

**Class 1 Home Learning – Music and Sound week 1**  
**WC 6<sup>th</sup> July 2020**

**Daily Expectations**

- Spend **15 minutes** reading- books, comics, magazines, BUG CLUB- any reading is great!      • Spend **15 minutes** doing some maths, counting backwards from 10, 20 or 100 or play on **Numbots**.
- Practise reading and writing words from the high 100 frequency word list (6 per day).
- ➔ Write each one in a sentence. Can you use more than one
- Spend **15 minutes** playing a phonics game on **Phonics Play** or **Top Marks**.
- **Year 1** – Spend **15 minutes** on spelling shed.

**Writing**

- \* Write an invitation to your own family music show for a family member. They could watch the show on a video call.
- \* Re-write the events from Every Bunny Dance (See link under reading) as a newspaper report or a comic strip.
- \* Sing your favourite nursery rhyme. Draw pictures to help you remember it. You could then perform it and put it onto Tapestry. You could write out the words if you wanted to.
- \* Make an A-Z list of musical vocabulary. This could include instruments, artists, musical verbs. Apply some of these into sentences.
- \* Write and perform your own family song. Create a poster to 'advertise it'.

**Reading**

- \* Listen to a story read aloud (Miss Riches on Tapestry on Monday, Wednesday and Friday).
- \* Read along to the story every bunny dance: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/everybunny-dance/> List all the instruments and dances that appeared in the book.
- \* Read and sing a variety of nursery rhymes together. Which one is their favourite? Do any have the same rhythm?
- \* Read a story together and add in your own musical sound effects (Going on a bear hunt is a good one for this). You can do this for as many stories as you like.
- \* Phonics: This week we are practising reading and writing cvcc words like bend, mend, damp and ccvc words like stop, skip, plan, sten

**Maths- Number Addition and subtraction.**

- Practise counting in 2s, 5s and 10s, use this game to help you <http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm>.
- Go on a number hunt around the house/garden. Can you then put the numbers in order? As you go around can you work out what is one more than and one less than the numbers you have found (up to 10 for reception)? You could also record this as you go.
- Create an estimation station. Can you estimate how many there are of different items? Count them after to see how close you were. You could record your estimate and how many there actually were.
- Pick a number between 1-20. Using chalk can you draw pictures to represent that number e.g. 7 drums? Can you find that number of e.g. leaves in the garden?
- Using different 2D shapes draw some musical instruments. Label the different shapes you have used in your pictures. Make a list of how many of each shape you have used in your pictures. Which did you use the most? Which did you use the least?

**Science-** How many different animal sounds can you make with your voice? Try making an instrument that sounds like a chicken. You will need: tin/can/plastic cup and some string. Make a hole in the base. Thread the string through the hole and knot on the inside. Wet your fingers and run them down the string. Does it sound like a chicken? For more ideas look at this resource: <https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science>



Project borrowed from Robin Hood  
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- \* Read the story we are going on a bear hunt. Make the different sounds using different items around the house or making the sounds yourselves as you go through the story. You could also perform the story.
- \* Make your own guitar using a plastic tub and elastic bands. Can you draw/write instructions on how to make one that someone else could follow? They could use it in a family performance.
- \* Vivaldi wrote The Four Seasons during the early classical period. Divide a piece of paper into 4. Draw each season in a box as they listen to the music here: <https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-weather/zk6pxyc>. Discuss how each one sounds different and what it sounds like.
- \* Play a sounds game: have a selection of instruments/ things that make a sound can the child guess which one is making the sound without looking?

**Enrichment Activities**

- \* Using pots and pans lay out your own 'drum kit'. See what different sounds you can make. Repeat a rhythm someone else makes. Can you do this if blind folded?
- \* Hum a tune, can someone else work out what you are humming? Can you guess what they hum for you?
- \* Do a family music show. Ask each member of the family to do a song/performance. You could use some of the instruments you have made. You could choose someone to be a judge. We would love to see them!
- \* Sing a variety of nursery rhymes/well known songs. E.g: 5 little speckled frogs, Wind the bobbin up, 10 current buns, 10 green bottles.