

## Hainford Class 2 Home Learning

### Week beginning Monday 22nd June 2020

#### Daily Expectations

**15 mins:** Read your own book/magazine or newspaper  
**Approx. ½ hour each:** x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(\* show the level of difficulty. 3 stars is generally yr3 work)

#### Maths

##### Counting in cm

Practise counting forwards and backwards and use a ruler to help you: \*5cm \*\*10cm \*\*\*50cm

**Challenge:** Can you record in meters and cm ?

##### CPG homework book x1 activity

###### Nrich challenge:

- 1) Skeleton Shapes:  
<https://nrich.maths.org/1156/index>
- 2) Shadow play  
<https://nrich.maths.org/2350/index>

How many different answers can you come up with?

##### YR2

Geometry (Shape & direction)

###### Yr2 BBC Bitesize

15<sup>th</sup> to 17<sup>th</sup> June (2D & 3D shapes)

Complete the related activities

(Yr2) White Rose Maths Videos only (Mon-Thur)  
 WB June 15<sup>th</sup>

<https://whiterosemaths.com/homelearning/year-2/>

Maths frame sheets: (on Seesaw)

- 1) Geometry test:

Activities: Go on a 3D shape hunt around the house: Can you find a pyramid, a sphere, a cuboid. How many different cuboids can you find

##### 10 to 15 mins

Numbots or Times Tables  
 Rockstars x3 a week (Yr3s should focus on timestables rockstars)

##### YR3

Geometry (Shape, angles & direction)

###### Yr3 BBC Bitesize

22nd June: Turns and angles

White Rose maths video only (Mon to Thur): (Summer term Wk 9)

<https://whiterosemaths.com/homelearning/year-3/>

Maths frame sheet (posted on Seesaw)

- 1) Geometry test

Can you draw a different 2D shapes? Can you use different 2D shapes to create a person?

#### Reading (choose x1 of the guiding reading challenges)

##### Guided Reading\*

- 1) Read the Oxford Owl book: **Wild Wheels**  
<https://www.oxfordowl.co.uk/api/interactives/12968.html>
- 2) Task: complete the interactive tasks

##### Guided Reading\*\*

- 1) Read the Oxford Owl book: **Sport then and now**  
<https://www.oxfordowl.co.uk/api/interactives/26584.html>
- 2) Task: complete the interactive tasks

##### Guided Reading\*\*\*

- 1) Read the Oxford Owl book: **Sport is fun**  
[https://www.oxfordowl.co.uk/api/digital\\_books/2089.html](https://www.oxfordowl.co.uk/api/digital_books/2089.html)
- 2) Complete the quiz at the back

##### **Class Book:**

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

##### **Free Reading:**

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:

[National Geographic Kids](#)  
[LEGO Life Magazine](#)

##### **Other Reading resources**

Bug Club\* New reading resource (Logins to be sent out on Monday)

BBC Bitesize Book club

#### Writing

**Session 1:** Write adjectives to describe the stadium

Empty, overgrown

**Session 2**

Create sentences to explain what could have happened?

There *might* have been...  
It *could* have...

**Session 3:**

Yr3s: Improve the pobble 'sick sentence' by using conjunctions and better words for horrible. The stadium was horrible. The seats were horrible. The pitch was horrible. The grass had all gone. Nobody went there anymore.

**Session 4 – 30 mins**

- A) Write a description of the stadium.
- B) Story before or after the picture

**Session 5 – 30 mins**

Finish your writing and edit spelling and punctuation

**Spelling 15min x3 week**

**Yr2**

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky (Spelling frame rules 30 to 35)

Spelling Frame: Yr2

<https://spellingframe.co.uk/>

14 Spelling Rule 15 - Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter (1 of 2)

humming, hummed, drumming, drummed, drummer, stopping, stopped, stopper, sitting

Use Spelling tiles and Practice/ Test to revise these words 3

**Yr3**

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

<https://spellingframe.co.uk/spelling-rule/16/11-The-suffix-ous-1-of-2>

Spelling Rule 12 - The suffix -ous (2 of 2)

Mountainous, obvious, outrageous, poisonous, serious, spontaneous, tremendous, various, vigorous

Use Spelling tiles and Practice/ Test to revise these words

**STEM / SCIENCE**

**Computing**

● Children will need a basic understanding of Scratch before carrying out this Unit.

<https://scratch.mit.edu/ideas>

- Sports challenge: Can you make your sprite win a race or score a goal or perform a gymnastic move?

**What can your body do? Look at the body challenge cards and see how many you can do:**

<https://www.stem.org.uk/resources/elibrary/resource/34276/brilliant-bodies>

**Body Facts or Body Fiction**

● Have a look at the body facts or body fiction worksheet here .

● Use a ruler or tape measure to find out if your foot is as long as your forearm or your height is the same as your arm span. The complete resource can be downloaded here .

**Keeping Active**

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**

Daily workouts on YouTube

**BBC Supermovers**

Choose 2-3 different videos

**Cosmic Kids**

Available on YouTube

**Get Outside**

Go for a walk/cycle around your local area

**Go Noodle**

<https://family.gonoodle.com/>

**Real PE**

(password emailed to parents)

**Active Norfolk**

<https://www.activenorfolk.org/active-at-home>

## Project – Our bodies & Sport (New for this week)

Kindly adapted from Robin Hood MAT

**Project:** research and create a project about a part of the human body e.g. *head, brain, heart, lungs*

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/introduction/>

**Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them.

Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.

**Sports Logo** - Ask your child to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.

Look at the art work of Alberto Giacometti. You could make your own figure using tin foil, clay or anything else that you might have to hand

<https://theimaginationtree.com/giacometti-inspired-figure-sculptures/> or do

a Giacometti glue drawing:

<https://artprojectsforkids.org/giacometti-glue-drawing/>.

### Let's Make (D&T)

Create a moving figure: Use spilt pins (or tacs with backing) to create a moving figure

<https://www.twinkl.co.uk/resource/t-t-2079-split-pin-bodies>

(templates on SeeSaw)

**Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. What makes a good mascot? What qualities does the mascot represent?

What is Norwich City's mascot? Or an Olympic mascot?

<https://www.olympic.org/mascots>

### Sharing Sport Interests -

Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.

**PE: Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst

your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.

**Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as Ellie Simmonds. How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a

chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.

<https://paralympics.org.uk/athletes/ellie-simmonds>

### Hainford Virtual Sports Week

On the week beginning June 29<sup>th</sup>, Hainford will be running virtual sporting activities in place of the Sports Day that we can't have this year. This week we are asking you to come up with events that could be done inside or outside and that doesn't need special equipment such as say a trampoline.

Ideas could be:

Number of star jumps in 30 seconds, standing long-jump. Please create an event and it may be included in next week's virtual sports day.

### Yr3 Language challenge:

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice