

# Hainford Class 2 Home Learning

## Week beginning Monday 6th July 2020

### Daily Expectations

**15 mins:** Read your own book/magazine or newspaper  
**Approx. ½ hour each:** x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(\* show the level of difficulty. 3 stars is generally yr3 work)

### Maths

#### Data Handling

Maths Frame (posted on Seesaw): 3 levels Choose 1 and complete

Yr3: bar charts & pictogram (posted on Seesaw)

At Home: Data handling challenge. Ask family / friends / neighbours about a favourite instrument / band or song. Record your results and present in a pictogram or bar chart

#### Completing pattern game

[www.topmarks.co.uk/ordering-and-sequencing/shape-patterns](http://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns)

#### 10 to 15 mins

Numbots for yr2s  
Times Tables Rockstars x3 a week

#### Other activities:

White Rose Maths & BBC Bitesize linked to measures

#### Counting in cm

Practise counting forwards and backwards: \*3s \*\*4s \*\*\*8s

#### CPG homework book x1 activity or assessment at the back

#### Nrich challenge:

Ladybird count:

<https://nrich.maths.org/2341>

### Reading (choose x1 of the guiding reading challenges)

#### Other Reading resources

Bug Club\* New reading resource (Logins sent out last week)  
Yr3s: Scholastic learning platform books  
BBC Bitesize Book club

#### Guided Reading\*

Read the Oxford Owl book:

#### What's that Noise?

[https://www.oxfordowl.co.uk/api/digital\\_books/1464.htmlhttp](https://www.oxfordowl.co.uk/api/digital_books/1464.htmlhttp)

1) Task: complete the after reading tasks.

#### Guided Reading\*\*\*

1) Read the Oxford Owl book:

#### Big ears and sticky fingers

2) <https://www.oxfordowl.co.uk/api/interactives/12938.html>

3) Complete the quiz in the inside front cover

#### Class Book:

1) This week's class book will be read by Mr Cross on Seesaw.

2) You'll be asked some questions to discuss and set a task to complete.

#### Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:

[National Geographic Kids](#)  
[LEGO Life Magazine](#)

### Writing (see project work below)

**Session 1:** (Make an A-Z list of musical vocabulary. This could include instruments, artists or musical verbs. Apply some of these into sentences.

**Session 2:** write down the sounds that you can hear in the garden or at home (use adjectives or similes to describe the sounds)

**Session 3 & 4:** Create fact files about a musical instrument / band or famous musician

Instrument: This could include where they originate from, what they are made from, etc. Your child can include an illustration of the instrument and label the parts. – can they use sub-headings to order their ideas

**Session 4:** Edit and improve your report – could you type this?

(Alternatively, you could choose a Pobble picture of your choice to write about or try:  
<https://www.pobble365.com/a-musical-world> (Posted on SeeSaw)

### Spelling 15min x2 week

#### Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky (Spelling frame rules 30 to 35)

Spelling Frame: Yr2

<https://spellingframe.co.uk/>

Review a spelling pattern that you think you need to practise

Use Spelling tiles and Practice/ Test to revise these words

#### Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

<https://spellingframe.co.uk/>

Review a spelling pattern that you think you need to practise

Use Spelling tiles and Practice/ Test to revise these words

### Keeping Active – If you need any more exercise

(Try at least two of the following this week. Get your family involved too!)

#### Joe Wicks

Daily workouts on YouTube

#### BBC Supermovers

Choose 2-3 different videos

#### Cosmic Kids

Available on YouTube

#### Get Outside

Go for a walk/cycle around your local area

#### Go Noodle

<https://family.gonoodle.com/>

#### Real PE

(password emailed to parents)

#### Active Norfolk

<https://www.activenorfolk.org/active-at-home>

### Project: Music & Sound (2 weeks)

Kindly adapted from Robin Hood MAT

#### Let's explore - What can I Hear?

Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as **volume, tempo, pitch** and **beat**. After this, ask your child to record the sounds if you can and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

#### Listening to music -

Listen to Whilst listening, encourage your child to list any words that come to mind e.g. elation, cheerfulness. They could also draw a picture of what they think the song represents.

<https://safeyoutube.net/w/ftz6>

**D&T Making Music-** Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the

garden . How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers. [https://www.youtube.com/watch?v=U2Gkf\\_HFrMM](https://www.youtube.com/watch?v=U2Gkf_HFrMM)

OR

Musical Makes - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar. Encourage them to plan their design first, source materials from around the

#### STEM / Science

How to make a xylophone

<https://www.youtube.com/watch?v=hoy-6i7ddh8&feature=youtu.be>

**Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! *Recommendation at least 2 hours of exercise a week.*

#### Art:

Kandinsky created art in response to music – can you create your own piece? Create colour wheels to start with (see the PowerPoint posted on SeeSaw)

house, write the steps to make  
the product and  
then evaluate it afterwards.

[https://musicinourhomeschool.com  
/music-art-wassily-kandinsky-and-  
synesthesia/](https://musicinourhomeschool.com/music-art-wassily-kandinsky-and-synesthesia/)

**Yr3 Language challenge:**

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice