlyBalancingMoving in a range of waysFinding spacesMoving safely in a range of waysManaging own hygiene | Changing independentlyWays of travellingListening games | Gymnastics | Gymnastics | Athletics | AthleticsSports Day |
| **Inquiry Theme/****Title** | Here We Are/ Problem on the Farm | Holes in the Road | Park Keepers-R-Us! | Woodland Carers | Healthy Helping Hands | The Ruined Castle |
| **Science/ Understanding the World** | Exploring our environmentIdentifying the five sensesAnimals including humans- labelling body parts**Minibeasts**Identifying and naming animals Classifying animalsTalk about similarities and differences  | Seasonal ChangesInvestigationsMaking observationsCreating dataAnswering questionsMaterials and their properties Show curiosityInvestigation skills | Seasonal ChangesObservationPerforming simple testsPlants and how to care for themParts of a plantMaterials and Their Properties- Naming and grouping materialsSimilarities and differences | Seasonal ChangesPlants and how to care for themParts of a treeSimilarities and differencesShow curiosity | Seasonal ChangesHealthy eatingThe five sensesShow curiosityInvestigation skills | Materials and the Properties- Naming and grouping materialsSelecting materials according to their properties Investigation skillsObservationSimilarities and differences |
| **Geography/ Understanding the World** | Studying maps and comparing placesComparing geographical featuresStudying weather patternsTalk about the features of their own environment and how this is different to others | Human and physical featuresComparing geographical featuresCompass directionsMap studyTalk about the features of their own environment and how this is different to others | Simple map skillsLocal area study Human and physical featuresTalk about the features of their own environment and how this is different to others | Simple map drawingUsing aerial photographs and plans Studying worldwide weather patternsThe impact of humans on the environmentTalk about the features of their own environment and how this is different to others | Studying maps and comparing placesStudying worldwide weather patternsPlanning and following routesTalk about the features of their own environment and how this is different to others | Studying mapsCountries of the UKTalk about the features of their own environment and how this is different to others |
| **History/ Understanding the World** |  | Understand events beyond living memorySignificant changes in local areaUnderstanding and comparing the lives of themselves and others  |  | Changes within living memoryUnderstanding and comparing the lives of themselves and others | Understand events beyond living memorySignificant changes in local areaUnderstanding and comparing the lives of themselves and others | Understand events beyond living memoryUnderstand the lives of significant individuals in the pastUnderstanding and comparing the lives of themselves and others |
| **Art and Design** | Suffolk Art and Design Scheme: DrawingExplore and use a range of media and materials | Suffolk Art and Design Scheme: PaintingChristmas crafts Explore and use a range of media and materials | Suffolk Art and Design Scheme: PrintingExplore and use a range of media and materials | Suffolk Art and Design Scheme: CollageExplore and use a range of media and materials | Suffolk Art and Design Scheme: TextilesVegetable printingExplore and use a range of media and materials | Suffolk Art and Design Scheme: 3D/ SculptureExplore and use a range of media and materials  |
| **Design and Technology** |  | Building homes for residents Making strong structuresExplore and use a range of media and materials | Design and build a model playground |  | Healthy recipesExplore and use a range of media and materials |  |
| **Computing/ Technology** | Understanding the uses of ICT beyond schooleSafety:Staying safe onlineKeeping information privateSelects and uses technology for different purposes | Digital Literacy:Uses of technologyFollowing computer ruleseSafety:Staying safe onlineKeeping information privateSelects and uses technology for different purposes | Coding: BeebotseSafety:Staying safe onlineKeeping information privateSelects and uses technology for different purposes | Digital Literacy:Computer skills- searching, saving, retrieving, namingSelects and uses technology for different purposes | Digital Literacy:Computer skills- creating and editingSearching and using illustrationseSafety:Staying safe onlineSelects and uses technology for different purposes | Coding: ScratchSelects and uses technology for different purposes |
| **Music** | PulseRhythm Playing as an ensembleSings simple songs from memoryExploring soundsExplores a range of musical instruments | PitchDynamicsComposition Pulse Sings simple songs from memoryExploring soundsExplores a range of musical instruments  | Body percussionPulse Rhythm PitchVoice as an instrumentSings simple songs from memoryExploring soundsExplores a range of musical instruments | DynamicsPitchPulse Voice as an instrumentSings simple songs from memoryExploring soundsExplores a range of musical instruments | Composition PulseRhythmPlaying as an ensembleSings simple songs from memoryExploring soundsExplores a range of musical instruments | PitchCareful listeningDynamics Playing as an ensembleSings simple songs from memoryExploring soundsExplores a range of musical instruments |

Reception/ Year 1