

Class 1 Home Learning – Under the Sea
WC 1st June 2020- 15th June 2020 (We are now doing the same theme for two weeks)

Daily Expectations

- Spend **15 minutes** reading- books, comics, magazines- any reading is great!
- Spend **15 minutes** doing some maths, counting backwards from 10, 20 or 100 or play on **Numbots**.
- Practise reading and writing words from the high 100 frequency word list (6 per day).
- ➔ Write each one in a sentence. Can you use more than one?
- Spend **15 minutes** playing a phonics game on **Phonics Play** or **Top Marks**.
- **Year 1** – Spend **15 minutes** on spelling shed.

Writing



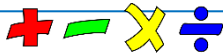
- * Draw a picture of your favourite underwater creature. Label it, find out some facts about it and create a fact page.
- * Close your eyes and imagine you are at the beach. Draw and make a list of all the things you can see/touch/taste and smell.
- * Plan the perfect beach trip, what would you take/play/pack in a picnic etc.
- * Design a beach safety poster. What do people need to be careful of at the beach?
- * Watch some videos under the sea. Write a diary entry about what you think it is like living under the sea.
- * Visit a desert island here: <https://safeyoutube.net/w/Dxh6> write a message in a bottle, what can you see, hear etc? What would you take with you to a desert island?
- * Make a list of all the things that make you happy. You could draw and label these.

Reading



- * Listen to a story read aloud (Miss Riches on Tapestry on Monday, Wednesday and Friday).
- * Create a video for tapestry about a book you have read this week, give an outline of the plot, the characters and why you liked it.
- * List some words that remind you of the sea. Can you think of some words that rhyme with these words?
- * Make an under the sea themed bookmark.
- * The sounds we are recapping the next two weeks are: ch, sh, th, ng, ai, ee, igh. Have a go at writing some words with these in then play buried treasure on phonics play.

Maths-



- Make a shape pattern. Can you make your own repeating pattern? You could use things from around the house or draw it. Can you make it more complicated?
- Do a survey of your family members favourite sea creatures. Can you record this in a tally chart or pictogram? Which was the most popular? Which was the least popular?
- Go on a nature walk what can you see? How many are there? Record using pictures or numerals.

Science- Explore items that sink and float. Miss Riches needs a new umbrella- Can you make her one? How are you going to make it waterproof? What materials could you use?

Under the sea



Project borrowed from Robin Hood
MAT

- * Make your own under the sea scene. Using junk modelling/craft items/natural objects.
- * Put your goggles on and watch this scene- <https://explore.org/livecams/under-the-water/pacific-aquarium-tropical-reef-camera> talk about and sketch all the animals that you can see.
- * Have a go at snail writing. Using shaving foam, mud, hair gel or any other slimy liquid use your finger to write.
- * How do humans affect the sea? Think about pollution, fishing, transport and create a poster or information report.

Enrichment Activities

Explore floating and sinking. Which items float and which items sink? Keep a record of which one's float and sink.

Go on a snail hunt in the garden. Where might a snail live? Look at a picture of a sea snail. How are they different to the ones you have found in the garden? Have a snail race. Can you time how long it takes for the snail to do the race.

Create an under the sea obstacle course.

Learn the rhyme 'A sailor went to sea sea sea'. Can you add actions, perform it and post it to Tapestry?

Using natural resources make your own island. Label the different things you have put on your island.