

## History at Frettenham

Frettenham uses and builds upon the aims of the National Curriculum when teaching History to ensure pupils gain a rich understanding of Historical events and build up a comprehensive set of enquiry skills as they progress through the school.

The development of knowledge and skills specific to History are carefully planned from Reception to Year 6. This is to ensure that each year children build on their knowledge of chronology, change and significant events and people in history, both locally and worldwide. This is all done whilst developing key skills in comparing, examining evidence, conducting research and asking questions.

To enrich their understanding of history, children are provided with the opportunities to go on trips or have visitors that offer different experiences, artefacts and experts. Children are also able to explore an aspect of history that is currently a national or global interest due to an anniversary or commemoration (for example, VE day).

Through an Inquiry approach to learning, children immerse themselves in a period of history through role-play. This allows them to experience life, events and people within the imagined context. This enhances their investment in the subject and encourages them to direct their learning, ask questions and reach their own conclusions.

