

# Hainford Class 2 Home Learning

## Week beginning Monday 22nd June 2020

### Daily Expectations

**15 mins:** Read your own book/magazine or newspaper

**Approx. ½ hour each:** x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(\* show the level of difficulty. 3 stars is generally yr3 work)

### Maths

#### Counting in cm

Practise counting forwards and backwards: \*5min \*\*10min \*\*\*30min

**Challenge:** Can you record in hours and minutes?

#### CPG homework book x1 activity

#### Nrich challenge:

(Yr2) The animals Sports day:

<https://nrich.maths.org/7789>

(Yr2) Who can be the winner

<https://nrich.maths.org/8328>

#### Virtual Sports Activities

##### Measuring

- Measure how far you can throw or jump. (Use a ruler or strides)
- Measure the time it takes for you to run the length of your garden.
- Measure several attempts and compare your results, by how much have you improved?
- Set a target, can you reach it?

#### Nrich

How tall?

<https://nrich.maths.org/7536>

#### Sports Day Results

- How could you keep a record of your Sports Day results?
- Can you draw tables or a tally chart?
- Could you record using a pictogram?

#### 10 to 15 mins

Times Tables Rockstars x3 a week

### Reading (choose x1 of the guiding reading challenges)

#### Other Reading resources

Bug Club\* New reading resource (Logins sent out last week)

Yr3s: Scholastic learning platform books

BBC Bitesize Book club

#### Guided Reading\*\*

- 1) Read the Oxford Owl book: **Flying kicks**  
<https://www.oxfordowl.co.uk/api/interactives/12946.html>
- 2) Task: complete the interactive tasks

#### Guided Reading\*\*\*

- 1) Read the Oxford Owl book:

##### Jungle shorts

[https://www.oxfordowl.co.uk/api/digital\\_books/1291.html](https://www.oxfordowl.co.uk/api/digital_books/1291.html)

- 2) Complete the quiz in the inside front cover

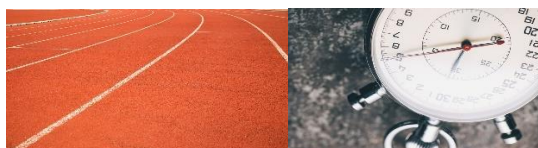
#### Class Book:

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

#### Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines: [National Geographic Kids](#) [LEGO Life Magazine](#)



Writing

**Session 1:** (Speaking) - tell a family member about a sporting activity that you have completed.

Remember to use ordering words like: First, then, next

**Session 2:** Plan record some key words that describe how you felt before, during and after the event.

(Nervous, confident,

**Session 3:** Create a report about an event that you have completed: *Where was it held? When did you do this? Who were you against?* This could be a newspaper/online report

**Session 4:** Edit and improve your report – could you type this?

**Session 5:** Could you record / present your sports report?

(Alternatively you could choose a Pobble picture of your choice to write about)

### Spelling 15min x2 week

#### Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky (Spelling frame rules 30 to 35)

Spelling Frame: Yr2

<https://spellingframe.co.uk/>

Review a spelling pattern that you think you need to practise

Use Spelling tiles and Practice/ Test to revise these words 3

#### Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

<https://spellingframe.co.uk/>

Review a spelling pattern that you think you need to practise

Use Spelling tiles and Practice/ Test to revise these words

### STEM / SCIENCE (Final week)

#### Computing

● Children will need a basic understanding of Scratch before carrying out this Unit.

<https://scratch.mit.edu/ideas>

- Sports challenge: Can you make your sprite win a race or score a goal or perform a gymnastic move?

#### Music

Mrs Allison is missing you all lots so has identified some sport related tracks and music that you can learn and join in with. The lyrics and music will be posted on Seesaw at the start of the week.

### Keeping Active – If you need anymore exercise

(Try at least two of the following this week. Get your family involved too!)

#### Joe Wicks

Daily workouts on YouTube

#### BBC Supermovers

Choose 2-3 different videos

#### Cosmic Kids

Available on YouTube

#### Real PE

(password emailed to parents)

#### Active Norfolk

<https://www.activenorfolk.org/active-at-home>

#### Get Outside

Go for a walk/cycle around your local area

#### Go Noodle

<https://family.gonoodle.com/>

### Project: Sport (New for this week)

Kindly adapted from Robin Hood MAT

**Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them.

**Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. What makes a

**Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians

Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.

**Sports Logo** - Ask your child to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team / house team or family. Your child could sketch this with pencils as an alternative.

Look at the art work of Alberto Giacometti. You could make your own figure using tin foil, clay or anything else that you might have to hand  
<https://theimaginationtree.com/giacometti-inspired-figure-sculptures/> or do a Giacometti glue drawing:  
<https://artprojectsforkids.org/giacometti-glue-drawing/>.

good mascot? What qualities does the mascot represent?

What is Norwich City's mascot? Or an Olympic mascot?  
<https://www.olympic.org/mascots>

#### **Sharing Sport Interests -**

Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.

such as Ellie Simmonds . How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.  
<https://paralympics.org.uk/athletes/ellie-simmonds>

#### **Project**

Find out about an event, athlete or games that interests you.  
<https://www.olympic.org/>

#### **SPORTS DAY PICNIC**

Can you prepare food that will enhance your performance? Health tips: Water keeps you hydrated. Carbohydrates give you lots of energy. Protein helps your muscles grow. Dairy makes your bones strong. Small sugary snacks/drinks give you a quick burst of energy.

## **Hainford Virtual Sports Week – see the attached events**

#### **Yr3 Language challenge:**

<https://www.rosettastone.co.uk/lp/freeforkids/>  
<https://www.duolingo.com/learn>

Sign-up and study a language of your choice