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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Spelling** | Year 4: /aw/ spelt augh and au, prefixes in-. im- and il-, homophones, /shuh/ spelt sion.Year 5: /shuhs/ spelt -cious, -tious and -ious, short /i/ spelt y, long /i/ spelt y, homophones.Year 6: ambitious synonyms, words ending -ce, -cy, -se, -sy, -ance, -ancy, -ent, -ence, -ency, hyphens, compound adjectives.  | Year 4: /shuhn/ spelt sion, ssion, tion and cian, /o/, /oo/ and /or/ spelt ough, challenge words.Year 5: silent letters, modal verbs, words ending -ment, adverbs of possibility and frequency, challenge words.Year 6: words ending -able and -ably, word families, prefixes micro- and mini-.  | Year 4: Homophones, suffix -ation, prefixes sub- and super-, plural possessive apostrophes.Year 5: suffixes -ity, -ness and -ship, homophones. Year 6: suffix -fer, long /e/ spelt ie or ei, word families, challenge words.  | Year 4: /s/ spelt sc, soft c spelt ce and ci, word families, challenge words.Year 5: /or/ spelt or and au, suffixes -ate, -ise, -ify and -en.Year 6: words ending /shuhl/, soft c spelt /ce/, word families, challenge words.  | Year 4: prefixes inter-, anti-, auto-, ex- and non-, words ending -ar and -er.Year 5: words containing ‘ough’, adverbials of time and place, /ear/ spelt ere, challenge words. Year 6: word families, nouns and verbs, ou and ow spelt /o/, words ending -ible and -ibly.  | Year 4: suffix -ous, adverbials of frequency, possibility and manner. Year 5: unstressed vowels in polysyllabic words, prefixes de-, re- and over-, suffixes -ful, -ive and -al. Year 6: synonyms and antonyms.  |
| **Guided Reading** | Year 4: Characters’ points of viewExploring Journalistic WritingYear 5: Understanding playscriptsLooking at advertisementsYear 6: Looking at biographiesBuilding tension | Year 4: Looking at similes and metaphorsUnderstanding information writingYear 5: Exploring characters’ feelingsFollowing instructionsYear 6: The rules of argumentExploring issues in poetry | Year 4: Characters’ feelings and actionsInterpreting explanation textsYear 5: Looking at media reportsTelling stories through poetryYear 6: Understanding formal writingThemes and techniques | Year 4: Reading persuasive textsHow settings create atmosphereYear 5: Stories from around the worldPersuasive languageYear 6: Viewpoints in journalistic writingExploring atmosphere and tension | Year 4: Exploring stage playscriptsYear 5: Reading older novelsYear 6: Looking at personification | Year 4: Looking at settingsYear 5: The roles of heroes and heroines Year 6: Tales from personal experience |
| **English** | The Promise: reading weekOne Thousand and One Arabian Nights:- Persuasive letter- Recount- Character description | One Thousand and One Arabian Nights:- Narrative- Instructions Purple book piece |  |  |  |  |
| **LTE** | Why?The IslandLast Stop | FeathersWindowSurvivors  | WhoHoleKnight | SnowmenStaircaseHome | VisitorMakerTree | ConquerorsRabbitsBear |
| **SPaG** | Expanded noun phrasesPronouns and nounsDeterminersParagraphsFronted adverbials | Verb inflectionsInverted commasApostrophesPreposition phrasesPlural and possessive s | Cohesion within paragraphsPrefixesCommas for meaningAdverbialsModal verbs | SuffixesCommas for parenthesisRelative clausesDashesBrackets | Semi-colons, colons, dashesFormal vs informal writingCohesion across paragraphsHyphens | PassiveSynonyms and antonymsFormal vs informal speechLayout devices |
| **Maths** |  |  |  |  |  |  |
| **PE** | Outdoor adventure  |  |  |  |  |  |
| **Computing** | Using the internetResearch and communicationWebpage design |  | Presentation skillsRadio station |  | Painting Computer artAnimation3D Modelling |  |
| **Spanish** |  | IntroductionsCommon phrasesTravel |  | RestaurantFamilyShopping |  | SchoolPeopleGreetings |
| **Music** | Structure and news braodcasts |  |  |  |  |  |
| **DT** |  | Islamic foodDesign House of Wisdom |  |  |  |  |
| **History** | Early Islamic civilization:- Baghdad- House of Wisdom- Discoveries (Setting description) | Early Islamic civilization:- Caliphs- Art- Trade and power(Newspaper) |  |   | Local history study:- Aspects of history reflected in locality- Period pre or post 1066 |  |
| **Geography** |  |  | Map work:- Maps, atlases and globes- Digital mapping- Locating countries- Describe features | Compass work:- Eight points- 4 and 6 figure grid references- Symbols and keys- UK and wider world |  | Fieldwork:- Observe, measure and record- Features in local area- Maps, plans and graphs |
| **Art** | Drawing: Jeffrey the Maggot, linear drawings, exploration of marks, landscape, colour and contour, and lace drawings.Painting: surfaces, brush strokes, Georgia O’Keefe, developing images, JMW Turner and responses. |  | Printmaking: African prints, monoprints, press print block, collographs and monoprintsCollage: Matisse ‘The dance’, Francis Bacon – distorted portraits, Andy Warhol – popular and multiple images. |   | Textiles: Monoprinting on fabric, dip dye surfaces, developing designs and Michael Brennand-Wood.3D: Shoes from brown tape, coiled clay pot and fabric forming. |  |
| **RE** |  |  |  |  |  |  |
| **PSHE** | Health and wellbeing |  | Relationships |  | Living in the wider world |  |
| **RSE** |  | Year 4: my feelings, my body, my relationships, my beliefs, my rights and responsibilities, and asking for help.  |  | Year 5: my feelings, my body, my relationships, my beliefs, my rights and responsibilities, and asking for help. |  | Year 6: my feelings, my body, my relationships, my beliefs, my rights and responsibilities, and asking for help. |
| **Science** | Animals including humans:- Digestive system functions- Types of teeth- Food chains(Non-chronological report) |  Animals including humans:- Circulatory system parts and functions- Impact of diet, exercise, drugs and lifestyle - Nutrients(Explanation leaflet) | Animals including humans:- Changes in humans to old age  | Living things and their habitats:- Grouping in various ways- Classification keys- Changing environments | Living things and their habitats:- Differences in life cycles- Reproduction in plants and animals | Living things and their habitats:- Common characteristics - Classification reasons |