

Hainford Curriculum Map 2020-21  
Class 2 Foundation Subjects (Years 2/3)

Inquiry      Trips      Extended writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	London		The Coast		The Romans	
Science	(Y2) Uses of Everyday Materials- How the shapes of solid objects can be changed. <a href="#">Experiment write up</a>	(Y2) Uses of Everyday Materials – Suitability of materials. Identify waterproof and buoyant materials for boats	(Y3) Light	Rocks (Y3) – Cromer fossils	Plants (Y2)  <a href="#">Plant Diary</a>	Plants (Y3)
Computing	<b>Files:</b> Y2- Use technology to create, organise, store, manipulate and retrieve digital content including documents, images and web pages.	<b>Programmed Animation :</b> Y2- Use digital devices to program precise and unambiguous instructions. Y3- Design write and debug simple algorithms to programme an animation on Scratch.	<b>Emails-</b> Use emails to effectively, responsibly and safely communicate and collaborate online. Y2- recognise common uses of information technology beyond school Y3- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	<b>E- Safety-</b> Y2/Y3- Use technology safely and respectfully, keeping personal info private on the internet – Blog about Cromer on Seesaw Y2- Identify where to go for help when. Y3- Identify a range of ways to report concerns. <a href="#">E-safety information page</a>	<b>Research:</b> Y2- Use technology purposefully to create, organise, store, manipulate and retrieve digital content about the Roman Empire and its impact on Britain. Y3- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.	<b>Sharing Information:</b> Y2/3- To design and create content on a computer about the Roman empire.
Geography		<b>Cities</b> Y2/3- Understand geographical similarities and differences between London, Rome and Rio de Janeiro.  <a href="#">Inquiry: Information page</a>		<b>The Coast</b> Y2/3- Use fieldwork skills to map out the human and physical features of Cromer	<b>Extreme Earth</b> Y2- Identify areas with extreme weather around the world. Y3- Understand and describe earthquakes and volcanoes (Mount Vesuvius).  <a href="#">Inquiry: Trip- Cromer Henry Blogg museum</a> <a href="#">Re-count of trip</a>	
History	<b>Great Fire of London</b> Y2- An event beyond living memory significant nationally. Y3-An aspect in British history beyond 1066. <a href="#">Police report</a>		<b>Henry Blogg</b> Y2-: A significant person and event in their own locality <a href="#">Newspaper report</a> Y3- A local history study. <a href="#">Inquiry:</a>			<b>Romans and The Iceni</b> Y3- The Roman Empire and its impact on Britain.  <a href="#">Inquiry:</a>

	Trip/ Visitor- Fire station Inquiry:					Diary entry
DT		<b>Strong Structures:</b> Y2- Explore how a structure can be made stronger, stiffer and more stable for making a house/bridge. Y3- To develop their understanding of how to strengthen, stiffen and reinforce more complex structures. Instruction writing	<b>Buoyant Boats –</b> Y2- Use construction materials according to their characteristics to make a lifeboat that is water resistant and buoyant. Y3- To use a wider range of materials and components.  Instruction writing			<b>Catapult levers:</b> Y2- Explore and use mechanisms in their products to create catapults that shoot rocks. Y3- understand and use mechanical systems. Instruction writing
Art	<b>Buildings</b> Y2/3- Use a range of materials to draw and collage London buildings. Y3- Study the work of Lowry (artist), Christopher Wren (Architect) and Thomas Heatherwick (designer).			<b>Landscapes</b> Y2/3- Use sketch books to record observations of the seaside town of Cromer. Use a range of techniques to draw and paint the coast. Y2/3- Explore the work of the famous artists Alfred Wallis, William Turner and Hokusai. Fact page about a favoured artist	<b>Sculpture:</b> Y2/3- Use a range of techniques and materials to sculpt Roman coins and mosaic tiles with inlays and embellishments. Y3- Improve mastery of sculpture techniques.	
RE	<b>Christianity</b> What is the good news Jesus Brings?	<b>Christianity</b> Creation	<b>Christianity-</b> What kind of world did Jesus want?	<b>Judaism</b> What do Jewish people learn from the story of Moses?	<b>Christianity-</b> What is the impact of Pentecost?	<b>Islam- Eid</b> What is like to be part of a religious party?
PSHE	<b>Health and well being</b> Healthy life styles	<b>Health and well being</b> Keeping safe	<b>Relationships</b> Feelings and emotions	<b>Relationships</b> Healthy relationships	<b>Living in the Wider world</b> Rights and responsibilities.	<b>Living in the wider world</b> Rights and responsibilities.
RSE	<b>My feelings</b>	<b>My body</b>	<b>My Relationships</b>	<b>My beliefs</b>	<b>My rights and responsibilities</b>	<b>Asking for help</b>
Music	<b>Pitch + performance</b> Or <b>Pitch + Beat / rhythm</b>	<b>Performance</b>	<b>Exploring sounds / ostinato</b>	<b>Composition</b>	<b>Beat /rhythm / dynamics / metre</b>	<b>Structure / performance / pitch</b>
PE	Cricket- Striking and fielding Ball skills Speed Stacking (If wet)	Hockey Netball Speed stacking (if wet)	Dance Gymnastics/Keep fit	Football	Netball/Basketball	Athletics Throwing Running Jumping
French	<b>Dates</b> Numbers 1-31 Months of the Year Days of the Week.	<b>Celebrations</b> Birthdays Christmas	<b>Greetings-</b> Hello and Goodbye	<b>The Alphabet</b>	<b>Food Glorious Food</b> (Year 3 unit)	<b>Time</b> (Year 3 unit)