

# Hainford Class 2 Home Learning

## Week beginning Monday 15th June 2020

### Daily Expectations

**15 mins:** Read your own book/magazine or newspaper  
**Approx. ½ hour each:** x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(\* show the level of difficulty. 3 stars is generally yr3 work)

### Maths

#### YR2

Division / Sharing / Fractions

#### Counting in Money

Practise counting forwards and backwards and use coins to help you if you have enough: \*5ps  
\*\*10ps \*\*\*50p

**Challenge:** Can you record in £ and p ?

#### 10 to 15 mins

Numbots or Times Tables  
Rockstars x3 a week (Yr3s should focus on timestables rockstars)

CPG homework book x1 activity

**Nrich challenge:** Coloured squares  
<https://nrich.maths.org/234/index>

Yr2 BBC Bitesize

2<sup>nd</sup> June: Sharing

<https://www.bbc.co.uk/bitesize/articles/zfxtnrtd>

Complete the 3 related activities

(Yr2) White Rose Maths Videos only (Mon-Thur)  
WB June 8<sup>th</sup>

<https://whiterosemaths.com/homelearning/year-2/>

Maths frame sheets:

1) Fractions:

#### YR3

Multiplication

Yr3 BBC Bitesize

7th May: Multi Tu x U

<https://www.bbc.co.uk/bitesize/articles/zb4gcqt>

White Rose maths video only:  
(Summer term Wk 4)

L1 & L2 WB: May 11<sup>th</sup>

<https://whiterosemaths.com/homelearning/year-3/>

Maths frame sheets (posted on Seesaw)

1) Multiplication and the grid method

### Reading (choose x1 of the guiding reading challenges)

#### Guided Reading\*

- 1) Read the Oxford Owl book: **Nosy Cooks**  
<https://www.oxfordowl.co.uk/api/interactives/24612.html>
- 2) Task: complete the tasks on the inside of the front cover

#### Guided Reading\*\*

- 1) Read the Oxford Owl book: **Your Body Inside Out**  
<https://www.oxfordowl.co.uk/api/interactives/12969.html>
- 2) Task: complete the interactive tasks

#### Guided Reading\*\*\* (Not for the faint hearted!)

- 1) Burps, scabs and smells  
<https://www.oxfordowl.co.uk/api/interactives/12941.html>
- 2) Complete the interactive tasks

#### Class Book:

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

#### Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:

[National Geographic Kids](#)  
[LEGO Life Magazine](#)

#### Other Reading resources

BBC Bitesize Book club

### Writing

Pobble '**Out of the blocks**': (May 30th) pdf posted on Seesaw

**Session 1:** Write down other similes to describe a fast start...  
She exploded out of the blocks like a... (rocket, bottle of pop etc.)

**Session 2**

Sentence challenge and Sick sentences

**Session 3:**

Yr3s: Use adverbs to describe movement.  
She ran powerfully  
She moved gracefully

**Session 5 – 30 mins**

Finish your writing and edit spelling and punctuation

**Session 4 – 30 mins**

Write a description of the race or a recount of a bike ride (or walk) that you have been on.

**Spelling 15min x3 week**

**Yr2**

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky (Spelling frame rules 30 to 35)

**Spelling Frame: Yr2**

<https://spellingframe.co.uk/>

**Spelling Rule 14** - Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it

<https://spellingframe.co.uk/spelling-rule/91/14-Adding-the-endings-ing-ed-er-est-and-y-to-words-ending-in-e>

hiking, hiked, hiker, nicer, nicest, shiny, shiniest, shinier shined, shining

Use Spelling tiles and Practice/ Test to revise these words 3

**Yr3**

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

**Spelling Frame: Yr3/4**

<https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2>

**Spelling Rule 11 - The suffix –ous (1 of 2)**

Dangerous, famous, enormous, humorous, glamorous, courageous, curious, hideous, courteous

Use Spelling tiles and Practice/ Test to revise these words

**STEM / SCIENCE**

**Brilliant Bodies**

● What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the body challenge cards and see how many you can do. Ask your family to join in and make your own body challenge cards.

**Keeping Active**

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**

Daily workouts on YouTube

**BBC Supermovers**

Choose 2-3 different videos

**Cosmic Kids**

Available on YouTube

**Get Outside**

Go for a walk/cycle around your local area

**Go Noodle**

<https://family.gonoodle.com/>

**Real PE**

(password emailed to parents)

**Active Norfolk**

<https://www.activenorfolk.org/active-at-home>

**Project – Our bodies & Sport**

Kindly adapted from Robin Hood MAT

**Let's Make (D&T)**

**Project:** research and create a project about a part of the

Create a moving figure: Use split pins (or tacs with backing) to create a moving figure

PE: **Obstacle Course Fun-** Task your child with designing and making their very own obstacle

human body e.g. head, brain, heart, lungs

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/introduction/>

**Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them.

Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.

<https://www.twinkl.co.uk/resource/t-t-2079-split-pin-bodies>  
(templates on SeeSaw)

**Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. What makes a good mascot? What qualities does the mascot represent?

What is Norwich City's mascot? Or an Olympic mascot?

<https://www.olympic.org/mascots>

course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst

your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.

**Yr3 Language challenge:**

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice